DOCUMENT RESUME

ED 273 647 TM 860 292

TITLE	South Carolina Statewide Testing Program: 1985 Summary Report. Office of Research Report Series, Volume One/Number 81.
INSTITUTION	South Carolina State Dept. of Education, Columbia. Office of Research.
PUB DATE	Jul 85
NOTE	118p.; This paper received the 1986 American Educational Research Association Division H award for Best Report on Testing Results. For an earlier report, see ED 256 792, Appendices D and E contain small print.
PUB TYPE	Reports - Evaluative/Feasibility (142) -- Statistical Data (110)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	*Academic Achievement; Achievement Tests; *Basic Skills; Disabilities; Educational Assessment; Elementary Secondary Education; Grade 4; Grade 5; Grade 7; Grade 10; Mathematics Tests; National Norms; Reading Tests; School Districts; Scores; *State Programs; *Testing Programs; *Test Interpretation; Test Results; Verbal Tests
IDENTIFIERS	*Comprehensive Tests of Basic Skills; South Carolina; *South Carolina Statewide Testing Program

ABSTRACT

The primary purpose of the Statewide Testing Program is to assess the achievement of 4th, 5th, and 10th grade students in South Carolina public schools. The results provide educators with information which facilitates the decision-making process at the State, district, and school levels. For the third consecutive year, Form U of the Comprehensive Tests of Basic Skills was used to measure achievement in the areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies. Many cautions concerning interpretation of norm-referenced test results are discussed, including content validity problems, the inappropriateness of comparing schools or districts, the importance of socioeconomic influences on test results, and the dangers inherent in using the grade equivalent score. All 92 South Carolina school districts participated in the 1985 Statewide Testing Program. South Carolina student achievement levels were above the national average for Grades 4 and 10 and generally above the national average for Grades 5 and 7. The achievement scores in the three grades tested in both 1984 and 1985 improved considerably from last year. This pattern of progress is viewed as an indication of continuing improvement in the statewide instructional process. (Author/JAZ)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

E. L. Knight

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

SOUTH CAROLINA STATEWIDE TESTING PROGRAM

1985 SUMMARY REPORT

Office of Research
Paul D. Sandifer
Director

Division of Administration and Planning
Robert R. Hill
Deputy Superintendent

South Carolina Department of Education
Charlie G. Williams
State Superintendent
Columbia, South Carolina
July, 1985

South Carolina Department of Education
An Equal Opportunity Agency

THE OFFICE OF RESEARCH REPORT SERIES

SOUTH CAROLINA STATEWIDE TESTING PROGRAM 1985

SUMMARY REPORT

Vana Meredith Dabney
Chief Supervisor
Educational Assessment Section
Office of Research

John M. Finch
Supervisor
Technical Support Unit

L. Lynne Mappus
Supervisor
Student Assessment Unit

Terry L. Helsley
Education Program Specialist
Student Assessment Unit

M. Nadir Atash
Education Program Specialist
Technical Support Unit

Carolyn L. Lowman
Research Analyst
Technical Support Unit

Pamala C. Johnson
Research Analyst
Technical Support Unit

TABLE OF CONTENTS

	Page
LIST OF TABLES	v
PREFACE	vi
ABSTRACT	vii
QUESTIONS	
WHAT IS THE STATEWIDE TESTING PROGRAM?	1
WHAT ARE THE PURPOSES OF THE STATEWIDE TESTING PROGRAM?	1
WHAT ARE SOME CAUTIONS CONCERNING THE INTERPRETATION OF TEST RESULTS?	2
WHO PARTICIPATED IN THE 1985 STATEWIDE TESTING PROGRAM?	4
WHAT WERE THE MAJOR CHANGES IN THE 1985 STATEWIDE TESTING PROGRAM?	4
WHAT SCORE REPORTS ARE PROVIDED FOR THE STATEWIDE TESTING PROGRAM?	5
WHICH QUESTIONS DO THE CTBS/U RESULTS HELP TO ANSWER?	7
HOW DID THE 1985 PERFORMANCE OF STUDENTS IN SOUTH CAROLINA COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?	7
HOW DID THE 1985 PERFORMANCE OF SOUTH CAROLINA STUDENTS COMPARE ACROSS GRADES AND YEARS?	12
HOW DID THE 1985 PERFORMANCE OF STUDENTS COMPARE WITH THE 1984 RESULTS?	13
HOW DID THE 1985 PERFORMANCE OF STUDENTS IN EACH DISTRICT COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?	16
SUMMARY	22

TABLE OF CONTENTS
(continued)

Page

APPENDICES

A Guidelines for Participation of Handicapped Students 24

B Summary of the Results of the 1985 South Carolina Statewide Testing Program 26

C Comparison of Percentages Above 50th National Percentile, by Subpopulation 30

D CTBS/U Spring, 1983, 1984, and 1985, District Percentages Above the 50th National Percentile Grades 4, 5, 7, and 10 35

E CTBS/U, Spring, 1983, 1984, and 1985, District Median National Percentiles Grades 4, 5, 7, and 10 62

F Comparison Across Skill Areas 89

G Comparison Across Years Median National Percentiles Grades 4, 7, and 10 91

H Comparison Across Years Percent Above 50th National Percentile Grades 4, 7, and 10 94

I Comparison Across Years Percentiles in Each National Quarter Grades 4, 7, and 10 97

J Number of Districts Showing Increases and Decreases Percentages Above the National Average Grades 4, 7, and 10 101

LIST OF TABLES

TABLES		Page
1	CTBS/U Score Reports and Test Scores	6
2	Median National Percentiles for South Carolina, Grade 4	8
3	Median National Percentiles for South Carolina, Grade 5	9
4	Median National Percentiles for South Carolina, Grade 7	10
5	Median National Percentiles for South Carolina, Grade 10	11
6	Comparison of 1985 Performance with 1984 Performance, Grade 4	13
7	Comparison of 1985 Performance with 1984 Performance, Grade 7	14
8	Comparison of 1985 Performance with 1984 Performance, Grade 10	15
9	Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 4	16
10	Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average, Grade 4	17
11	Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 5	18
12	Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 7	18
13	Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average, Grade 7	19
14	Number of Districts with More Than Half and Less Than Half of the Students Above the National Average, Grade 10	20
15	Number of Districts with Increases and Decreases in the Percentage of Students Above the National Average, Grade 10	21

PREFACE

This summary report is intended to provide answers to questions that local school personnel and others may have about the 1985 South Carolina Statewide Testing Program. These questions primarily center on the operation and results of the Statewide Testing Program. Test scores for each district and the State are provided.

ABSTRACT

The primary purpose of the Statewide Testing Program is to assess the achievement of 4th, 5th, 7th, and 10th grade students in South Carolina public schools. The results from the Statewide Testing Program provide educators with information which facilitates the decision-making process at the State, district, and school levels.

For the third consecutive year, Form U of the Comprehensive Tests of Basic Skills was the instrument used to measure achievement in the areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies.

Many cautions concerning interpretation of norm-referenced test results are discussed, including content validity problems, the inappropriateness of comparing schools or districts, the importance of socioeconomic influences on test results, and the dangers inherent in using the grade equivalent score.

All 92 South Carolina school districts participated in the 1985 Statewide Testing Program at all four grade levels. Tested as part of the 1985 Statewide Testing Program during the last week of March and the first week of April were 174,542 South Carolina 4th, 5th, 7th, and 10th graders. At Grade 4, 42,100 students were tested; at Grade 5, 43,061 student were tested; at Grade 7, 47,945 students were tested; and, at Grade 10, 41,436 students were tested. Students in Grade 5 were tested on a statewide basis for the first time this year.

South Carolina student achievement levels were above the national average for Grades 4 and 10 and generally above the national average for Grades 5 and 7.

The achievement scores in the three grades tested in both 1984 and 1985 improved considerably from last year. This pattern of progress is encouraging and is viewed as an indication of continuing improvement in the statewide instructional process. As even more instructional and curricular programs take effect, a continued trend towards improved education for our public school students is envisioned.

WHAT IS THE STATEWIDE TESTING PROGRAM?

The South Carolina Statewide Testing Program is designed to assess the achievement of students in South Carolina public schools. The State Department of Education through the Educational Assessment Section, Office of Research, is responsible for coordinating the Statewide Testing Program at the State level, while the District Test Coordinator is responsible for coordinating the Statewide Testing Program at the local level. The actual administration of the tests to the students is conducted by classroom teachers.

The groundwork for the Statewide Testing Program was laid in accordance with the federal regulations for Title III of the Elementary and Secondary Education Act during the Year 1970-71. The regulation stated:

> The State Plan shall set forth a program for testing students in the elementary and secondary schools of the state ... which describes the means of testing, including the types of tests and grade levels of students.

The South Carolina State Plan provided for testing of student achievement at grade levels designated by the State Department of Education. The Comprehensive Tests of Basic Skills, Form S (CTBS/S), was adopted by the Department as the achievement test to be administered in the 1973-74 Statewide Testing Program; and the use of the CTBS/S was continued through the 1982 Statewide Testing Program. The test used in 1983, 1984, and 1985 was the Comprehensive Tests of Basic Skills, Form U (CTBS/U), which differs from Form S in both content and norming groups. District participation in the program became mandatory with the enactment of the Education Finance Act of 1977.

WHAT ARE THE PURPOSES OF THE STATEWIDE TESTING PROGRAM?

The primary purpose of the Statewide Testing Program is to provide a means of monitoring student achievement in South Carolina schools. Specifically, the program provides information on monitoring student achievement by focusing on the following objectives.

1. To compare the achievement of 4th, 5th, 7th, and 10th grade students in South Carolina with the achievement of 4th, 5th, 7th, and 10th grade students in the nation, using the national normative data provided by the test publisher.

2. To provide a measure of student achievement in the skill areas of Reading, Spelling, Language, Mathematics, Reference Skills, Science, and Social Studies in Grades 4, 5, 7, and 10.
3. To provide one indicator of the educational output of South Carolina public schools.
4. To encourage effective utilization of test data in guidance and instructional programs in Grades 4, 5, 7, and 10, including monitoring progress toward meeting appropriate instructional objectives.

These objectives were originally established in 1970-71 as part of the 4th grade testing program. However, they have been modified over the past 15 years to reflect the changes in the testing program.

Equally important, the test results provide educators with information which facilitates the decision-making process at the State, district, and school levels. Concurrently, the Statewide Testing Program provides a service to districts in that the program funds relieve a portion of the financial burden of the district testing programs and, in many districts, constitutes a major part of district testing programs. Since the spring administration of the program coincides with Chapter 1 testing, the testing program further services districts by supplementing testing for Chapter 1 program evaluations. Now that a State Remedial/Compensatory program is in effect, the results will be used to evaluate progress of students served by these programs in each school. Other programs implemented under the Educational Improvement Act will also be using data provided by the Statewide Testing Program.

WHAT ARE SOME CAUTIONS CONCERNING THE INTERPRETATION OF TEST RESULTS?

There are a number of cautions concerning the interpretation of norm-referenced test results. Norm-referenced testing is designed to allow educators to compare the performance of a student or a group of students to the performance of a national normative group. Since the test content must be universally applicable, the test questions measure global or national instructional targets rather than more specific local objectives. Therefore, the possibility is strong that the content covered on the test is taught locally at a different grade level other than the one tested. Other content may not be taught in the manner that it is tested. These possible content validity problems should be taken into account when interpreting test results.

A second caution relates to frequent misuse of standardized test data, namely, the inclination among users of the data to equate high test scores with educational quality. Practitioners must remember that test data constitute a single type of information that must be used in conjunction with other pieces of information to evaluate educational quality. For example, entry characteristics of students such as socioeconomic background and educational level of parents are strongly related to test performance. Therefore, comparisons of scores among schools and/or districts should not be made unless differences in the populations of students are considered as a part of the comparison.

A third caution relates to differences between the norming sample and the South Carolina student populations. Key socioeconomic indicators, including adult literacy rate and average annual income are among some of the factors that relate to test achievement. Achievement test data will of necessity be influenced by these factors.

A fourth caution relates to the grade equivalent score, which is as easy to abuse as it is to use. The most common abuse of grade equivalents is to equate the score to grade level performance. If a 7th grade student obtains a grade equivalent score of 9.0 in the Spring on Level H of the CTBS/U, this result can only mean that the student is substantially above average compared to the 7th graders in the normative group. A frequent misuse of the data would be to label the student as a 9th grade achiever although 9th grade content was not measured. Another problem with the grade equivalent score is that the value of the score fluctuates considerably as a function of the raw score. An increase in one raw score point may result in an increase of as little as 0.1 grade equivalent or as much as 1.6 grade equivalents, depending on the subtest under consideration. This relationship between the raw score and the grade equivalent should be considered in the interpretation of these scores. Therefore, the Department recommends avoiding grade equivalents and using national percentiles. When comparing gains at different points in the distribution, the Normal Curve Equivalent (NCE) provides the fairest, least distorted information. The NCE provides an equal interval scale and is based on national percentiles.

A fifth caution relates to comparing the 1983, 1984, and 1985 test results with those from previous years. The results of the 1983, 1984, and 1985 Statewide Testing Programs are not directly comparable with the results

from previous years because the newer test, the CTBS/U, has a different norming group and is different in test content. Although conversion tables are available to convert the earlier CTBS/S results to CTBS/U results, these conversions are approximations only. Therefore, if scores are converted for purposes of comparisons across years, these results should be viewed as estimations of student performance; otherwise, incorrect conclusions could be drawn about the change in student achievement over the years.

WHO PARTICIPATED IN THE 1985 STATEWIDE TESTING PROGRAM?

For the fifth consecutive year, the State Superintendent of Education designated Grades 4, 7, and 10 as grades to be tested in the 1985 Statewide Testing Program. In addition, Grade 5 was tested for the first time. All 92 South Carolina school districts participated in the testing program at Grades 4, 5, 7, and 10 as required by the South Carolina Educational Finance Act of 1977.

Students enrolled in programs for the handicapped were included in the Statewide Testing Program unless their Individual Education Plans (IEP's) indicated that their participation would be inappropriate. Refer to Appendix A for a more complete discussion of the participation of handicapped students in the testing program.

As part of the 1985 Statewide Testing Program, 174,542 South Carolina 4th, 5th, 7th, and 10th grade students were tested: 42,100 students at the 4th grade level, 43,061 at the 5th grade level, 47,945 at the 7th grade level, and 41,436 students at the 10th grade level.

WHAT WERE THE MAJOR CHANGES IN THE 1985 STATEWIDE TESTING PROGRAM?

The only major change in the 1985 CTBS/U testing was the addition of 5th grade to the testing program. Level G of the CTBS/U was selected to be used in the 5th grade admininstration.

WHAT SCORE REPORTS ARE PROVIDED FOR THE STATEWIDE TESTING PROGRAM?

The results of the 1985 Statewide Testing Program are provided for individual students, classes, schools, districts, and the State in the form of CTBS/U score reports. The test scores on the CTBS/U score reports are explained in the CTBS/U Examiner's Manual (one manual for all levels). Table 1 presents an overview of the score reports provided. The X's in the table indicate the various types of test scores that are included on these CTBS/U score reports. Abbreviations for test scores used in Table 1 follow.

RS = Raw Score
SS = Scale Score
NP = National Percentile
LP = Local Percentile*
NQ = National Quarters
UH = Upper Half of National Distribution
SP = State Percentile
NS = National Stanine
GE = Grade Equivalent
NCE = Normal Curve Equivalent
%R = Percent of Items Answered Right
%W = Percent of Items Answered Wrong
%O = Percent of Items Omitted

*NOTE: The LP is the school percentile when reported on the School Percentile Frequency Distribution. The LP is the district percentile when reported on the District Percentile Frequency Distribution, Individual Test Record, Individual Test Record Home Report, and Class Record Sheet.

Table 1

CTBS/U Score Reports and Test Scores

Score Report	Scores[a]												
	RS	SS	NP	SP	LP	NQ	UH	NS	GE	NCE	%R	%W	%O
Individual Test Record	X	X	X		X			X			X[b]	X[b]	
Individual Test Record and Home Report			X		X								
Class Record Sheet		X	X		X			X	X				
Right Response Summary and Item Analysis											X	X	X
Frequency Distributions		X	X		X	X							
Evaluator's Summary		X	X			X	X	X	X	X			
District Demographic Report							X						
Remedial/Compensatory Report		X		X									

[a]Refer to the text on page 5 for test score abbreviations.

[b]The number of items correct and total items Objective category are furnished on the Individual Test Record.

WHICH QUESTIONS DO THE CTBS/U RESULTS HELP TO ANSWER?

The CTBS/U results can be used by district and school personnel to help answer the following questions.

1. How does the achievement of an individual student in a given grade compare with the grade level achievement of the class, the school, the district, the State, or the nation?
2. How does the achievement of a class at a given grade compare with the grade level achievement of the school, the district, the State, or the nation?
3. How does the achievement of a school in a given grade compare with the grade level achievement of the district, the State, or the nation?
4. How does the achievement of students in a given grade in the district compare with the grade level achievement of students in the State or in the nation?
5. In which content or skill area of the CTBS/U is achievement weakest or strongest relative to the norm group?
6. Which students are eligible for participation in State funded Remedial/Compensatory programs?

In the next four sections of this report, the statewide results are used to provide answers to the following questions.

1. How did the 1985 performance of students in South Carolina compare with the performance of students in the nation?
2. How did the 1985 performance of South Carolina students compare across grades?
3. How did the 1985 South Carolina student performance compare with last year's student performance?
4. How did the 1985 performance of students in each district compare with the performance of students in the nation?

HOW DID THE 1985 PERFORMANCE OF STUDENTS IN SOUTH CAROLINA COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?

For each of the four grade levels tested in the 1985 South Carolina Statewide Testing Program, comparisons can be made between the performance of students in South Carolina and the performance of students in the nation. In

this section, South Carolina 1985 Spring test scores for the skill areas at each grade level are compared to national test scores using median national percentiles. Additional statewide results are presented in Appendix B.

Student Performance in Grade 4

In Table 2, the Spring median national percentiles for Grade 4 students in South Carolina are presented.

Table 2

Median National Percentiles for South Carolina

Grade 4

Skill Area	1985 State Median	National Median
Reading Total	51.9	50.0
Spelling	53.2	50.0
Language Total	58.4	50.0
Mathematics Total	59.3	50.0
Battery Total	55.6	50.0
Reference Skills	62.6	50.0
Science	52.1	50.0
Social Studies	51.8	50.0

The median or middle score for the national group is the 50th national percentile. For example, the median national percentile reported for Reading Total indicates that the middle score for South Carolina 4th grade students in 1985 was equivalent to the 52nd national percentile score.

As indicated in Table 2, the 1985 performance of South Carolina 4th grade students was above the national median for all skill areas and Battery Total. For the first time, South Carolina students performed above the national average on all CTBS/U tests for a particular grade. The median national percentile for Battery Total was 55.6.

Student Performance in Grade 5

In Table 3, the Spring median national percentiles for Grade 5 students in South Carolina are presented.

Table 3

Median National Percentiles for South Carolina

Grade 5

Skill Area	1985 State Median	National Median
Reading Total	45.9	50.0
Spelling	49.5	50.0
Language Total	51.4	50.0
Mathematics Total	57.4	50.0
Battery Total	48.0	50.0
Reference Skills	55.1	50.0
Science	53.8	50.0
Social Studies	48.3	50.0

Table 3 indicates that the 1985 performance of South Carolina 5th grade students was above the national median for four out of seven skill areas: Mathematics Total (57.4), Reference Skills (55.1), Science (53.8), and Language Total (51.4). Performance in the skill areas of Spelling (49.5) and Social Studies (48.3) was slightly below the national average. The weakest performance relative to the nation was in the skill area of Reading Total (45.9). The Battery Total median national percentile was 48.0.

Student Performance in Grade 7

The median national percentiles for South Carolina Grade 7 students are presented in Table 4.

Table 4

Median National Percentiles for South Carolina

Grade 7

Skill Area	1985 State Median	National Median
Reading Total	46.7	50.0
Spelling	55.8	50.0
Language Total	52.0	50.0
Mathematics Total	55.9	50.0
Battery Total	49.8	50.0
Reference Skills	49.7	50.0
Science	54.2	50.0
Social Studies	52.4	50.0

Table 4 presents the 1985 Spring performance of South Carolina 7th grade students. Performance in the skill areas of Mathematics Total (55.9), Spelling (55.8), Science (54.2), Social Studies (52.4), and Language Total (52.0), are strengths. All five median percentiles are above the national average. Relative to the nation, the weakest performance was in the skill areas of Reading Total and Reference Skills with median national percentiles of 46.7 and 49.7, respectively. The median national percentile for Battery Total, the overall achievement indicator, was 49.8.

Student Performance in Grade 10

The median national percentiles for South Carolina 10th graders are presented in Table 5.

Table 5

Median National Percentiles for South Carolina

Grade 10

Skill Area	1985 State Median	National Median
Reading Total	44.4	50.0
Spelling	50.1	50.0
Language Total	54.2	50.0
Mathematics Total	54.1	50.0
Battery Total	51.5	50.0
Reference Skills	52.8	50.0
Science	54.7	50.0
Social Studies	56.2	50.0

As indicated in Table 5, in 1985 South Carolina 10th grade students scored above the median national percentile in all skill areas except Reading Total. Relative to the nation, the 1985 Spring performance for South Carolina 10th graders was strongest in the skill area of Social Studies (56.2) and weakest in Reading Total (44.4). The median national percentile for Battery Total was 51.5.

Summary

For the four grades tested statewide in South Carolina, there were seven skill areas per grade for a total of 28. Students performed above the national median in 22 of the 28 total skill areas. Of the six skill areas below national performance, three were Reading Total (Grades 5, 7, and 10). Except for the area of Reading, South Carolina students generally performed above the nation in all skill areas.

HOW DID THE 1985 PERFORMANCE OF SOUTH CAROLINA STUDENTS COMPARE ACROSS GRADES AND YEARS?

Appendix F depicts graphically the 1985 Spring median national percentiles and the percentage above the 50th national percentile for students in Grades 4, 5, 7, and 10 in South Carolina. These figures provide a way to compare student performance across Grades 4, 5, 7, and 10 for the key skill areas of Reading, Language, Mathematics, and Battery Total.

Appendix F indicates that in all grades tested, more than 50 percent of students scored above the average national percentile in the skill areas of Mathematics and Language, with Grade 4 students being considerably above average. However, only in Grade 4 did more than 50 percent of students score above the national average in the skill area of Reading.

Appendix G depicts the median national percentiles scored by South Carolina students in each skill area over time. Appendix H provides similar comparisons using percentage above the 50th national percentile. Appendices G and H demonstrate a consistent improvement trend in all skill areas tested.

Appendix I provides more than just averages and examines each quarter of the distribution across years. The figures indicate that in the key skill areas of Reading and Mathematics, the percentage of students in the upper quarter (NP of 76 to 99) is increasing. The percentage of students in the lower quarter (NP of 1 to 25) is decreasing. Therefore, students are increasing their test scores at all points along the score distribution.

HOW DID THE 1985 PERFORMANCE OF STUDENTS COMPARE WITH THE 1984 RESULTS?

Student Performance in Grade 4

The 1984 and 1985 median national percentiles for South Carolina students are presented in Table 6.

Table 6

Comparison of 1984 Performance with 1985 Performance

Grade 4

Skill Area	1984 State Median	1985 State Median	Difference (1985-1984)
Reading Total	48.9	51.9	+3.0
Spelling	52.6	53.2	+0.6
Language Total	53.9	58.4	+4.5
Mathematics Total	54.9	59.3	+4.4
Battery Total	51.4	55.6	+4.2
Reference Skills	53.2	62.6	+9.4
Science	48.4	52.1	+3.7
Social Studies	48.2	51.8	+3.6

As indicated in Table 6, this year's 4th grade scores were higher than last year's in all areas. The greatest improvement was in Reference Skills with an increase in student performance of 9.4 national percentiles. Improvements in other areas ranged from 0.6 in Spelling to 4.5 in Language Total.

Student Performance in Grade 7

The median national percentiles for South Carolina students are presented in Table 7.

Table 7

Comparison of the 1984 Performance with the 1985 Performance

Grade 7

Skill Area	1984 State Median	1985 State Median	Difference (1985-1984)
Reading Total	44.1	46.7	+2.6
Spelling	51.3	55.8	+4.5
Language Total	48.4	52.0	+3.6
Mathematics Total	51.7	55.9	+4.2
Battery Total	45.7	49.8	+4.1
Reference Skills	43.4	49.7	+6.3
Science	51.4	54.2	+2.8
Social Studies	51.9	52.4	+0.5

As indicated in Table 7, the 1985 7th grade scores were higher than the 1984 scores in all areas. Again, the greatest increase was in Reference Skills which increased 6.3 national percentiles. Increases in other skill areas ranged from 0.5 percentiles in Social Studies to 4.5 in Spelling.

Student Performance in Grade 10

The median national percentiles for South Carolina students are presented in Table 8.

Table 8

Comparison of the 1984 Performance with the 1985 Performance

Grade 10

Skill Area	1984 State Median	1985 State Median	Difference (1985-1984)
Reading Total	39.8	44.4	+4.6
Spelling	49.6	50.1	+0.5
Language Total	46.1	54.2	+8.1
Mathematics Total	47.2	54.1	+6.9
Battery Total	44.6	51.5	+6.9
Reference Skills	43.0	52.8	+9.8
Science	47.3	54.7	+7.4
Social Studies	52.0	56.2	+4.2

As indicated in Table 8, the 10th grade scores were higher in all skill areas and Battery Total in 1985. The greatest increase was in Reference Skills although increases were substantial in almost all areas tested. The increases in Grade 10 are especially gratifying since improvement at the high school level during the last decade has been negligible and these results represent the second consecutive year of substantial increases.

Summary

Although the greatest increases occurred at Grade 10, substantial increases also occurred in Grades 4 and 7. The only skill area where very little increase occurred in more than one grade was Spelling in Grades 7 and 10. However, the most significant finding in making the two years comparisons was that scores in all skill areas and all three grades were higher in 1985 than in 1984.

HOW DID THE 1985 PERFORMANCE OF STUDENTS IN EACH DISTRICT COMPARE WITH THE PERFORMANCE OF STUDENTS IN THE NATION?

The district data are included for the second year in this report as a result of change in State Board policy which requires the release of test data by district. Several notes of caution are warranted with respect to the interpretation of these data. First, since student achievement scores are highly related to socioeconomic level, districts in which students are generally from upper socioeconomic groups may be expected to have higher test scores than districts in which a majority of the students come from economically disadvantaged backgrounds. As an indicator of socioeconomic level, percentages of students eligible for free lunch in a district have been provided. In reviewing these data, remember that high test scores do not necessarily indicate that the district is doing an excellent job, nor do low test scores necessarily indicate that the district is doing a poor job. Another point of caution is that test scores among schools in a district vary. Although the average district test scores are below the national average, some schools within the district may score above the national average.

Lists of the districts with their median national percentiles and percentages above the 50th National Percentile for 1983, 1984, and 1985 are provided in Appendices D and E.

District Student Performance in Grade 4

A summary of Grade 4 district performance for 1984 and 1985 is presented in Table 9.

Table 9

Number of Districts with More Than Half and Less Than Half of the Students Above the National Median

Grade 4

Category	Reading		Language		Mathematics	
	1984	1985	1984	1985	1984	1985
More Than Half Above National Median	34	41	48	60	52	68
Less Than Half Above National Median	58	51	44	32	40	24

The table provides the number of districts with more than half and less than half of the students above the national average for 1984 and 1985. A district is performing at the national average when 50.0 percent of its students are above the national median. Table 9 indicates that 41 districts in 1985 had more than half of their students above the national median in Reading; 51 districts had less than half of their students above the national median in Reading. For Language, 60 districts had more than half of their students above the national median and 32 districts had less than half of their students above the national median. For Mathematics, 68 districts had more than half of their students above the national median and 24 districts had less than half of their students above the national median. In all three skill areas, more districts had greater than 50 percent of their students above the national median in 1985 than in 1984.

Table 10

Number of Districts with Increases and Decreases
in the Percentage of Students Above the National Average
(1984 - 1985)

Grade 4

Category	Reading	Language	Mathematics
Districts with Increases	70	77	77
Districts with Decreases	22	15	15

Table 10 and Appendix J indicate the number of districts for Grade 4 with increases and decreases in the percentages of students above the national average. For Reading, there were 70 districts with increases and 22 districts with decreases. The respective totals for Language and Mathematics were 77 and 15. Because of measurement error and a different group of students being tested, district scores can fluctuate from one year to another. The extent of score fluctuation is known to be related to the size of the district: the districts with small enrollments are expected to show greater fluctuations than districts with large enrollments. An examination of the data indicates that most of the districts with decreases have small enrollments (50 to 100 students per grade).

District Student Performance in Grade 5

A summary of Grade 5 district performance is presented in Table 11.

Table 11

Number of Districts with More Than Half and Less Than Half of the Students Above the National Average

Grade 5

Category	Reading	Language	Mathematics
More Than Half Above National Median	17	37	60
Less Than Half Above National Median	75	55	32

For Reading, there were 17 districts with more than half of their students above the national average and 75 districts with less than half of their students above the national average. The figures for Language were 37 above and 55 below and for Mathematics, 60 above and 32 below.

District Student Performance in Grade 7

A summary of Grade 7 district performance for 1984 and 1985 is presented in Table 12.

Table 12

Number of Districts with More Than Half and Less Than Half of the Students Above the National Average

Grade 7

Category	Reading		Language		Mathematics	
	1984	1985	1984	1985	1984	1985
More Than Half Above National Median	17	27	28	41	40	52
Less Than Half Above National Median	75	65	64	51	52	40

For Reading in 1985, there were 27 districts with more than half of their students above the national average and 65 districts with less than half of their students above the national average. The respective 1985 figures for Language were 41 and 51 and for Mathematics, 52 and 40. All three skill areas had at least ten more districts in the "more than half" category in 1985 than in 1984.

Table 13

Number of Districts with Increases and Decreases
in the Percentage of Students Above the National Average
(1984 - 1985)

Grade 7

Category	Reading	Language	Mathematics
Districts with Increases	66	73	72
Districts with Decreases	26	19	20

Table 13 and Appendix J indicate the number of districts for Grade 7 with increases and decreases in the percentages of students above the national average. For Reading, there were 66 districts with increases and 26 districts with decreases. Comparable figures for Language were 73 and 19 and for Mathematics, 72 and 20.

District Student Performance in Grade 10

A summary of Grade 10 district performance for 1984 and 1985 is presented in Table 14.

Table 14

Number of Districts with More Than Half and Less Than Half of the Students Above the National Average

Grade 10

Category	Reading		Language		Mathematics	
	1984	1985	1984	1985	1984	1985
More Than Half Above National Median	14	21	23	46	28	50
Less Than Half Above National Median	78	71	69	46	64	42

For Reading in 1985, there were 21 districts with more than half of their students above the national average and 71 districts with less than half of their students above the national average. The respective figures for Language were 46 and 46 and for Mathematics, 50 and 42. An extremely large increase from 1984 to 1985 in the number of districts with more than half of their students above the national average occurred in Language and Mathematics. An increase also occurred in Reading.

Table 15

Number of Districts with Increases and Decreases
in the Percentage of Students Above the National Average
(1984 - 1985)

Grade 10

Category	Reading	Language	Mathematics
Districts with Increases	72	78	82
Districts with Decreases	19	14	10

Note: One district had no change in Reading.

Table 15 and Appendix J indicate the number of districts for Grade 10 with increases and decreases in the percentage of students above the national average. For Reading, there were 72 districts with increases and 19 districts with decreases. Comparable figures for Language were 78 and 14 and for Mathematics, 82 and 10.

Summary

In 1985 as compared to 1984, a substantial increase in the number of districts with more than half of their students above the national median was observed. Additionally, a vast majority of districts showed increases in the percentage of students above the national median for the key skill areas of Reading, Language, and Mathematics.

Summary

The CTBS/U test results for 1985 represent a significant increase from the 1984 scores and continue a pattern of improvement in statewide score results over the past several years. Performance improved at the three grades for which we have past comparisons, with notable increases in Grade 10. Performance is at the national norm in most areas in Grades 4, 7, and 10 and in a majority of the areas in Grade 5. More significantly, scores at each grade level were above the national average in most skill areas.

For Grade 4, State performance in all skill areas tested was above the national median (the 50th national percentile). This is the first time that South Carolina has been above the national average in all areas in a grade. Three skill areas, Reference Skills, Mathematics Total and Language Total were well above the national median of 50 with medians ranging from 58.4 to 62.6 national percentiles. The Battery Total median also was well above the nation with a national median percentile of 55.6. The increases from 1984 to 1985 for six of the seven skill areas ranged from 3.0 to 9.4 median national percentile points. The 1985 Battery Total score increased 4.2 percentile points from 1984.

For Grade 5, four out of seven skill areas had State performance above the national median. Performance in Mathematics Total (57.4) and Reference Skills (55.1) were well above the national median while performance in Science (53.8) and Language Total (51.4) also were above national performance. For the areas below the national norm, the percentile for Spelling was 49.5, for Social Studies, 48.3, for Reading Total, 45.9, and for Battery Total, 48.0.

For Grade 7, State performance in five of the seven skill areas tested was above the national median percentile, ranging from 52.0 to 55.9 national percentiles. Performance in Reference Skills was near the national median of 50 with a median national percentile of 49.7. The percentile for Battery Total was 49.8, and the Reading Total national median was 46.7. Except for Reference Skills with an increase of 6.3 percentile points, most of the skill areas (five of seven) increased 2.6 to 4.5 percentile points from 1984 to 1985. Social Studies performance increased 0.5 point. Battery Total performance increased 4.1 points above the 1984 performance.

In Grade 10, a second consecutive year of large increases pushed CTBS/U performance above the national median in all areas except Reading Total. Performance in four skill areas ranged from 54.1 to 56.2 national percentiles. The state median national percentile performance in Reference Skills was 52.8, and performance in Spelling was 50.1 percentiles. The Battery Total national median was 51.5. Increases in six of seven skill areas ranged from 4.2 to 6.9 percentile points when compared to 1984 median national percentiles. An even larger increase occurred in Reference Skills with an increase of 10.7 points. Battery Total performance increased 6.9 percentile points.

Tables 9, 12, and 14, showing frequency distributions for district test results, indicate that in all grades many more districts in 1985 than in 1984 had greater than half of their students above the national median in Grades 4, 7, and 10. Table 11 indicates that a majority of districts had more than half of their students above the national average in Mathematics in Grade 5.

Just as dramatic are the compiled district results from Tables 10, 13, and 15 which indicate that a vast majority of districts throughout the state had increases in the percentage of students above the national average. At Grade 4, 77 of the 92 districts registered increased scores from 1984 in Language and Mathematics; and 70 districts registered increased scores in Reading. At Grade 7, districts having increases from 1984 to 1985 totaled 66 in Reading, 73 in Language, and 72 in Mathematics. Districts with increased Grade 10 test scores totaled 72 in Reading, 78 in Language, and 82 in Mathematics. Even where test scores declined, the vast majority of decreases were relatively small decreases and occurred in small districts.

The test results indicate substantial improvement in performance in 1985. The improving trend is a continuation of the positive change in test scores over the previous eight years as reported in the 1983 and 1984 Statewide Testing Program Summary Reports. However, the increases in test scores over the past two years have been the most significant in the history of the Statewide Testing Program.

APPENDIX A

GUIDELINES FOR PARTICIPATION OF HANDICAPPED STUDENTS

HANDICAPPED
STUDENT PARTICIPATION IN THE STATEWIDE TESTING PROGRAM

All students in Grades 4, 5, 7, and 10 shall participate in the Statewide Testing Program. Since denying **all** handicapped children participation (AS A CLASS) in the Statewide Testing Program may constitute a denial of their civil rights, decisions regarding handicapped students must be made on an individual basis. Since each handicapped child must have an Individualized Education Plan (IEP) which specifies the special education and/or related services that the child shall receive, the IEP should be referred to in determining if the child should participate in the Statewide Testing Program. Most handicapped students should probably be excluded from such testing programs. They have already been fully evaluated as a condition for entry into special education programs. However, if the IEP does not exclude participation in the testing program, then participation is required. In the event that IEP revision is required for this purpose, all procedural aspects of this action must be in accordance with the requirements of P. L. 94-142. The District Test Coordinator is responsible for making provisions for any special arrangements or conditions necessary for testing handicapped children. The Department supplies large print editions of the test for those students in Grades 4, 5, 7, and 10 for whom large print editions are required. The department does not provide large print editions for students in grades not covered by the Statewide Testing Program.

Children who are vision or speech handicapped tend to have a unitary handicapping condition; that is, manifestations of these handicaps frequently do not impact on other learning processes. Therefore, accommodations can be made for them in the testing situation. Children with cognitive, affective, and some physical handicaps often possess a variety of handicaps which cannot be reasonably accommodated for via this testing.

Further information on handicapped participation was provided to districts in the memorandum of August 13, 1981, which included the paper, "Participation of Handicapped Children in South Carolina's Testing Programs -A Technical Assistance Paper," by Dr. Paul D. Sandifer and Dr. Robert S. Black. These documents were mailed to Superintendents, Coordinators of Programs for the Handicapped, and District Test Coordinators.

APPENDIX B

SUMMARY OF THE RESULTS OF THE 1985 SOUTH CAROLINA STATEWIDE TESTING PROGRAM

Table B.1

CTBS/U Spring, 1985, Median Grade Equivalents, Mean Scale Scores, Median National Percentiles, and Mean Normal Curve Equivalents
All Students

Grades 4, 5, 7, and 10

Grade	Number Tested	Statistic[a]	National Norm	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	42,100	Median GE	4.7	4.8	4.8	5.0	5.0	4.9	5.1	4.8	4.7
		Mean SS		666.5	661.1	672.8	675.4	671.6	645.6	634.4	661.5
		Median NP	50	51.9	53.2	58.4	59.3	55.6	62.6	52.1	51.8
		Mean NCE	50	52.6	52.9	55.6	56.8	54.6	55.6	52.1	51.0
5	43,061	Median GE	5.7	5.4	5.6	5.8	6.0	5.6	6.0	6.0	5.6
		Mean SS		690.9	681.5	687.2	691.2	689.8	684.8	661.4	681.5
		Median NP	50	45.9	49.5	51.4	57.4	48.0	55.1	53.8	48.3
		Mean NCE	50	49.1	51.3	52.5	54.5	50.9	52.8	51.9	49.9
7	47,945	Median GE	7.7	7.3	8.0	7.8	7.9	7.6	7.7	8.0	7.8
		Mean SS		722.7	709.1	705.2	713.4	713.9	709.0	709.1	708.0
		Median NP	50	46.7	55.8	52.0	55.9	49.8	49.7	54.2	52.4
		Mean NCE	50	49.5	52.6	52.2	52.9	51.1	50.5	53.1	52.5
10	41,436	Median GE	10.7	10.2	10.7	11.2	11.1	11.0	11.0	11.4	11.4
		Mean SS		768.0	738.1	734.2	734.9	745.9	758.6	736.0	748.3
		Median NP	50	44.4	50.1	54.2	54.1	51.5	52.8	54.7	56.2
		Mean NCE	50	47.7	49.4	52.5	51.4	51.3	50.8	52.4	54.4

[a] GE = Grade Equivalent
SS = Scale Score
NP = National Percentile
NCE = Normal Curve Equivalent

Table B.2

CTBS/U Spring, 1985, Percentages of South Carolina Students in Each Quarter of the National Normative Distribution
All Students

Grades 4, 5, 7, and 10

Grade	Number Tested	National Quarters[a]	Reading	Spelling	Language	Mathematics	Battery Total	Reference Skills	Science	Social Studies
4	42,100	76-99	26.6	31.0	31.7	34.5	29.4	30.8	25.5	24.3
		51-75	25.1	23.7	26.4	24.6	26.5	27.5	26.9	26.9
		26-50	29.3	25.7	25.7	26.2	27.1	24.8	27.0	27.8
		1-25	19.0	19.6	16.3	14.6	17.1	16.9	20.6	21.1
5	43,061	76-99	21.1	23.9	27.0	30.1	22.9	29.3	25.2	19.6
		51-75	23.6	26.0	24.0	28.6	24.5	25.5	30.3	29.6
		26-50	31.1	26.3	29.2	24.1	31.1	26.8	22.5	27.4
		1-25	24.1	23.8	19.8	17.2	21.5	18.4	22.0	23.4
7	47,945	76-99	21.2	25.8	26.7	27.7	24.0	23.0	26.1	26.3
		51-75	24.7	32.1	24.9	27.4	25.2	21.3	30.8	27.1
		26-50	30.2	22.8	27.9	24.9	28.9	37.2	24.1	27.0
		1-25	23.9	19.3	20.4	19.9	21.8	18.5	19.0	19.6
10	41,436	76-99	23.0	21.5	31.1	29.2	30.4	26.2	26.9	32.4
		51-75	22.2	25.6	22.0	24.0	20.7	25.9	27.9	24.0
		26-50	23.0	24.3	20.8	21.2	21.7	22.2	18.9	22.2
		1-25	31.6	28.4	25.9	25.3	27.1	25.6	26.1	21.2

[a]The national percentile ranges of 76-99, 51-75, 26-50, and 1-25 represent the upper, upper middle, lower middle, and lower quarters of the national distribution, respectively.

Table B.3

Comparison of 1983, 1984, and 1985 CTBS/U
Percentages above 50th National Percentile
All Students

Grades 4, 5, 7, and 10

Grade	Reading			Spelling			Language			Mathematics			Battery Total			Reference Skills			Science			Social Studies		
	1983	1984	1985	1983	1984	1985	1983	1984	1985	1983	1984	1985	1983	1984	1985	1983	1984	1985	1983	1984	1985	1983	1984	1985
4	40.9	48.7	51.7	41.0	50.7	54.7	45.2	53.4	58.1	43.7	54.3	59.1	42.4	51.7	55.9	43.0	55.3	58.3	41.3	49.8	52.4	41.9	49.0	51.2
5	N.A.	N.A.	44.7	N.A	N.A.	49.9	N.A.	N.A.	51.0	N.A.	N.A.	58.7	N.A.	N.A.	47.4	N.A.	N.A.	54.7	N.A.	N.A.	55.4	N.A.	N.A.	49.2
7	40.2	43.7	45.9	44.7	54.6	57.9	43.0	48.3	51.6	44.2	50.4	55.2	40.2	45.9	49.2	39.0	42.0	44.3	47.0	53.5	57.0	49.9	51.6	53.5
10	36.2	41.5	45.2	39.7	44.0	47.2	41.9	46.7	53.1	42.2	47.2	53.3	40.1	45.8	51.1	41.1	46.4	52.1	44.9	49.1	54.9	48.0	51.7	56.5

NOTE: Grade 5 was tested statewide for the first time in 1985.

APPENDIX C

COMPARISON OF PERCENTAGES ABOVE 50th NATIONAL PERCENTILE, BY SUBPOPULATION

Table C.1

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 4

Group	Number Tested	Reading	Language	Mathematics	Battery Total
All Students					
1985	42,100	51.7	58.1	59.1	55.9
1984	43,397	48.7	53.4	54.3	51.7
Not Handicapped					
1985	39,217	54.0	60.6	61.5	58.4
1984	40,658	50.7	55.6	56.4	53.9
Handicapped					
1985	2,780	18.7	22.0	26.0	19.7
1984	2,556	17.0	18.4	21.5	16.9
Sex - Male					
1985	21,276	49.3	51.6	55.7	51.6
1984	21,863	46.3	47.1	51.1	47.6
Female					
1985	20,665	54.1	64.7	62.6	60.2
1984	21,283	51.3	59.8	57.6	55.9
Ethnicity - White					
1985	24,171	65.7	70.0	68.5	68.8
1984	24,989	62.7	65.9	64.4	65.2
Black					
1985	17,260	31.8	41.1	45.7	37.5
1984	17,678	28.7	35.2	39.7	32.2
Lunch Program Eligibility - Not eligible					
1985	21,160	68.8	73.6	71.8	72.3
1984	20,835	66.9	70.3	68.3	69.7
Free					
1985	16,571	31.9	39.9	44.6	36.8
1984	18,000	28.6	34.3	38.9	31.6
Reduced					
1985	3,476	44.6	53.6	53.9	49.8
1984	3,520	44.7	51.3	50.6	48.4
Repeater - Yes 1985	1,750	24.6	27.1	40.8	27.2
No 1985	39,890	53.0	59.6	60.1	57.3

Table C.2

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 5

Group	Number Tested	Reading	Language	Mathematics	Battery Total
All Students	43,061	44.7	51.0	58.7	47.4
Not Handicapped	40,319	46.8	53.5	61.1	49.8
Handicapped	2,643	12.7	13.6	22.4	11.2
Sex - Male	21,682	42.5	44.6	55.1	43.3
Female	21,252	47.1	57.5	62.4	51.6
Ethnicity - White	25,102	58.6	63.6	68.3	61.0
Black	17,292	24.3	32.2	44.5	27.3
Lunch Program Eligibility - Not eligible	22,033	61.9	67.1	71.5	64.6
Free	16,314	23.0	30.5	42.2	25.7
Reduced	3,615	38.6	45.9	55.2	41.4
Repeater - Yes	1,607	18.7	20.4	35.7	18.4
No	41,047	45.9	52.3	41.2	48.7

Table C.3

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 7

Group	Number Tested	Reading	Language	Mathematics	Battery Total
All Students					
1985	47,945	45.9	51.6	55.2	49.2
1984	50,684	43.7	48.3	50.4	45.9
Not Handicapped					
1985	45,020	47.9	53.9	57.5	51.5
1984	47,687	45.5	50.3	52.4	47.8
Handicapped					
1985	2,615	11.9	11.8	14.8	10.2
1984	2,549	10.9	9.7	12.8	8.8
Sex - Male					
1985	24,212	43.4	44.4	51.6	44.4
1984	25,406	41.6	41.3	47.2	41.4
Female					
1985	23,396	48.5	59.1	58.9	54.2
1984	24,762	46.0	55.4	53.7	50.5
Ethnicity - White					
1985	28,139	60.8	64.6	66.4	63.4
1984	29,859	58.9	62.1	62.5	60.7
Black					
1985	18,849	23.2	31.7	37.9	27.5
1984	19,757	20.7	27.3	32.0	23.3
Lunch Program Eligibility - Not eligible					
1985	26,262	62.8	66.9	68.3	65.7
1984	26,362	62.4	65.4	65.5	64.3
Free					
1985	16,747	22.1	29.2	36.0	25.4
1984	18,672	19.4	25.7	30.4	21.6
Reduced					
1985	3,714	35.2	45.8	49.0	39.9
1984	3,672	36.2	43.1	45.8	39.0
Repeater - Yes 1985	3,242	24.7	24.2	32.1	23.5
No 1985	44,031	47.5	53.7	56.9	51.2

Table C.4

Comparison of Percentages above 50th National Percentile
By Subpopulation

Grade 10

Group	Number Tested	Reading	Language	Mathematics	Battery Total
All Students					
1985	41,436	45.2	53.1	53.3	51.1
1984	42,370	41.5	46.7	47.2	45.8
Not Handicapped					
1985	39,714	46.4	54.6	54.7	52.5
1984	40,241	42.6	48.1	48.5	47.1
Handicapped					
1985	1,306	6.8	7.0	8.4	6.2
1984	1,357	7.3	6.9	10.0	6.9
Sex - Male					
1985	20,574	44.9	46.3	52.2	47.8
1984	20,583	40.4	39.9	45.9	42.1
Female					
1985	20,399	45.5	59.9	54.4	54.5
1984	20,967	42.5	53.5	48.6	49.5
Ethnicity - White					
1985	24,546	62.1	68.6	68.2	68.1
1984	24,599	58.6	63.0	62.8	63.5
Black					
1985	15,762	18.9	28.9	29.8	24.5
1984	16,428	15.8	22.2	23.5	19.2
Repeater - Yes 1985	2,232	21.8	26.3	22.5	23.1
No 1985	37,921	46.8	54.9	55.3	52.9

APPENDIX D

CTBS/U SPRING, 1983, 1984, AND 1985,
DISTRICT PERCENTAGES ABOVE THE 50th NATIONAL PERCENTILE
GRADES 4, 5, 7, and 10

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FRES LUNCH [a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1984-85	33.2	55.5	59.9	57.1	63.2	58.9	57.8	57.2	48.4
	1983-84		52.5	49.6	54.3	59.8	56.1	54.7	44.6	47.5
	1982-83		46.5	52.8	54.2	54.9	50.3	47.2	48.9	45.5
AIKEN	1984-85	30.1	49.7	48.1	52.4	53.3	51.0	54.2	52.2	50.3
	1983-84		52.1	50.8	52.8	52.9	52.2	57.5	57.1	52.3
	1982-83		39.3	39.1	42.0	40.6	40.3	42.8	40.4	40.6
ALLENDALE	1984-85	67.9	31.4	45.7	33.2	39.4	30.9	42.5	29.9	35.7
	1983-84		35.4	50.9	37.7	40.0	36.0	47.4	30.9	33.8
	1982-83		27.4	34.8	34.4	35.6	31.9	29.5	30.5	29.9
ANDERSON 01	1984-85	16.6	73.5	68.0	76.1	73.6	75.9	70.8	71.1	68.0
	1983-84		75.8	64.2	77.7	75.1	78.7	74.8	73.5	71.8
	1982-83		62.0	56.2	60.0	63.8	62.4	55.4	58.1	60.5
ANDERSON 02	1984-85	22.1	50.2	52.2	52.2	60.1	54.6	71.3	57.0	55.0
	1983-84		51.3	51.3	51.3	76.2	56.9	68.4	56.7	54.3
	1982-83		39.2	37.9	34.6	38.5	37.4	40.3	39.2	39.6
ANDERSON 03	1984-85	22.0	67.6	69.1	78.3	75.7	75.6	74.8	67.4	63.5
	1983-84		68.9	64.8	70.3	62.1	68.2	66.9	74.2	67.4
	1982-83		53.0	56.8	57.8	48.1	51.3	54.1	58.4	53.0
ANDERSON 04	1984-85	27.5	70.6	60.5	71.8	62.3	70.0	74.8	72.4	71.2
	1983-84		56.7	58.3	64.5	64.0	62.2	61.9	57.8	59.3
	1982-83		50.3	44.0	51.3	50.3	49.7	57.1	50.8	52.3
ANDERSON 05	1984-85	28.2	62.0	59.7	76.2	70.2	70.1	68.2	63.4	56.5
	1983-84		54.4	53.6	60.9	60.8	60.0	64.7	52.7	51.0
	1982-83		49.5	48.1	52.8	52.1	51.2	56.0	49.6	49.3
BAMBERG 01	1984-85	59.6	43.2	53.8	51.5	47.7	47.7	48.5	46.8	44.0
	1983-84		34.7	44.7	48.3	48.2	41.1	50.4	33.7	37.1
	1982-83		32.5	41.3	44.4	46.9	38.8	40.0	35.7	35.6
BAMBERG 02	1984-85	76.6	33.7	43.8	60.2	64.2	53.1	47.9	49.0	53.0
	1983-84		26.1	30.6	37.8	45.0	31.5	40.5	30.6	33.3
	1982-83		14.6	21.9	18.3	30.6	18.9	23.4	23.4	20.4
BARNWELL 19	1984-85	69.8	69.8	73.7	67.1	69.8	72.3	67.1	67.1	49.7
	1983-84		27.6	29.0	26.3	23.7	27.6	34.2	34.2	47.3
	1982-83		19.3	26.9	27.6	26.9	27.5	22.4	27.0	24.7
BARNWELL 29	1984-85	46.7	62.9	72.5	72.5	79.0	75.8	72.6	66.4	59.6
	1983-84		52.3	43.0	52.3	55.8	55.8	55.8	39.6	41.2
	1982-83		44.2	45.5	48.1	45.5	48.1	39.0	36.4	39.0

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1984-85	42.2	42.7	51.4	52.4	55.0	51.8	43.5	40.0	35.0
	1983-84		50.0	62.9	53.2	51.5	50.4	48.5	45.0	42.4
	1982-83		41.4	45.4	48.1	41.7	44.0	39.0	37.6	37.6
BEAUFORT	1984-85	42.3	49.3	53.2	56.1	52.8	52.2	53.0	51.0	49.1
	1983-84		45.1	49.7	49.0	49.7	47.1	51.5	45.3	43.3
	1982-83		36.0	38.5	39.2	36.3	36.3	40.1	38.0	36.4
BERKELEY	1984-85	27.9	51.8	47.8	54.8	55.2	54.9	58.1	52.8	50.8
	1983-84		49.2	47.6	55.6	52.2	52.0	57.9	52.7	52.2
	1982-83		41.3	37.3	45.6	41.6	42.1	45.6	42.3	43.8
CALHOUN	1984-85	79.1	37.5	54.8	42.9	60.1	43.5	45.2	36.9	36.9
	1983-84		33.6	58.9	38.4	54.1	38.4	45.9	34.3	33.5
	1982-83		25.2	37.8	28.0	37.1	27.3	30.1	24.5	23.8
CHARLESTON	1984-85	41.9	52.3	61.4	59.8	69.2	59.4	65.3	54.6	54.2
	1983-84		49.2	56.2	54.8	65.1	55.3	62.0	49.5	51.6
	1982-83		44.3	47.9	47.9	53.7	47.0	47.5	42.2	45.5
CHEROKEE	1984-85	34.6	51.8	50.9	60.8	68.7	58.4	55.3	45.2	45.4
	1983-84		43.2	45.9	55.2	55.4	49.1	51.8	38.0	38.6
	1982-83		33.8	34.0	41.4	42.4	36.9	35.3	32.4	33.0
CHESTER	1984-85	43.3	37.8	42.8	43.7	50.9	41.9	43.7	39.5	39.5
	1983-84		33.5	32.3	33.7	39.2	34.7	38.2	34.0	36.6
	1982-83		21.2	27.6	30.2	25.1	23.8	21.7	25.8	29.7
CHESTERFIELD	1984-85	43.4	47.4	46.2	52.9	59.1	51.4	53.2	48.7	50.6
	1983-84		49.1	47.7	51.7	58.8	52.4	52.9	49.6	49.2
	1982-83		36.1	33.8	41.5	42.8	39.3	37.9	38.6	41.0
CLARENDON 01	1984-85	96.7	26.4	47.2	30.6	32.0	27.8	26.4	36.1	30.5
	1983-84		15.1	27.4	16.4	16.5	16.4	12.3	27.5	11.0
	1982-83		8.4	18.0	9.5	10.3	6.7	5.6	26.5	15.1
CLARENDON 02	1984-85	59.4	44.1	54.2	55.5	53.7	50.8	51.0	44.5	46.1
	1983-84		43.5	57.0	42.5	50.5	43.5	44.2	39.6	36.7
	1982-83		29.1	41.0	32.6	37.5	30.8	29.7	26.1	31.1
CLARENDON 03	1984-85	58.8	60.7	49.2	75.4	80.3	70.5	81.9	47.5	60.7
	1983-84		54.1	49.4	53.0	50.6	56.5	60.0	51.8	57.7
	1982-83		42.2	31.3	42.2	35.0	42.2	42.2	37.4	39.8
COLLETON	1984-85	53.4	44.8	54.9	48.2	59.0	49.6	56.5	41.9	45.5
	1983-84		43.7	50.4	43.2	54.8	45.2	50.7	41.5	44.2
	1982-83		30.1	34.9	34.3	39.2	32.4	37.0	26.5	32.5

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1984-85	48.6	43.5	54.8	53.3	49.1	48.1	55.9	42.4	42.2
	1983-84		40.6	50.0	50.8	46.5	45.2	49.7	42.7	41.8
	1982-83		34.0	41.0	43.0	35.2	37.0	35.3	32.4	36.1
DILLON 01	1984-85	63.6	37.2	48.9	48.9	56.9	45.3	45.4	38.4	41.8
	1983-84		46.0	52.6	51.3	68.5	50.0	56.5	39.2	48.7
	1982-83		34.1	38.6	38.3	55.7	38.6	39.8	34.1	37.5
DILLON 02	1984-85	64.0	32.5	42.1	36.4	50.1	35.4	40.1	30.7	37.1
	1983-84		37.5	38.3	42.0	53.1	42.2	41.7	38.0	37.4
	1982-83		31.7	36.0	36.3	45.2	34.7	37.4	29.8	32.0
DILLON 03	1984-85	59.9	64.7	52.2	69.1	61.7	64.7	59.5	60.3	50.0
	1983-84		60.7	52.8	63.6	53.5	60.7	51.5	42.2	47.2
	1982-83		40.7	47.8	54.2	40.0	43.9	38.7	35.4	36.1
DORCHESTER 01	1984-85	60.8	30.7	49.6	39.6	53.5	32.7	48.5	44.5	40.6
	1983-84		50.5	52.7	48.4	55.9	50.5	50.6	47.3	47.3
	1982-83		30.5	46.3	38.3	54.8	35.0	35.7	36.9	39.3
DORCHESTER 02	1984-85	14.5	65.5	65.0	73.1	64.7	69.3	72.5	67.7	67.9
	1983-84		64.2	59.0	66.8	63.4	65.5	69.6	67.0	62.5
	1982-83		56.0	51.5	57.2	54.3	55.9	58.8	55.7	55.9
DORCHESTER 03	1984-85	61.6	37.1	46.8	46.8	56.5	51.6	54.8	54.8	46.8
	1983-84		39.4	42.4	46.9	48.5	42.5	48.5	33.4	40.9
	1982-83		29.0	39.8	44.6	38.6	35.0	32.5	25.3	36.1
EDGEFIELD	1984-85	52.9	39.2	56.7	48.6	51.4	44.5	52.6	41.6	42.8
	1983-84		41.4	52.6	43.3	46.7	40.3	50.8	42.2	46.3
	1982-83		33.3	45.6	35.7	32.2	32.5	44.2	33.9	32.6
FAIRFIELD	1984-85	62.2	21.9	38.5	36.0	37.2	26.5	36.8	28.7	27.8
	1983-84		19.8	29.9	31.3	30.8	25.6	32.7	21.1	22.6
	1982-83		19.1	21.8	24.8	29.5	21.5	23.1	22.4	22.4
FLORENCE 01	1984-85	38.7	52.9	57.8	58.6	57.2	56.7	59.9	51.9	54.0
	1983-84		43.9	48.4	47.9	48.7	45.7	51.3	44.2	44.5
	1982-83		37.7	36.6	40.4	41.6	38.7	40.9	37.0	38.1
FLORENCE 02	1984-85	49.3	58.8	67.3	53.3	57.9	62.6	61.7	49.5	47.7
	1983-84		50.3	54.3	46.7	48.6	50.5	49.6	38.1	46.7
	1982-83		31.4	33.3	37.2	34.0	31.4	35.0	36.9	37.9
FLORENCE 03	1984-85	73.7	41.2	50.6	49.8	45.4	46.6	47.9	46.8	41.9
	1983-84		31.4	37.4	39.0	38.0	36.3	33.2	39.9	35.9
	1982-83		30.4	31.9	34.4	30.1	32.0	29.5	29.9	32.0

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 04	1984-85	77.4	24.0	31.0	40.0	38.0	35.0	43.0	29.0	29.0
	1983-84		11.2	16.3	13.8	18.1	12.0	19.8	16.5	14.8
	1982-83		16.3	22.4	12.3	16.5	14.5	14.3	16.3	16.3
FLORENCE 05	1984-85	39.1	66.6	77.8	72.2	80.0	76.7	85.6	68.9	60.0
	1983-84		49.2	56.6	56.6	53.2	51.7	58.9	54.6	52.9
	1982-83		47.4	54.6	55.7	54.7	50.5	44.3	46.9	44.8
GEORGETOWN	1984-85	48.2	43.1	51.5	49.6	47.9	45.9	46.3	42.4	45.4
	1983-84		43.9	47.3	46.6	40.4	43.9	47.4	41.3	42.8
	1982-83		29.7	33.2	35.9	29.0	31.7	31.9	31.2	32.6
GREENVILLE	1984-85	25.3	59.2	59.2	65.3	61.2	61.9	68.7	58.5	57.9
	1983-84		57.2	56.9	60.4	56.0	58.7	64.7	57.6	56.7
	1982-83		49.3	45.9	51.7	45.6	48.8	52.7	47.3	48.4
GREENWOOD 50	1984-85	31.3	52.1	51.3	63.4	66.4	59.5	60.7	60.4	52.3
	1983-84		49.2	51.3	60.0	59.8	56.2	55.3	52.3	51.7
	1982-83		42.3	41.8	48.7	51.2	44.7	43.9	43.4	44.8
GREENWOOD 51	1984-85	26.9	54.7	54.6	59.3	83.7	61.6	58.1	66.3	61.6
	1983-84		53.5	51.5	56.6	71.7	57.5	53.6	57.5	52.6
	1982-83		47.7	52.4	55.3	65.7	54.3	51.5	60.0	58.1
GREENWOOD 52	1984-85	27.1	51.4	54.8	60.2	76.1	60.2	73.4	51.3	55.8
	1983-84		44.1	48.4	57.0	63.4	52.7	72.1	47.3	40.9
	1982-83		38.4	36.3	43.5	43.5	41.4	41.4	40.4	35.3
HAMPTON 01	1984-85	50.7	44.9	49.6	54.6	54.7	52.8	53.3	36.6	38.0
	1983-84		35.0	46.8	40.0	48.6	39.5	43.6	39.1	30.5
	1982-83		39.1	41.1	41.0	45.4	40.1	37.2	34.3	36.7
HAMPTON 02	1984-85	82.3	20.3	36.1	33.9	32.6	22.7	24.9	17.3	20.3
	1983-84		9.6	30.4	20.0	22.6	15.6	21.7	14.8	26.1
	1982-83		9.7	20.7	19.5	23.2	10.9	20.8	7.3	15.9
HURRY	1984-85	37.8	58.7	61.4	65.5	60.3	61.6	62.4	55.3	55.8
	1983-84		53.2	52.2	57.6	53.2	54.7	58.1	52.7	53.8
	1982-83		42.7	43.2	49.6	44.6	44.3	45.4	42.3	43.9
JASPER	1984-85	73.6	34.3	45.3	43.3	46.6	41.9	37.1	36.7	33.3
	1983-84		22.2	35.0	41.4	27.8	28.3	32.0	26.9	25.6
	1982-83		19.1	30.8	31.9	27.6	19.5	23.0	20.8	18.8
KERSHAW	1984-85	29.2	59.1	53.4	60.7	56.9	58.5	57.0	58.4	54.4
	1983-84		55.8	53.5	59.7	57.4	57.3	57.9	59.4	55.1
	1982-83		50.3	45.4	54.1	50.9	52.7	47.8	48.0	48.4

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1984-85	29.7	49.1	49.7	52.8	54.3	51.7	50.9	48.4	45.8
	1983-84		46.5	47.4	55.3	48.0	51.1	53.6	47.7	49.7
	1982-83		34.2	32.4	39.4	32.2	33.4	36.2	39.6	37.8
LAURENS 55	1984-85	29.2	55.0	59.1	59.6	53.7	56.3	60.6	54.4	52.3
	1983-84		49.8	50.7	53.8	49.0	50.9	59.2	51.3	52.3
	1982-83		38.3	41.8	42.0	36.5	37.0	38.6	38.6	41.6
LAURENS 56	1984-85	35.4	40.7	46.4	46.2	54.1	46.2	54.9	36.7	39.2
	1983-84		39.8	38.8	42.1	48.9	42.1	47.2	35.9	37.6
	1982-83		34.7	31.7	40.7	44.0	38.2	34.6	37.2	35.4
LEE	1984-85	74.3	29.3	46.2	41.8	39.4	35.4	48.2	33.8	40.6
	1983-84		24.6	38.6	31.1	28.7	26.6	41.0	25.1	30.0
	1982-83		23.4	35.1	31.4	25.0	25.0	29.8	25.0	25.0
LEXINGTON 01	1984-85	12.1	66.2	62.1	76.3	71.5	71.9	68.0	66.7	63.8
	1983-84		63.5	58.6	72.5	63.1	68.5	61.0	68.3	63.6
	1982-83		56.6	49.6	63.6	54.4	57.1	51.4	57.5	56.3
LEXINGTON 02	1984-85	17.5	60.0	53.9	62.4	65.1	62.9	63.1	63.9	58.3
	1983-84		54.1	50.9	53.8	61.0	56.7	57.8	57.5	52.6
	1982-83		52.6	45.1	50.3	48.9	50.2	53.6	54.1	52.2
LEXINGTON 03	1984-85	35.4	40.3	50.3	63.1	68.2	54.8	57.5	39.1	42.5
	1983-84		48.0	44.8	53.9	66.9	51.3	59.8	55.9	50.0
	1982-83		38.2	39.4	43.4	47.5	44.5	43.9	43.7	39.4
LEXINGTON 04	1984-85	32.6	60.9	73.1	60.9	65.2	60.0	60.9	64.3	56.5
	1983-84		70.1	62.9	68.3	74.2	70.8	58.9	63.9	56.6
	1982-83		49.2	50.0	53.8	43.9	50.0	42.3	43.8	37.7
LEXINGTON 05	1984-85	4.3	74.7	71.1	80.0	75.5	76.9	73.4	76.8	74.1
	1983-84		76.7	66.5	78.5	73.9	78.8	75.7	75.6	73.2
	1982-83		70.3	56.0	73.4	65.8	70.3	70.2	67.7	66.3
MARION 01	1984-85	52.1	42.6	53.7	45.6	42.1	43.9	49.8	40.0	40.3
	1983-84		45.3	50.4	42.5	42.9	44.0	54.6	41.2	43.6
	1982-83		33.0	33.7	39.7	33.0	36.1	28.2	34.1	32.5
MARION 02	1984-85	66.6	32.2	46.6	40.8	51.1	39.0	49.4	31.3	33.2
	1983-84		41.1	50.5	50.9	52.4	47.6	55.6	46.2	43.0
	1982-83		27.0	40.8	36.0	39.8	31.8	39.0	25.6	26.6
MARION 03	1984-85	91.3	22.3	42.2	33.3	31.1	28.9	24.5	29.8	17.7
	1983-84		5.4	9.1	12.7	20.0	9.1	5.4	10.9	3.8
	1982-83		10.2	18.8	10.4	10.5	10.4	10.5	14.3	10.4

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 04	1984-85	65.2	36.3	61.[illegible]	45.4	45.5	43.2	59.1	7[illegible].0	47.7
	1983-84		28.9	33.3	31.1	33.3	28.9	46.7	28.[illegible]	31.2
	1982-83		20.0	25.0	20.0	15.0	20.0	27.[illegible]	35.0	17.[illegible]
MARLBORO	1984-85	61.9	30.4	37.4	40.3	42.4	36.1	39.6	29.[illegible]	31.3
	1983-84		30.2	37.4	35.4	39.4	34.9	35.1	30.[illegible]	33.6
	1982-83		22.6	24.6	26.2	28.0	25.1	23.6	20.6	24.7
MCCORMICK	1984-85	69.1	32.7	51.0	37.5	49.0	36.6	42.4	3[illegible].6	26.[illegible]
	1983-84		29.7	49.2	36.2	37.3	31.7	34.[illegible]	26.2	29.[illegible]
	1982-83		24.4	36.3	24.2	28.2	26.0	22.6	20.[illegible]	27.3
NEWBERRY	1984-85	38.9	49.1	54.0	55.3	64.9	55.7	55.[illegible]	48.8	50.0
	1983-84		44.4	45.1	49.2	53.2	48.2	50.[illegible]	48.0	43.1
	1982-83		32.1	35.6	34.9	40.3	34.6	37.2	35.4	36.3
OCONEE	1984-85	26.2	59.3	53.6	60.5	60.3	60.1	61.3	[illegible]6.4	55.5
	1983-84		52.8	49.3	54.6	54.0	53.6	56.1	54.0	50.5
	1982-83		48.4	45.4	51.3	47.1	49.6	47.[illegible]	[illegible]2.1	48.7
ORANGEBURG 01	1984-85	66.6	32.3	40.2	37.2	41.1	36.3	50.0	34.[illegible]	32.4
	1983-84		19.[illegible]	30.7	30.7	26.2	25.0	34.1	[illegible]3.6	24.7
	1982-83		27.5	41.6	33.6	28.3	26.5	38.0	17.7	23.[illegible]
ORANGEBURG 02	1984-85	74.7	24.6	36.1	34.5	39.3	26.3	27.9	[illegible]2.[illegible]	31.1
	1983-84		13.6	27.2	22.8	31.8	20.4	29.6	20.4	22.[illegible]
	1982-83		16.5	26.4	31.5	35.6	22.9	21.4	20.0	21.5
ORANGEBURG 03	1984-85	79.4	36.7	52.3	48.6	64.7	49.1	50.0	5[illegible].3	39.2
	1983-84		26.9	41.4	28.6	40.1	27.4	26.4	[illegible]3.4	24.7
	1982-83		17.2	30.9	29.3	21.7	21.5	23.6	16.1	21.0
ORANGEBURG 04	1984-85	43.8	46.6	55.1	56.7	51.2	51.7	62.2	42.0	47.1
	1983-84		41.7	45.4	46.8	41.6	43.0	41.1	37.3	36.4
	1982-83		38.0	39.8	43.0	34.6	41.5	42.2	31.[illegible]	34.[illegible]
ORANGEBURG 05	1984-85	65.9	36.4	47.9	46.8	49.7	41.8	47.3	3[illegible].3	40.4
	1983-84		34.3	47.1	41.5	46.3	38.4	41.0	3[illegible].0	37.1
	1982-83		28.0	37.9	34.5	38.6	29.9	32.2	29.6	31.0
ORANGEBURG 06	1984-85	63.3	24.5	22.8	14.1	22.8	21.1	17.6	24.6	[illegible].[illegible]
	1983-84		20.4	25.5	23.8	25.5	22.1	32.2	25.5	27.1
	1982-83		21.7	19.2	25.3	26.2	22.9	23.[illegible]	25.[illegible]	21.5
ORANGEBURG 07	1984-85	90.9	40.5	64.3	42.9	35.7	40.5	39.0	23.[illegible]	3[illegible].7
	1983-84		23.1	42.3	40.4	23.1	25.0	32.7	15.3	28.[illegible]
	1982-83		12.1	24.1	15.5	6.9	10.3	12.1	12.0	15.5

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1984-85	51.1	40.7	51.8	55.5	44.4	40.7	48.1	48.1	37.0
	1983-84		27.9	41.9	30.3	30.3	25.6	41.9	25.6	32.6
	1982-83		32.1	28.3	37.7	27.3	30.2	29.6	33.9	30.9
PICKENS	1984-85	18.7	59.9	55.1	64.2	67.4	63.6	62.0	67.6	62.5
	1983-84		56.4	52.8	61.7	59.6	59.0	59.1	64.0	59.7
	1982-83		45.5	46.1	47.9	44.0	46.1	45.5	50.0	49.3
RICHLAND 01	1984-85	51.7	44.4	50.5	49.7	54.8	48.2	52.0	45.4	45.5
	1983-84		43.6	47.6	45.6	54.4	46.7	50.6	41.6	41.4
	1982-83		33.6	36.2	38.9	38.6	35.7	35.5	33.9	33.7
RICHLAND 02	1984-85	17.1	69.9	66.0	73.3	74.5	74.2	73.6	67.5	69.6
	1983-84		63.6	61.2	69.0	68.5	68.1	67.7	65.8	64.3
	1982-83		52.3	47.1	54.4	58.1	54.8	51.9	53.8	56.7
SALUDA	1984-85	45.9	48.5	56.6	57.8	57.8	52.8	47.5	54.1	49.6
	1983-84		41.2	51.7	46.7	56.4	44.2	39.9	45.9	37.1
	1982-83		39.5	35.5	39.4	41.7	37.7	35.0	42.2	40.0
SPARTANBURG 01	1984-85	24.1	66.2	64.2	77.0	73.1	71.6	69.9	67.5	62.4
	1983-84		57.3	58.4	65.2	70.9	61.9	62.0	53.2	57.8
	1982-83		55.8	48.9	63.4	64.5	62.1	56.7	57.2	51.3
SPARTANBURG 02	1984-85	17.8	61.8	54.0	65.1	64.9	64.4	63.3	60.9	57.2
	1983-84		53.3	51.8	58.9	55.6	56.0	59.1	60.7	54.1
	1982-83		51.6	42.4	52.3	46.8	51.0	49.2	53.3	50.7
SPARTANBURG 03	1984-85	29.0	57.1	61.2	66.8	63.2	65.3	65.3	58.6	55.1
	1983-84		59.9	53.2	64.9	57.3	61.4	72.1	52.5	57.8
	1982-83		53.5	45.0	59.9	46.1	52.9	51.9	48.6	46.7
SPARTANBURG 04	1984-85	29.2	51.8	52.1	61.1	66.3	57.4	53.0	58.4	52.4
	1983-84		56.8	54.0	62.7	83.4	65.7	59.1	61.9	56.7
	1982-83		44.3	41.9	50.4	57.2	49.3	38.9	53.6	47.8
SPARTANBURG 05	1984-85	21.1	58.7	56.3	63.0	62.3	61.8	62.7	59.5	59.2
	1983-84		52.6	54.6	60.2	58.2	56.8	57.5	53.9	51.7
	1982-83		39.6	38.4	47.3	40.7	40.7	41.4	39.8	44.8
SPARTANBURG 06	1984-85	18.2	59.5	58.8	63.4	62.2	59.8	67.5	59.1	60.5
	1983-84		58.8	58.8	66.3	60.3	61.4	69.4	61.7	57.2
	1982-83		51.1	45.1	55.0	52.9	53.5	53.3	57.2	53.8
SPARTANBURG 07	1984-85	44.2	48.7	49.9	53.1	57.8	51.0	52.7	44.6	45.4
	1983-84		46.0	48.5	51.8	56.5	51.0	52.4	44.4	47.0
	1982-83		43.4	41.4	49.5	55.7	48.0	44.2	41.6	41.6

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1984-85	54.4	42.5	57.7	54.9	47.2	45.4	44.0	43.3	37.9
	1983-84		44.4	52.5	51.0	49.7	47.7	51.9	46.7	44.1
	1982-83		38.1	42.9	40.1	31.3	37.1	39.6	40.2	40.5
SUMTER 17	1984-85	52.5	55.8	59.7	62.2	66.8	62.7	63.7	56.9	57.2
	1983-84		48.4	48.8	53.5	56.6	51.6	56.3	52.9	51.1
	1982-83		42.0	42.8	44.5	47.3	45.2	50.3	42.7	41.3
UNION	1984-85	37.2	49.6	50.9	57.6	62.0	56.0	51.9	43.5	44.3
	1983-84		43.1	48.2	49.1	56.5	46.3	46.9	42.3	43.1
	1982-83		39.8	37.1	42.1	48.0	41.7	37.8	36.5	39.0
WILLIAMSBURG	1984-85	83.1	30.2	45.6	38.4	36.3	34.0	35.4	30.4	29.2
	1983-84		31.2	41.8	35.9	34.4	32.8	40.4	30.5	29.2
	1982-83		28.7	34.5	33.7	28.0	28.2	26.9	26.6	28.8
YORK 01	1984-85	33.6	49.8	55.6	58.9	54.5	53.5	57.9	55.6	54.6
	1983-84		46.8	51.5	49.8	45.1	45.6	51.9	46.0	47.7
	1982-83		40.1	42.0	47.5	44.5	42.8	40.2	45.9	46.0
YORK 02	1984-85	18.4	58.0	56.6	59.0	56.2	54.9	61.3	59.4	53.4
	1983-84		50.9	51.0	52.4	43.3	50.5	57.6	53.8	54.3
	1982-83		47.5	49.0	45.6	45.1	45.5	47.6	47.1	44.1
YORK 03	1984-85	25.7	55.3	53.8	62.3	62.6	60.5	63.8	54.1	56.0
	1983-84		52.1	51.7	58.0	59.2	55.8	59.1	54.3	54.2
	1982-83		41.3	38.9	48.8	47.4	44.8	46.4	42.6	42.7
YORK 04	1984-85	15.0	60.9	62.8	67.4	72.4	68.6	60.9	68.5	66.0
	1983-84		59.0	54.7	59.1	64.7	60.0	66.7	66.2	60.5
	1982-83		48.6	45.3	50.5	50.5	50.0	51.4	54.7	48.6

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 5

DISTRICT	1984-85[a] % FREE LUNCH	READING 1985	SPELLING 1985	LANGUAGE 1985	MATHEMATICS 1985	BATTERY TOTAL 1985	REFERENCE SKILLS 1985	SCIENCE 1985	SOCIAL STUDIES 1985
ABBEVILLE	53.2	48.0	52.0	47.3	61.5	49.8	55.7	53.5	44.7
AIKEN	30.1	46.7	48.5	50.5	58.7	47.6	56.8	60.6	50.9
ALLENDALE	87.9	27.6	53.0	32.6	45.1	30.4	40.9	38.2	34.8
ANDERSON 01	16.6	66.6	57.5	66.1	79.4	67.8	68.9	69.7	65.7
ANDERSON 02	22.1	48.5	50.2	49.4	65.2	49.8	60.7	55.9	47.0
ANDERSON 03	22.0	65.9	64.4	75.6	78.9	71.3	73.0	77.5	68.8
ANDERSON 04	27.5	55.4	47.3	59.1	58.1	52.7	57.0	66.7	55.9
ANDERSON 05	28.2	52.0	53.2	61.5	66.4	57.7	64.7	58.9	54.3
BAMBERG 01	59.6	38.6	55.7	51.6	54.1	43.5	53.3	50.0	53.3
BAMBERG 02	76.6	25.0	39.6	35.4	46.0	28.1	29.1	74.0	32.3
BARNWELL 19	69.3	25.3	37.3	34.4	40.3	32.8	43.3	50.8	34.3
BARNWELL 29	46.7	38.1	44.8	40.7	48.7	38.2	42.1	46.1	42.1
BARNWELL 45	42.2	41.4	60.3	53.2	63.1	53.2	53.9	56.5	48.9
BEAUFORT	42.3	45.3	48.9	47.4	53.2	44.3	50.0	55.2	47.3
BERKELEY	47.9	45.8	43.0	52.9	53.2	47.7	57.3	57.5	50.6
CALHOUN	79.1	39.5	61.0	48.8	60.9	42.3	43.5	45.2	50.0
CHARLESTON	41.9	47.4	57.2	55.2	74.8	52.7	64.4	61.1	54.7
CHEROKEE	54.6	43.2	46.4	53.4	65.5	48.1	52.6	45.2	42.7
CHESTER	43.3	29.0	41.1	39.1	44.9	33.5	35.2	42.9	37.1
CHESTERFIELD	43.4	35.1	45.2	41.7	56.5	39.5	47.8	45.8	41.0
CLARENDON 01	96.7	10.0	40.0	11.4	14.3	8.6	14.3	31.4	20.0
CLARENDON 02	59.4	33.2	53.4	47.2	58.7	40.7	45.2	53.5	44.4
CLARENDON 03	58.4	42.0	47.3	42.0	45.1	43.0	46.2	47.3	46.3
COLLETON	53.4	37.2	47.6	46.2	46.6	40.9	54.3	56.7	50.2
DARLINGTON	48.6	38.8	53.3	45.8	56.2	41.7	53.4	45.9	40.9
DILLON 01	63.6	36.1	58.4	47.2	56.9	40.3	59.7	44.4	43.1
DILLON 02	64.0	30.2	39.2	37.3	40.4	33.1	35.1	40.9	36.6
DILLON 03	59.9	40.4	51.1	48.2	60.3	45.4	46.8	52.5	44.0
DORCHESTER 01	60.8	34.4	55.2	36.5	57.3	36.4	53.2	54.1	45.8
DORCHESTER 02	14.5	59.7	57.4	62.0	67.1	60.0	66.6	70.1	59.8
DORCHESTER 03	61.6	33.3	41.7	45.0	51.7	40.0	33.3	53.3	43.3
EDGEFIELD	52.9	26.7	53.6	37.1	45.0	30.1	46.0	39.7	35.7
FAIRFIELD	62.2	19.5	33.7	21.8	31.8	18.2	29.4	29.1	24.3
FLORENCE 01	38.7	42.8	49.8	47.1	54.9	44.2	54.9	52.6	47.3
FLORENCE 02	49.3	35.6	53.8	43.2	47.1	38.4	45.2	33.6	42.3
FLORENCE 03	73.7	30.3	36.9	36.0	46.2	31.5	34.2	42.3	38.4
FLORENCE 04	77.4	13.4	44.7	22.8	24.7	15.3	25.7	30.4	23.8
FLORENCE 05	39.1	42.6	57.4	52.7	65.1	48.9	62.8	62.8	49.6
GEORGETOWN	48.2	36.9	46.5	41.8	50.8	36.9	42.9	48.6	44.7
GREENVILLE	25.3	53.2	51.1	58.6	64.3	55.1	66.2	61.4	57.1
GREENWOOD 50	31.3	43.6	49.8	55.1	61.9	48.3	51.7	49.4	46.9
GREENWOOD 51	26.9	40.2	46.1	53.0	61.8	45.1	56.8	62.8	56.9
GREENWOOD 52	27.1	46.3	51.7	48.3	49.4	47.3	53.7	47.3	45.2
HAMPTON 01	50.7	29.3	48.1	43.3	40.6	34.9	44.5	39.6	33.9
HAMPTON 02	82.3	11.1	30.4	22.2	42.5	16.1	24.3	34.4	19.2
HORRY	37.8	48.0	52.0	56.7	55.9	50.5	58.9	58.0	54.3

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 5

DISTRICT	1984-85[a] % FREE LUNCH	READING 1985	SPELLING 1985	LANGUAGE 1985	MATHEMATICS 1985	BATTERY TOTAL 1985	REFERENCE SKILLS 1985	SCIENCE 1985	SOCIAL STUDIES 1985
JASPER	73.6	16.9	37.9	33.8	34.9	24.6	32.8	39.0	27.7
KERSHAW	29.2	50.4	48.2	53.5	57.4	51.9	56.0	63.0	51.1
LANCASTER	29.7	42.9	47.4	50.6	55.0	46.9	50.2	51.6	47.1
LAURENS 55	29.2	41.9	48.0	51.3	54.0	43.7	50.1	55.1	46.0
LAURENS 56	35.4	37.1	40.2	43.6	54.7	42.0	46.3	43.3	39.2
LEE	74.3	22.0	42.1	26.8	28.7	24.0	36.7	29.5	30.4
LEXINGTON 01	12.1	60.4	55.0	66.2	69.2	61.2	62.5	70.7	62.7
LEXINGTON 02	17.5	53.3	53.2	54.5	60.1	53.7	58.1	59.8	53.9
LEXINGTON 03	35.4	48.5	52.2	56.6	69.8	55.2	58.1	61.7	57.4
LEXINGTON 04	32.6	48.9	51.9	55.5	66.4	55.6	55.9	61.8	54.8
LEXINGTON 05	3.3	70.9	62.3	74.0	75.5	71.0	71.1	80.6	73.6
MARION 01	52.1	38.3	48.4	43.1	44.2	39.3	50.3	45.8	39.9
MARION 02	66.6	28.8	43.3	40.3	50.0	34.5	38.8	42.8	35.8
MARION 03	41.3	8.5	23.4	10.6	41.7	10.6	18.8	25.0	10.6
MARION 04	65.2	38.1	43.1	40.9	72.7	36.3	52.2	56.8	43.2
MARLBORO	61.9	28.5	38.6	38.6	45.2	33.6	38.8	36.4	35.0
MCCORMICK	69.1	21.1	38.2	24.6	33.6	19.7	25.4	24.4	23.1
NEWBERRY	38.9	38.0	44.8	45.2	51.6	42.0	45.2	46.1	41.0
OCONEE	26.2	46.5	44.7	46.9	48.0	45.2	53.7	56.2	45.1
ORANGEBURG 01	66.6	18.1	33.0	37.2	34.0	25.5	43.7	29.8	29.0
ORANGEBURG 02	74.7	8.8	24.2	33.4	48.0	23.0	22.9	50.1	16.7
ORANGEBURG 03	79.4	18.8	38.4	29.5	51.7	21.0	34.2	39.5	26.9
ORANGEBURG 04	43.8	32.1	40.0	38.2	40.4	29.5	37.4	50.4	33.9
ORANGEBURG 05	85.9	30.9	42.5	32.0	39.1	29.1	36.3	42.1	37.6
ORANGEBURG 06	63.3	31.2	56.2	33.3	39.6	35.4	39.6	38.3	34.1
ORANGEBURG 07	90.9	14.3	44.4	27.0	25.4	17.5	23.8	19.0	23.8
ORANGEBURG 08	51.1	31.6	52.6	39.5	42.1	36.8	34.2	52.6	29.0
PICKENS	18.7	52.5	49.0	56.5	63.6	55.0	61.6	67.8	57.9
RICHLAND 01	51.7	39.2	55.7	43.7	51.6	41.1	49.7	49.0	43.9
RICHLAND 02	17.1	58.3	54.3	65.4	69.1	62.0	63.6	68.6	61.7
SALUDA	45.9	37.1	55.4	45.3	46.4	39.3	42.4	42.4	43.7
SPARTANBURG 01	24.1	49.5	49.6	61.5	71.7	56.7	62.1	55.7	50.2
SPARTANBURG 02	17.8	57.2	53.5	60.5	67.7	56.6	64.6	67.7	61.0
SPARTANBURG 03	29.0	53.2	56.7	70.6	73.2	64.0	74.2	61.6	55.9
SPARTANBURG 04	29.2	57.0	63.7	66.4	83.6	65.3	58.3	65.1	58.8
SPARTANBURG 05	21.1	48.3	63.9	56.3	56.2	49.9	53.8	58.3	49.3
SPARTANBURG 06	18.2	54.5	69.8	58.8	62.8	57.2	64.6	65.1	58.8
SPARTANBURG 07	44.2	43.9	67.5	53.4	59.4	48.1	51.2	53.4	48.2
SUMTER 02	58.4	39.6	56.1	41.7	55.2	40.7	46.9	48.2	42.4
SUMTER 17	52.5	46.3	48.0	50.9	58.4	48.8	58.9	60.2	55.0
UNION	37.2	42.0	46.4	55.2	72.7	49.8	48.7	55.5	44.8
WILLIAMSBURG	83.1	28.8	49.3	37.6	47.7	31.7	39.3	41.9	36.2
YORK 01	33.6	42.1	50.0	49.7	59.1	45.8	58.0	54.9	53.6
YORK 02	18.8	44.7	48.6	45.2	66.7	47.0	50.6	63.1	52.5
YORK 03	25.7	49.4	47.4	53.6	62.2	51.3	57.4	58.2	51.7
YORK 04	15.0	51.7	50.3	56.8	66.8	56.6	58.5	65.9	56.6

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1984-85	33.2	48.1	59.4	54.4	56.5	51.9	41.3	56.8	53.4
	1983-84		42.0	56.2	48.7	44.9	42.6	42.9	50.3	48.9
	1982-83		37.7	51.8	41.0	38.7	37.2	38.3	45.0	50.2
AIKEN	1984-85	30.1	50.2	60.0	54.6	60.1	53.2	49.3	61.3	57.8
	1983-84		46.4	55.4	48.8	52.7	46.7	44.2	60.3	54.9
	1982-83		42.4	44.7	42.3	45.2	41.4	40.8	50.5	51.8
ALLENDALE	1984-85	67.9	26.9	47.9	32.7	40.3	31.0	25.1	36.8	36.3
	1983-84		22.0	50.0	31.0	39.1	28.7	23.8	36.0	40.1
	1982-83		20.0	34.4	28.7	35.0	26.9	24.4	29.4	35.0
ANDERSON 01	1984-85	16.6	58.5	62.5	63.4	70.3	64.1	50.8	70.0	58.0
	1983-84		61.7	62.2	61.4	66.0	62.2	54.0	65.8	65.9
	1982-83		54.9	52.6	52.7	61.8	55.9	49.3	64.0	65.4
ANDERSON 02	1984-85	22.1	55.6	59.5	55.2	62.4	57.6	48.1	63.1	56.6
	1983-84		49.5	61.3	56.0	55.2	50.2	52.7	62.5	56.3
	1982-83		45.3	48.6	47.3	40.6	41.6	44.0	52.6	51.8
ANDERSON 03	1984-85	22.0	56.2	61.3	54.6	67.7	61.2	47.2	66.5	63.0
	1983-84		53.5	60.5	54.0	72.4	55.7	47.5	63.8	62.5
	1982-83		47.9	47.9	46.5	45.6	45.0	42.8	53.1	54.3
ANDERSON 04	1984-85	27.5	47.4	61.1	63.5	54.0	53.0	45.0	60.2	52.6
	1983-84		50.5	57.1	55.5	47.8	51.6	41.2	52.8	52.2
	1982-83		40.5	48.2	43.1	33.8	39.9	41.0	47.2	49.7
ANDERSON 05	1984-85	28.2	50.9	58.0	55.3	60.8	55.0	50.3	64.2	55.8
	1983-84		50.2	57.3	50.9	53.2	50.0	46.5	57.9	55.3
	1982-83		47.0	43.7	45.1	47.7	44.8	44.6	54.8	54.5
BAMBERG 01	1984-85	59.6	43.7	60.6	57.8	64.8	52.8	45.1	62.6	66.9
	1983-84		39.0	61.7	49.7	58.5	46.5	42.7	50.3	59.7
	1982-83		39.3	52.0	38.1	56.0	38.2	31.2	41.6	52.6
BAMBERG 02	1984-85	76.6	22.3	52.7	32.4	51.9	30.5	26.9	52.8	40.8
	1983-84		24.1	41.4	35.6	56.5	31.3	26.9	41.7	33.9
	1982-83		20.7	33.7	19.8	27.6	19.8	19.0	32.8	43.1
BARNWELL 19	1984-85	69.8	52.3	51.2	57.1	65.4	58.3	39.3	67.1	70.3
	1983-84		26.0	38.0	26.0	31.0	26.0	25.0	33.3	39.4
	1982-83		25.6	41.1	31.4	56.2	31.4	32.6	37.1	38.2
BARNWELL 29	1984-85	46.7	34.1	45.1	45.1	45.1	36.3	35.2	48.4	37.4
	1983-84		28.6	35.2	45.1	42.9	40.7	33.0	45.1	37.4
	1982-83		35.5	47.4	44.7	42.1	40.8	38.7	40.0	41.3

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1984-85	42.2	40.7	57.8	43.5	39.9	40.3	39.1	51.0	40.5
	1983-84		45.9	53.6	49.4	45.0	45.6	46.1	54.4	50.0
	1982-83		43.6	46.7	45.7	43.6	42.7	37.0	45.7	50.6
BEAUFORT	1984-85	42.3	41.4	52.5	46.3	42.7	42.5	39.0	47.6	47.7
	1983-84		39.9	52.3	45.8	44.7	42.6	36.3	49.8	47.2
	1982-83		38.0	41.3	37.9	42.4	36.7	36.7	42.3	41.8
BERKELEY	1984-85	27.9	49.8	58.4	54.1	52.4	51.4	47.3	57.4	54.3
	1983-84		49.4	56.5	51.3	46.6	49.2	49.1	56.4	55.9
	1982-83		45.8	47.9	45.8	46.2	44.6	43.5	51.7	53.2
CALHOUN	1984-85	79.1	25.1	52.8	36.5	44.1	29.5	28.3	45.9	39.6
	1983-84		17.7	46.4	26.8	32.3	21.3	16.5	35.6	33.3
	1982-83		18.9	34.2	22.0	24.4	21.3	17.1	23.9	34.7
CHARLESTON	1984-85	41.9	51.0	69.2	59.8	64.7	56.0	52.9	62.7	61.3
	1983-84		43.9	62.4	50.3	48.6	46.4	42.2	54.0	51.9
	1982-83		36.2	48.8	41.4	40.7	36.9	36.3	43.7	47.1
CHEROKEE	1984-85	34.6	40.4	52.4	48.6	43.1	44.0	35.6	48.7	46.4
	1983-84		36.8	48.5	45.8	38.2	39.4	39.8	45.1	42.9
	1982-83		34.1	38.3	37.4	29.3	32.2	32.5	35.5	40.0
CHESTER	1984-85	43.3	31.3	42.2	41.2	37.9	35.6	31.0	45.3	44.3
	1983-84		28.9	37.1	38.1	35.4	32.9	31.1	42.6	44.3
	1982-83		22.8	23.6	31.0	27.4	24.7	21.7	31.8	36.9
CHESTERFIELD	1984-85	43.4	39.7	51.6	40.8	49.5	41.8	36.7	53.5	48.3
	1983-84		40.4	54.2	39.3	44.5	38.6	37.3	53.0	49.7
	1982-83		30.4	33.0	28.5	32.7	28.7	26.9	38.6	41.7
CLARENDON 01	1984-85	96.7	16.8	51.4	20.6	43.0	20.6	21.5	44.8	38.3
	1983-84		7.0	46.6	21.1	50.0	18.8	12.6	25.2	20.4
	1982-83		9.8	27.5	8.8	27.2	9.8	11.9	18.8	19.8
CLARENDON 02	1984-85	59.4	35.0	50.0	46.1	64.1	44.9	33.1	56.3	47.9
	1983-84		31.7	42.5	35.6	61.0	35.2	29.7	49.3	43.1
	1982-83		31.9	37.3	33.2	45.1	34.0	32.2	43.0	43.8
CLARENDON 03	1984-85	58.8	35.6	50.5	37.4	54.8	39.2	28.7	55.6	51.3
	1983-84		35.2	60.7	32.4	56.9	35.2	26.4	51.9	47.0
	1982-83		30.1	36.2	30.8	45.3	30.2	29.9	42.7	40.2
COLLETON	1984-85	53.4	38.5	57.5	47.2	47.7	42.6	40.7	52.2	50.4
	1983-84		31.6	45.9	37.6	35.7	33.8	31.6	46.3	41.5
	1982-83		26.1	40.0	29.8	33.8	26.6	29.1	32.8	42.5

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1984-85	48.6	31.9	52.2	39.4	48.9	36.8	32.3	49.1	44.2
	1983-84		32.4	49.1	39.3	41.2	35.7	32.0	46.9	41.2
	1982-83		29.1	38.5	33.3	34.1	29.1	28.7	36.5	36.3
DILLON 01	1984-85	63.6	47.7	80.2	61.6	80.2	51.2	53.5	68.6	60.5
	1983-84		29.3	50.7	43.1	69.3	41.5	47.7	50.8	50.7
	1982-83		35.3	48.9	42.1	59.1	38.6	34.1	44.3	48.8
DILLON 02	1984-85	64.0	34.0	43.4	40.5	45.5	37.7	33.3	42.0	40.2
	1983-84		32.6	48.5	39.7	43.4	37.7	33.5	41.6	42.4
	1982-83		30.1	36.0	36.3	42.2	32.6	33.1	38.5	39.4
DILLON 03	1984-85	59.9	38.5	68.3	44.2	59.9	43.5	36.7	51.0	48.3
	1983-84		40.3	68.4	47.8	55.8	48.6	39.4	49.7	49.6
	1982-83		24.5	50.0	35.4	42.7	30.0	30.0	38.1	40.0
DORCHESTER 01	1984-85	60.8	27.5	53.6	33.1	42.6	29.1	26.7	42.5	41.7
	1983-84		28.6	55.2	33.9	41.2	31.7	33.9	36.1	45.6
	1982-83		30.0	41.0	28.0	31.6	26.0	28.7	36.6	38.6
DORCHESTER 02	1984-85	14.5	61.3	62.8	61.4	68.8	63.3	53.9	72.3	64.6
	1983-84		57.2	60.9	56.1	65.2	58.2	51.2	67.8	60.0
	1982-83		56.7	52.1	55.4	58.1	55.3	50.1	63.9	62.5
DORCHESTER 03	1984-85	61.6	22.8	38.6	24.6	17.5	22.8	17.5	35.1	33.3
	1983-84		28.8	34.3	34.2	31.5	26.0	30.1	42.5	35.7
	1982-83		20.8	24.7	27.3	19.5	20.8	18.2	23.4	37.7
EDGEFIELD	1984-85	52.9	34.3	64.2	46.3	54.8	41.7	38.8	55.2	47.4
	1983-84		32.1	62.1	47.0	53.4	38.3	40.9	52.2	49.7
	1982-83		30.3	54.8	31.5	44.8	33.0	35.2	40.7	41.0
FAIRFIELD	1984-85	62.2	25.3	55.6	36.1	41.0	30.5	26.6	40.7	32.5
	1983-84		22.0	44.0	28.4	33.4	26.2	22.5	34.0	27.8
	1982-83		20.2	40.6	24.7	24.4	20.4	24.1	31.6	38.3
FLORENCE 01	1984-85	38.7	47.6	52.3	47.8	50.9	46.4	43.7	54.3	53.3
	1983-84		43.6	51.0	44.6	53.5	46.6	44.8	55.1	52.5
	1982-83		39.6	41.4	40.7	46.1	39.6	40.4	47.8	50.0
FLORENCE 02	1984-85	49.3	35.3	55.5	38.7	57.1	36.1	37.8	48.9	45.4
	1983-84		33.0	47.4	40.2	39.0	38.1	34.7	47.4	47.9
	1982-83		26.4	32.1	27.6	32.4	25.0	29.5	31.4	41.0
FLORENCE 03	1984-85	73.7	29.2	38.9	36.0	55.2	37.6	29.0	49.2	44.6
	1983-84		28.0	34.0	28.0	41.4	30.9	22.8	41.9	40.5
	1982-83		23.8	29.8	22.4	33.0	23.4	19.4	32.6	38.5

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 04	1984-85	77.4	19.3	38.6	22.8	30.7	20.2	25.5	31.6	28.1
	1983-84		9.8	25.2	15.5	13.0	11.4	10.5	15.4	17.9
	1982-83		8.6	22.4	11.2	7.8	7.8	13.8	19.2	17.1
FLORENCE 05	1984-85	39.1	61.2	78.4	65.6	70.7	66.3	62.9	75.9	66.3
	1983-84		52.6	64.9	58.8	57.1	55.3	51.8	62.2	57.9
	1982-83		52.0	60.6	53.9	59.7	52.0	49.1	57.6	59.6
GEORGETOWN	1984-85	48.2	45.6	64.5	42.0	58.0	45.0	32.1	50.3	44.2
	1983-84		35.7	58.6	37.9	48.3	37.2	32.8	48.1	44.1
	1982-83		26.8	37.3	29.9	37.6	28.3	24.7	37.2	39.3
GREENVILLE	1984-85	25.3	53.2	63.1	57.7	60.0	56.1	55.6	62.2	59.5
	1983-84		54.5	62.9	57.9	59.5	56.2	54.2	61.9	60.0
	1982-83		51.8	51.4	54.2	53.1	51.8	52.3	55.4	59.3
GREENWOOD 50	1984-85	31.3	37.0	49.0	43.3	49.8	40.9	39.2	52.5	50.1
	1983-84		43.5	47.6	42.8	48.1	43.2	41.1	53.1	49.5
	1982-83		40.2	43.3	38.5	40.9	37.4	37.6	44.6	46.9
GREENWOOD 51	1984-85	26.9	42.7	51.8	44.5	46.4	41.8	40.9	54.6	45.5
	1983-84		40.4	58.3	40.7	55.0	44.0	44.0	57.2	52.8
	1982-83		33.7	51.1	39.1	41.3	33.7	38.1	47.8	51.1
GREENWOOD 52	1984-85	27.1	41.8	60.0	60.9	49.1	51.8	47.3	56.4	60.9
	1983-84		45.0	55.0	56.4	53.6	52.4	44.3	51.7	53.7
	1982-83		34.6	43.6	48.1	30.1	38.4	35.3	33.1	48.1
HAMPTON 01	1984-85	50.7	35.7	50.2	51.2	53.5	41.3	38.0	48.4	46.3
	1983-84		35.1	50.9	44.6	41.9	39.2	36.9	46.0	46.4
	1982-83		32.1	48.3	37.2	39.7	31.6	34.2	40.7	47.3
HAMPTON 02	1984-85	82.3	15.9	35.6	16.9	29.7	13.9	7.9	26.0	24.7
	1983-84		10.8	29.2	17.7	14.6	14.6	12.3	16.3	17.1
	1982-83		5.6	19.4	9.8	7.7	7.7	10.4	11.8	13.2
HORRY	1984-85	37.8	50.0	59.0	55.4	59.2	54.5	47.9	62.4	60.4
	1983-84		48.5	56.8	53.7	53.4	50.1	44.7	60.2	59.3
	1982-83		42.9	42.4	46.1	45.5	42.0	39.9	50.6	57.6
JASPER	1984-85	73.6	28.4	44.8	43.4	36.8	34.3	38.4	38.4	41.7
	1983-84		23.9	44.4	29.4	31.4	27.4	33.6	38.6	34.1
	1982-83		19.7	39.2	23.5	20.9	20.6	16.2	30.2	34.7
KERSHAW	1984-85	29.2	56.7	56.4	59.3	62.7	59.8	51.6	68.0	59.8
	1983-84		54.1	58.1	57.5	56.8	56.6	50.3	62.2	58.1
	1982-83		50.8	50.9	55.0	52.2	51.2	47.6	55.8	55.6

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1984-85	29.7	37.6	53.7	42.6	45.1	40.2	34.4	51.8	47.7
	1983-84		34.1	47.8	44.8	42.4	38.9	33.5	46.4	46.6
	1982-83		33.1	41.3	40.2	36.8	35.2	32.2	43.1	46.9
LAURENS 55	1984-85	29.2	41.9	55.4	47.1	62.0	46.1	43.1	53.9	51.4
	1983-84		39.2	47.6	43.7	47.7	41.4	40.8	50.2	50.6
	1982-83		35.2	40.3	46.7	41.1	39.4	40.3	41.6	49.3
LAURENS 56	1984-85	35.4	38.6	49.3	37.3	41.1	37.1	35.7	50.9	42.8
	1983-84		33.5	42.6	38.6	43.3	35.6	33.5	42.9	40.7
	1982-83		36.4	36.8	38.0	42.5	36.4	33.2	40.5	43.2
LEE	1984-85	74.3	20.5	48.1	27.2	42.9	26.1	26.2	39.2	36.7
	1983-84		17.5	35.7	21.8	29.8	19.0	16.9	27.4	32.7
	1982-83		17.3	28.1	14.8	15.2	15.2	19.4	24.6	29.4
LEXINGTON 01	1984-85	12.1	67.7	69.4	74.2	70.9	70.5	58.9	74.9	66.6
	1983-84		65.3	69.0	70.3	66.8	66.4	55.5	71.7	67.2
	1982-83		57.1	53.0	58.0	55.3	55.2	49.4	63.1	62.9
LEXINGTON 02	1984-85	17.5	60.9	64.8	67.8	70.9	64.9	54.9	69.7	65.2
	1983-84		52.9	56.0	57.3	62.3	55.9	47.8	61.0	58.6
	1982-83		55.4	48.8	52.5	56.1	52.8	49.3	58.5	60.8
LEXINGTON 03	1984-85	35.4	57.2	69.9	61.8	71.1	57.8	48.5	66.3	62.8
	1983-84		38.1	51.1	46.1	50.6	43.2	39.8	51.7	51.2
	1982-83		36.2	42.2	41.2	42.7	35.2	38.0	41.7	45.2
LEXINGTON 04	1984-85	32.6	55.1	65.3	65.2	57.2	55.8	50.0	65.2	59.4
	1983-84		49.7	58.8	65.8	65.1	58.8	39.2	56.7	62.3
	1982-83		39.7	38.3	41.3	25.9	33.3	32.3	45.1	51.4
LEXINGTON 05	1984-85	4.3	74.8	72.1	77.4	76.9	76.4	72.7	80.2	75.5
	1983-84		76.4	73.1	75.6	75.9	76.4	71.3	79.7	75.3
	1982-83		72.3	64.2	70.6	77.2	71.6	67.7	77.9	79.2
MARION 01	1984-85	52.1	39.5	58.7	45.3	58.1	42.6	39.1	50.2	50.4
	1983-84		33.1	45.0	41.8	44.2	37.4	33.6	49.0	44.6
	1982-83		31.5	38.1	33.8	42.0	34.3	34.7	50.4	46.6
MARION 02	1984-85	66.6	26.9	50.0	35.8	38.5	31.6	35.6	43.4	44.2
	1983-84		19.1	35.9	30.2	31.5	23.6	24.0	32.6	27.6
	1982-83		20.4	24.1	26.5	25.7	22.1	21.7	28.2	25.8
MARION 03	1984-85	91.3	10.2	22.0	17.0	18.7	11.9	15.3	17.0	25.4
	1983-84		8.6	29.3	8.5	15.3	6.9	3.4	13.8	15.8
	1982-83		10.7	19.1	10.7	21.3	10.7	6.4	16.2	23.4

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH [a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 04	1984-85	65.2	57.5	72.7	57.6	42.4	57.5	45.4	42.4	39.4
	1983-84		28.0	52.0	36.0	28.0	28.0	20.9	33.4	41.7
	1982-83		35.0	52.5	42.5	40.0	40.0	42.5	25.0	42.5
MARLBORO	1984-85	61.9	27.6	51.9	40.5	43.9	32.8	28.6	38.5	34.7
	1983-84		22.6	42.9	35.3	33.1	26.9	22.8	32.7	30.4
	1982-83		21.6	37.0	33.5	34.2	26.5	21.8	32.0	31.4
MCCORMICK	1984-85	69.1	14.2	37.0	19.1	19.2	15.8	13.2	27.7	22.2
	1983-84		12.8	34.3	23.6	26.4	17.2	11.5	25.1	23.8
	1982-83		20.6	33.9	23.6	26.7	17.6	19.5	31.0	33.9
NEWBERRY	1984-85	38.9	32.4	52.8	46.1	46.2	39.1	35.8	45.3	42.6
	1983-84		38.0	54.7	45.2	42.7	41.2	38.7	45.2	44.2
	1982-83		35.6	46.6	42.6	41.3	37.4	36.1	44.0	46.5
OCONEE	1984-85	26.2	50.2	58.0	53.2	50.5	51.7	50.6	60.8	58.4
	1983-84		45.5	50.9	48.3	41.2	44.9	43.1	49.9	48.2
	1982-83		44.7	45.1	45.6	40.1	42.2	42.4	48.9	51.6
ORANGEBURG 01	1984-85	66.6	14.6	34.6	33.7	30.9	23.7	22.0	33.0	32.1
	1983-84		21.3	49.1	28.7	22.0	23.1	26.6	30.2	31.2
	1982-83		19.7	33.6	21.4	22.1	18.0	18.0	20.5	25.4
ORANGEBURG 02	1984-85	74.7	23.1	41.5	35.4	26.1	24.7	30.8	43.1	41.5
	1983-84		9.9	37.0	16.0	25.9	13.5	9.8	29.6	23.5
	1982-83		9.9	18.0	18.0	9.8	9.8	11.5	19.6	18.0
ORANGEBURG 03	1984-85	79.4	31.3	61.3	41.7	50.4	36.1	29.6	47.8	43.5
	1983-84		20.3	59.0	32.2	33.7	26.1	20.7	28.5	30.0
	1982-83		15.5	33.0	19.1	16.2	13.9	19.7	21.7	24.6
ORANGEBURG 04	1984-85	43.8	36.4	49.5	50.4	52.3	45.8	40.1	51.4	43.0
	1983-84		36.8	45.6	40.4	46.6	40.4	37.9	46.9	35.9
	1982-83		32.5	36.2	33.5	27.8	29.1	28.6	32.9	28.8
ORANGEBURG 05	1984-85	65.9	31.7	61.6	41.1	38.2	33.6	29.3	45.3	39.2
	1983-84		29.4	54.9	28.2	36.9	27.5	26.6	39.2	38.0
	1982-83		27.2	42.1	25.8	28.7	25.2	28.0	34.3	39.1
ORANGEBURG 06	1984-85	63.3	40.8	40.7	29.6	33.3	29.6	25.9	44.4	38.9
	1983-84		25.9	44.8	29.3	46.5	25.8	19.0	36.2	39.6
	1982-83		21.6	31.8	25.0	30.7	23.8	15.9	34.1	40.9
ORANGEBURG 07	1984-85	90.9	10.0	43.4	30.0	10.0	20.0	16.7	28.3	28.3
	1983-84		26.0	48.2	33.4	22.2	25.9	20.4	31.5	33.3
	1982-83		3.6	27.3	10.9	7.3	3.6	14.6	14.5	16.4

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1984-85	51.1	58.3	81.8	81.8	75.7	69.7	45.5	69.7	51.5
	1983-84		33.3	49.1	40.3	42.1	35.0	24.6	43.9	47.4
	1982-83		35.4	39.6	37.5	56.3	41.7	29.2	45.9	50.1
PICKENS	1984-85	18.7	54.6	57.8	56.0	58.7	54.8	48.3	68.5	63.6
	1983-84		55.3	58.4	56.1	56.0	55.0	47.8	61.7	64.1
	1982-83		50.7	49.4	54.7	52.8	51.3	47.5	58.6	63.9
RICHLAND 01	1984-85	51.7	38.4	56.1	45.2	44.1	41.4	37.0	47.7	47.6
	1983-84		38.8	53.2	43.0	44.6	39.9	38.2	49.2	48.2
	1982-83		37.0	45.7	41.8	40.2	37.8	37.5	46.0	46.9
RICHLAND 02	1984-85	17.1	66.5	68.9	75.6	79.3	73.0	62.4	77.0	70.1
	1983-84		59.1	65.0	67.9	77.5	67.5	54.6	72.9	67.8
	1982-83		55.7	55.9	61.4	69.3	60.5	54.5	62.1	64.1
SALUDA	1984-85	45.9	44.7	64.5	58.1	74.4	54.0	44.1	59.3	53.5
	1983-84		44.9	58.3	52.9	58.5	51.6	38.3	59.5	54.5
	1982-83		39.4	47.9	46.3	60.3	40.9	37.6	51.9	52.9
SPARTANBURG 01	1984-85	24.1	50.0	57.5	56.7	55.6	53.4	48.8	56.9	57.2
	1983-84		47.7	50.1	54.2	58.7	51.8	41.2	58.4	52.7
	1982-83		42.3	41.2	44.7	49.7	42.5	35.2	46.0	48.0
SPARTANBURG 02	1984-85	17.8	53.3	57.7	53.8	56.9	54.6	50.2	63.0	57.9
	1983-84		54.8	57.8	55.2	58.0	55.2	50.5	60.2	61.2
	1982-83		46.8	46.2	46.1	44.8	42.9	40.6	54.9	52.2
SPARTANBURG 03	1984-85	29.0	53.4	54.9	56.4	57.5	54.7	43.6	59.0	56.7
	1983-84		44.6	52.6	53.3	50.1	48.5	40.3	54.8	50.1
	1982-83		45.4	50.0	50.9	47.1	46.4	45.5	53.1	52.0
SPARTANBURG 04	1984-85	29.2	47.8	64.5	53.0	60.5	51.7	39.8	53.5	53.7
	1983-84		46.7	53.3	48.4	64.0	50.2	39.7	58.2	55.8
	1982-83		40.4	39.3	38.9	49.8	39.9	35.7	46.8	58.4
SPARTANBURG 05	1984-85	21.1	52.8	58.5	50.1	47.1	51.1	48.5	57.4	49.4
	1983-84		49.0	50.3	44.7	46.3	45.1	49.0	54.9	52.9
	1982-83		44.5	45.8	36.5	41.7	39.8	45.6	49.0	50.8
SPARTANBURG 06	1984-85	18.2	52.3	54.0	55.6	56.5	55.6	53.5	59.0	57.3
	1983-84		56.2	56.4	63.1	54.3	59.5	58.7	60.5	62.6
	1982-83		51.4	49.8	59.2	50.0	54.0	51.4	55.0	61.9
SPARTANBURG 07	1984-85	44.2	46.4	55.1	52.6	57.6	50.7	42.9	52.2	51.4
	1983-84		45.8	50.7	52.6	57.6	50.8	40.7	47.5	52.2
	1982-83		42.7	46.5	50.0	53.4	46.0	41.8	49.4	53.6

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1984-85	54.4	43.3	59.9	44.2	50.0	43.7	38.8	52.8	46.9
	1983-84		34.2	46.1	36.0	39.3	35.5	32.8	47.0	43.1
	1982-83		29.2	40.7	27.0	28.2	26.0	28.5	37.5	42.3
SUMTER 17	1984-85	52.5	43.9	57.1	49.0	46.3	45.2	41.3	53.2	50.8
	1983-84		42.5	55.9	42.9	42.8	40.7	41.9	50.0	51.2
	1982-83		37.4	46.6	40.0	36.8	34.9	40.1	45.6	50.1
UNION	1984-85	37.2	34.1	51.8	46.6	67.4	43.7	31.6	49.2	47.3
	1983-84		38.1	46.9	45.6	65.6	44.2	31.8	47.6	48.5
	1982-83		31.9	37.8	41.0	62.6	37.8	28.7	41.6	42.6
WILLIAMSBURG	1984-85	83.1	24.5	45.9	27.6	30.2	25.4	21.7	34.4	30.8
	1983-84		17.9	39.8	22.8	17.3	18.3	19.4	25.9	24.4
	1982-83		20.1	31.5	23.6	20.8	19.1	20.5	24.4	27.4
YORK 01	1984-85	33.6	36.1	52.1	47.8	60.5	46.3	37.6	58.7	54.7
	1983-84		43.9	51.7	44.4	60.3	45.4	37.4	55.7	53.1
	1982-83		36.6	40.5	40.8	51.1	39.3	37.4	46.7	49.5
YORK 02	1984-85	18.4	51.0	59.0	60.3	60.0	58.1	46.1	69.2	57.4
	1983-84		50.9	57.6	58.3	50.7	55.4	52.3	59.8	61.3
	1982-83		45.4	44.4	45.8	43.9	44.7	44.7	48.9	53.2
YORK 03	1984-85	25.7	47.0	57.6	58.1	59.7	54.5	49.4	61.8	60.2
	1983-84		48.5	56.1	57.3	61.5	53.1	51.9	60.5	58.3
	1982-83		44.2	43.7	52.3	54.2	47.5	46.3	51.6	57.2
YORK 04	1984-85	15.0	61.5	66.1	65.4	68.0	65.1	56.7	72.5	67.9
	1983-84		50.0	57.2	56.5	64.0	52.1	44.1	66.8	62.7
	1982-83		52.8	53.2	50.8	59.8	51.2	49.3	62.4	62.2

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1984-85	33.2	42.4	56.5	46.7	52.3	49.4	51.8	49.2	56.0
	1983-84		36.3	47.1	43.3	46.1	40.5	46.3	43.4	49.1
	1982-83		39.7	40.4	46.9	47.7	43.4	47.9	46.8	54.7
AIKEN	1984-85	30.1	45.0	49.2	52.4	51.4	50.9	51.3	53.4	57.5
	1983-84		42.7	43.7	47.4	47.5	46.7	48.2	50.2	54.6
	1982-83		40.0	39.5	45.8	46.1	43.4	44.9	50.6	52.3
ALLENDALE	1984-85	67.9	21.0	51.2	34.6	27.1	30.8	37.1	23.4	37.9
	1983-84		18.8	46.1	24.4	30.7	23.3	33.1	22.9	25.9
	1982-83		18.6	41.0	23.6	33.9	23.2	27.5	24.0	29.5
ANDERSON 01	1984-85	16.6	55.4	46.8	63.6	64.4	62.1	61.6	68.5	69.8
	1983-84		59.0	55.0	54.0	59.7	59.3	58.4	62.6	67.8
	1982-83		49.8	51.4	50.8	55.7	51.8	55.5	61.4	65.7
ANDERSON 02	1984-85	22.1	64.7	72.5	70.6	57.9	69.6	74.5	50.0	51.2
	1983-84		44.5	43.7	57.6	51.9	52.2	50.0	54.8	53.4
	1982-83		36.8	36.2	52.3	38.0	45.5	44.4	44.5	46.2
ANDERSON 03	1984-85	22.0	45.5	46.6	65.0	44.6	57.6	51.7	58.3	61.0
	1983-84		50.3	53.3	66.8	36.0	55.9	43.3	58.3	61.9
	1982-83		40.5	43.3	50.5	38.9	44.4	36.7	53.3	52.2
ANDERSON 04	1984-85	27.5	49.7	50.8	56.5	57.6	55.9	59.3	58.2	60.5
	1983-84		42.7	50.0	43.0	46.0	43.8	42.6	44.8	49.5
	1982-83		43.9	52.0	42.7	46.8	45.0	47.4	54.4	55.5
ANDERSON 05	1984-85	28.2	52.6	46.1	58.1	55.2	56.2	59.6	62.9	64.9
	1983-84		45.4	43.3	45.9	46.4	46.9	47.6	52.3	55.2
	1982-83		43.8	45.0	47.7	44.3	47.7	49.0	49.6	56.1
BAMBERG 01	1984-85	59.6	35.4	49.2	46.5	39.2	40.3	40.3	42.3	44.6
	1983-84		30.0	41.9	37.6	32.5	31.9	35.0	35.7	39.2
	1982-83		30.6	46.8	40.8	40.9	38.7	31.7	36.1	40.8
BAMBERG 02	1984-85	76.6	25.4	55.7	41.3	28.7	33.9	40.2	41.3	39.6
	1983-84		24.7	75.2	30.9	23.7	26.8	26.8	23.7	34.0
	1982-83		12.8	26.0	13.7	17.4	12.8	22.2	21.4	25.3
BARNWELL 19	1984-85	69.8	35.6	44.8	43.7	57.5	41.3	49.2	45.9	58.6
	1983-84		40.0	42.9	45.7	52.9	45.8	35.8	45.7	48.5
	1982-83		6.8	30.7	15.9	17.0	10.2	10.3	12.5	22.8
BARNWELL 29	1984-85	46.7	34.7	52.8	48.7	45.9	41.7	51.4	51.4	48.6
	1983-84		21.1	31.9	24.0	22.2	25.4	22.2	27.7	36.1
	1982-83		20.0	28.0	22.7	22.6	22.6	20.0	36.0	30.7

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1984-85	42.2	47.1	54.4	54.8	58.6	51.5	53.3	60.5	63.5
	1983-84		39.6	41.6	41.2	41.3	42.5	37.4	40.2	51.3
	1982-83		36.7	39.8	37.0	39.6	34.3	37.9	37.0	45.7
BEAUFORT	1984-85	42.3	44.0	43.1	48.3	51.4	48.7	45.9	51.8	53.1
	1983-84		41.9	46.4	42.9	46.7	44.3	44.7	48.9	53.0
	1982-83		28.5	34.4	33.2	36.6	32.4	35.9	35.0	40.5
BERKELEY	1984-85	27.9	45.3	44.5	52.8	53.6	51.0	52.2	55.7	57.7
	1983-84		43.1	42.6	46.7	47.7	46.4	47.9	49.8	51.2
	1982-83		42.4	41.4	44.3	48.2	45.4	47.3	51.1	52.8
CALHOUN	1984-85	79.1	15.4	34.2	34.2	26.5	23.1	25.6	28.5	31.0
	1983-84		17.9	40.7	33.4	28.4	28.3	30.3	30.1	30.7
	1982-83		8.7	28.0	16.9	19.4	13.9	14.4	14.4	21.9
CHARLESTON	1984-85	41.9	50.3	57.2	60.7	55.9	57.4	55.7	54.1	59.3
	1983-84		39.0	49.1	47.1	44.0	44.8	43.4	42.9	47.0
	1982-83		33.8	42.7	39.4	38.1	36.8	39.0	39.8	41.7
CHEROKEE	1984-85	34.6	44.0	40.6	52.6	47.7	49.2	56.3	55.8	56.8
	1983-84		38.4	38.8	40.8	44.8	43.2	50.1	47.4	50.9
	1982-83		27.3	29.9	34.7	37.8	33.1	36.4	36.2	40.3
CHESTER	1984-85	43.3	32.6	37.8	43.2	45.7	40.2	41.4	43.5	47.6
	1983-84		28.7	29.8	31.6	35.4	30.6	31.8	34.8	35.8
	1982-83		23.3	29.2	37.2	34.3	28.3	32.4	36.5	36.3
CHESTERFIELD	1984-85	43.4	46.7	52.7	52.1	58.6	53.5	51.0	58.4	59.1
	1983-84		42.5	38.9	44.6	51.7	48.0	42.8	49.0	53.7
	1982-83		31.7	34.8	38.6	38.0	36.2	40.4	42.2	45.3
CLARENDON 01	1984-85	96.7	10.9	24.6	12.3	11.5	10.1	10.1	7.9	16.7
	1983-84		15.4	17.6	9.6	12.5	11.8	6.6	8.8	13.2
	1982-83		3.2	11.6	7.0	9.1	4.7	6.9	9.9	12.5
CLARENDON 02	1984-85	59.4	38.2	45.1	50.0	39.7	44.1	47.5	46.0	49.5
	1983-84		21.5	22.3	23.9	27.8	21.2	29.2	33.8	35.2
	1982-83		15.9	27.9	22.6	25.4	20.2	24.3	22.9	31.2
CLARENDON 03	1984-85	58.8	30.9	36.1	44.1	57.0	43.0	51.6	48.4	49.5
	1983-84		22.5	30.1	25.0	60.1	31.3	28.9	30.0	33.8
	1982-83		18.7	29.3	24.0	56.0	25.3	24.7	29.2	40.5
COLLETON	1984-85	53.4	35.8	45.5	43.7	43.3	39.6	42.3	47.1	48.2
	1983-84		29.2	41.5	35.1	41.0	31.9	39.8	36.4	41.5
	1982-83		23.8	36.1	28.9	30.6	27.9	24.5	31.4	35.8

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1984-85	48.6	36.8	43.8	44.1	47.6	41.4	46.4	47.3	49.8
	1983-84		32.7	40.1	39.4	42.0	38.3	42.0	44.5	47.6
	1982-83		30.8	40.7	37.7	37.9	35.5	35.3	39.5	45.7
DILLON 01	1984-85	63.6	45.1	54.9	58.1	53.2	50.0	53.2	54.9	54.8
	1983-84		34.2	45.1	42.7	31.7	40.3	41.4	39.0	42.9
	1982-83		29.7	43.2	36.5	32.5	33.8	39.2	38.9	41.6
DILLON 02	1984-85	64.0	35.2	38.5	48.0	46.0	43.3	41.5	42.5	45.0
	1983-84		29.1	31.6	39.5	33.9	35.3	41.4	39.0	40.8
	1982-83		22.7	31.1	31.0	27.2	28.5	31.6	28.3	33.7
DILLON 03	1984-85	59.9	34.7	52.5	44.6	55.5	45.5	42.6	40.6	46.5
	1983-84		41.0	50.0	50.0	47.0	45.9	36.7	38.4	44.9
	1982-83		30.5	41.4	37.5	39.9	34.4	33.6	33.6	39.8
DORCHESTER 01	1984-85	60.8	19.6	45.1	24.5	30.3	24.5	23.5	22.5	29.4
	1983-84		21.8	39.5	27.9	30.9	26.2	26.6	28.3	30.6
	1982-83		15.3	31.4	24.8	22.6	21.6	18.3	16.8	21.2
DORCHESTER 02	1984-85	14.5	59.6	53.1	66.4	70.0	66.2	60.6	70.1	72.0
	1983-84		54.1	55.0	61.5	63.7	62.4	55.8	63.1	63.3
	1982-83		51.9	51.1	60.1	60.7	57.4	54.4	61.8	65.6
DORCHESTER 03	1984-85	61.6	23.9	31.8	31.8	25.0	27.3	31.8	35.2	38.7
	1983-84		22.9	37.4	39.8	18.0	27.7	30.1	25.0	35.0
	1982-83		10.3	16.2	16.2	12.0	9.4	16.2	16.3	18.9
EDGEFIELD	1984-85	52.9	34.4	53.1	43.7	44.5	40.2	44.4	47.5	50.4
	1983-84		34.2	52.2	41.5	40.7	38.4	43.8	40.8	46.9
	1982-83		21.1	43.6	30.5	34.6	27.0	32.4	30.5	39.8
FAIRFIELD	1984-85	62.2	17.7	31.7	25.3	31.7	24.2	31.9	31.9	35.5
	1983-84		20.5	34.0	27.3	35.3	24.7	28.1	23.8	26.3
	1982-83		12.9	27.4	18.0	26.3	17.9	21.5	19.5	22.6
FLORENCE 01	1984-85	38.7	51.9	49.4	59.1	60.4	58.5	57.9	63.7	61.8
	1983-84		43.3	42.2	46.9	49.5	47.2	48.0	53.1	53.2
	1982-83		35.6	35.6	39.8	47.2	40.5	40.9	45.1	44.9
FLORENCE 02	1984-85	49.3	50.6	45.1	62.7	60.5	59.4	67.7	56.1	58.3
	1983-84		36.8	37.9	46.3	45.3	35.8	41.1	41.1	50.5
	1982-83		30.7	38.7	29.3	45.6	34.1	38.9	39.9	43.3
FLORENCE 03	1984-85	73.7	26.5	26.8	28.1	37.9	29.3	33.8	41.4	37.9
	1983-84		16.8	24.9	20.6	32.6	21.2	25.2	30.5	32.3
	1982-83		16.0	23.6	17.8	23.5	17.0	17.0	25.5	29.3

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85 % FREE LUNCH [a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 04	1984-85	77.4	11.1	26.3	26.4	19.5	19.5	30.9	32.4	29.6
	1983-84		10.9	28.2	15.2	13.1	9.6	12.9	16.1	20.6
	1982-83		10.1	22.5	10.2	5.6	4.5	7.8	17.6	16.5
FLORENCE 05	1984-85	39.1	54.7	60.0	72.7	69.5	67.4	68.5	64.2	72.6
	1983-84		51.8	56.6	67.5	63.8	67.4	61.4	63.8	68.7
	1982-83		37.4	35.0	45.8	55.4	44.6	44.6	47.0	54.2
GEORGETOWN	1984-85	48.2	35.0	41.6	38.1	45.7	40.2	40.9	42.6	46.6
	1983-84		30.0	39.6	29.2	34.6	30.0	33.1	35.5	38.2
	1982-83		25.2	29.7	25.8	27.9	25.6	28.9	33.2	36.2
GREENVILLE	1984-85	25.3	55.3	54.3	62.1	62.1	61.0	62.6	63.4	66.4
	1983-84		53.9	52.4	59.3	58.7	59.1	60.0	61.7	64.5
	1982-83		47.5	49.3	54.2	51.7	52.5	52.7	55.1	60.1
GREENWOOD 50	1984-85	31.3	41.6	42.1	48.7	54.3	47.6	50.9	53.2	55.1
	1983-84		39.1	38.0	44.7	45.9	42.5	47.8	52.4	48.9
	1982-83		37.9	36.0	45.8	41.2	41.4	45.1	49.8	51.5
GREENWOOD 51	1984-85	26.9	43.8	44.9	42.7	35.9	43.8	50.6	58.5	54.0
	1983-84		43.0	41.9	48.4	48.4	46.2	48.4	62.4	54.9
	1982-83		38.6	34.6	43.6	38.0	41.0	41.6	52.0	57.0
GREENWOOD 52	1984-85	27.1	40.5	36.4	48.0	43.8	42.1	43.8	49.5	47.2
	1983-84		36.9	41.8	41.8	43.5	40.2	43.4	43.4	43.4
	1982-83		34.5	34.4	46.6	45.3	43.1	37.6	39.3	45.3
HAMPTON 01	1984-85	50.7	41.3	56.3	53.0	43.2	46.0	48.4	48.9	52.6
	1983-84		28.0	41.4	41.0	39.9	41.1	44.9	47.2	44.6
	1982-83		33.0	39.0	39.5	34.3	35.0	41.2	37.7	43.1
HAMPTON 02 [b]	1984-85	82.3	8.8	33.8	22.6	25.0	17.5	15.1	*	*
	1983-84		12.1	33.0	20.9	17.6	15.4	20.9	26.4	39.8
	1982-83		9.1	19.5	10.3	6.9	5.7	9.1	10.3	14.9
HORRY	1984-85	37.8	59.3	53.4	65.5	62.8	64.7	65.9	68.4	69.3
	1983-84		52.1	47.4	55.9	50.5	54.1	53.8	56.0	62.2
	1982-83		45.6	44.5	50.8	47.0	48.6	50.3	55.1	59.7
JASPER	1984-85	73.6	20.7	35.3	37.1	32.7	33.3	40.2	44.1	39.6
	1983-84		11.1	41.1	16.4	19.8	13.0	28.1	16.4	18.0
	1982-83		11.5	27.0	15.4	9.4	11.3	16.8	15.2	17.2
KERSHAW	1984-85	29.2	47.5	45.1	56.8	51.1	54.2	50.7	58.1	59.7
	1983-84		50.2	47.9	57.7	53.3	56.6	53.5	59.4	59.6
	1982-83		43.7	44.2	51.8	47.2	48.6	50.8	52.9	54.1

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

[b] Based on CTBS Form V test scores. Science and Social Studies are not tested in Form V.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85 % FREE LUNCH [a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1984-85	29.7	44.8	41.6	50.1	51.6	48.5	49.1	58.8	53.4
	1983-84		35.8	41.3	42.5	46.7	42.1	39.9	47.9	49.1
	1982-83		33.3	38.7	38.7	36.6	37.0	36.0	43.8	44.4
LAURENS 55	1984-85	29.2	37.0	41.5	45.4	50.4	43.4	42.3	51.4	52.8
	1983-84		33.8	35.9	43.1	43.6	39.6	39.2	46.6	49.5
	1982-83		32.1	27.1	39.4	34.3	34.8	32.8	42.7	47.2
LAURENS 56	1984-85	35.4	36.4	41.5	53.0	54.2	46.2	42.2	44.9	49.1
	1983-84		33.5	42.9	46.4	46.2	44.4	44.5	38.4	41.2
	1982-83		27.4	39.3	43.6	46.6	39.8	46.6	42.2	43.4
LEE	1984-85	74.3	20.9	43.1	27.1	26.2	22.6	34.6	33.0	32.1
	1983-84		25.6	44.8	32.5	26.1	27.6	38.4	31.1	34.5
	1982-83		13.5	31.3	19.1	14.8	15.6	18.8	20.9	27.7
LEXINGTON 01	1984-85	12.1	61.5	53.9	67.3	71.7	67.3	71.0	70.4	69.9
	1983-84		54.0	49.6	63.4	62.1	61.7	66.2	65.1	63.9
	1982-83		57.9	52.6	62.3	63.1	62.9	60.9	69.7	67.7
LEXINGTON 02	1984-85	17.5	53.1	48.3	60.5	64.3	60.6	58.7	64.5	64.9
	1983-84		51.2	47.9	56.8	59.6	56.6	55.4	58.9	59.2
	1982-83		45.2	46.3	52.1	53.1	50.0	52.8	53.8	56.5
LEXINGTON 03	1984-85	35.4	45.0	42.5	49.7	61.6	46.7	53.8	58.0	55.1
	1983-84		35.4	34.9	43.9	50.0	42.0	43.4	48.0	49.5
	1982-83		30.6	33.7	37.0	44.7	36.1	37.6	43.7	49.8
LEXINGTON 04	1984-85	32.6	55.2	56.3	69.8	60.4	62.5	65.7	69.8	63.5
	1983-84		45.4	52.2	50.6	52.3	51.1	45.3	49.4	61.2
	1982-83		43.1	47.0	43.1	34.0	43.2	54.3	55.4	57.3
LEXINGTON 05	1984-85	4.3	73.7	64.0	75.9	83.3	78.4	75.3	81.6	80.1
	1983-84		74.3	56.8	73.1	79.7	77.7	72.4	79.3	79.3
	1982-83		70.5	59.3	71.6	75.9	74.2	70.1	78.8	79.7
MARION 01	1984-85	52.1	42.2	48.0	51.3	50.8	49.2	54.4	51.8	53.9
	1983-84		37.6	44.8	49.3	42.3	44.0	45.8	46.2	52.3
	1982-83		34.4	42.2	46.4	45.8	38.9	45.4	46.4	47.3
MARION 02	1984-85	66.6	35.4	36.0	45.3	47.8	40.4	45.9	44.7	54.7
	1983-84		23.3	40.4	32.6	40.2	29.5	37.3	35.3	41.0
	1982-83		13.9	25.1	21.2	28.1	20.4	23.6	22.4	26.5
MARION 03	1984-85	91.3	4.3	19.1	10.7	10.7	6.4	12.8	23.4	21.3
	1983-84		14.9	24.1	25.0	9.6	19.2	20.9	15.1	20.8
	1982-83		7.3	19.2	11.8	8.9	8.8	8.8	6.0	16.6

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 04	1984-85	65.2	18.9	27.0	35.1	35.1	27.0	45.9	64.8	29.7
	1983-84		21.6	40.5	32.4	33.4	33.3	33.4	62.5	36.1
	1982-83		25.0	50.0	22.8	20.4	20.5	20.5	75.0	31.8
MARLBORO	1984-85	61.9	23.9	30.1	35.8	32.2	31.1	31.4	38.5	36.1
	1983-84		21.8	32.8	33.6	26.5	28.5	27.7	27.0	30.7
	1982-83		18.6	28.1	25.6	22.9	21.8	23.6	26.1	28.2
MCCORMICK	1984-85	69.1	12.3	24.6	22.4	21.6	16.6	17.2	26.8	26.8
	1983-84		18.5	28.9	25.2	25.9	23.0	20.7	28.9	35.6
	1982-83		8.0	18.3	10.5	12.1	10.1	9.1	17.5	15.2
NEWBERRY	1984-85	38.9	47.1	51.0	63.0	58.5	57.2	61.4	57.2	60.9
	1983-84		39.7	49.1	50.4	48.8	46.2	43.6	48.6	50.9
	1982-83		38.9	42.9	50.4	47.6	46.0	46.0	46.5	51.3
OCONEE	1984-85	26.2	52.5	48.2	60.7	55.3	57.6	56.0	62.8	65.3
	1983-84		48.4	40.8	51.7	49.3	50.5	48.2	55.9	60.2
	1982-83		48.8	40.5	55.9	47.9	53.2	46.7	58.3	61.2
ORANGEBURG 01	1984-85	66.6	15.3	29.4	25.9	30.6	24.7	47.1	27.1	25.8
	1983-84		13.2	25.5	23.6	24.5	17.0	25.5	22.6	25.4
	1982-83		18.6	32.0	28.9	29.9	26.8	36.1	30.9	36.1
ORANGEBURG 02	1984-85	74.7	19.3	43.9	36.9	29.8	28.0	36.9	35.1	35.1
	1983-84		11.5	20.2	11.6	11.6	11.5	15.9	14.7	20.9
	1982-83		10.5	24.0	13.5	13.1	12.2	17.1	11.8	15.8
ORANGEBURG 03	1984-85	79.4	20.4	40.3	35.5	44.1	28.0	31.2	28.0	36.6
	1983-84		14.8	40.6	30.3	20.1	19.6	20.5	24.7	31.6
	1982-83		12.5	22.4	16.9	12.2	13.4	11.7	19.3	22.0
ORANGEBURG 04	1984-85	43.8	46.0	52.4	54.8	48.8	51.2	49.6	64.3	59.5
	1983-84		43.7	53.1	48.0	45.2	47.2	44.4	52.4	47.7
	1982-83		28.6	47.3	38.4	35.7	34.0	33.9	38.4	43.8
ORANGEBURG 05	1984-85	65.9	25.5	43.4	34.1	33.3	31.5	34.4	31.8	38.9
	1983-84		22.7	42.1	23.2	24.5	23.5	28.5	25.9	31.1
	1982-83		24.3	35.9	24.9	22.3	22.9	30.2	29.4	35.7
ORANGEBURG 06	1984-85	63.3	20.6	44.5	57.1	33.3	33.4	30.1	30.2	40.4
	1983-84		11.4	14.3	22.8	27.1	21.4	15.7	25.7	27.1
	1982-83		11.0	12.1	12.1	18.7	9.9	9.9	22.0	15.4
ORANGEBURG 07	1984-85	90.9	13.3	45.0	21.7	20.4	22.1	23.8	30.5	23.8
	1983-84		5.9	29.4	8.0	7.9	8.0	11.8	13.7	15.7
	1982-83		4.9	19.7	9.9	6.6	6.6	9.8	8.2	8.2

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1984-85	51.1	51.7	55.2	62.1	51.7	48.3	62.1	55.1	55.1
	1983-84		34.9	48.8	55.8	46.5	51.1	55.8	48.8	46.5
	1982-83		30.4	39.4	43.8	40.6	37.5	43.8	37.5	42.5
PICKENS	1984-85	18.7	53.6	54.6	64.2	60.2	61.0	60.4	67.4	66.6
	1983-84		53.6	53.4	60.6	56.9	59.8	57.6	63.3	65.3
	1982-83		49.3	49.3	56.7	51.8	54.0	53.6	62.4	62.5
RICHLAND 01	1984-85	51.7	36.0	45.0	46.0	43.3	41.5	47.5	44.0	47.5
	1983-84		35.9	42.0	43.0	40.0	39.9	42.9	42.2	47.4
	1982-83		31.4	36.9	38.4	36.7	35.1	35.1	38.6	43.3
RICHLAND 02	1984-85	17.1	62.3	57.3	68.1	71.2	67.5	63.8	67.0	70.0
	1983-84		62.0	53.4	64.0	68.9	65.6	61.5	67.9	68.3
	1982-83		53.4	48.4	53.5	63.8	56.7	55.1	61.3	64.0
SALUDA	1984-85	45.9	47.3	61.3	56.0	64.7	56.0	54.6	65.3	62.7
	1983-84		44.3	43.7	47.9	53.6	49.6	50.3	56.0	51.8
	1982-83		36.4	43.7	39.8	46.1	41.0	39.6	47.4	44.7
SPARTANBURG 01	1984-85	24.1	46.8	43.2	55.8	59.7	54.6	53.5	63.6	61.1
	1983-84		42.1	35.2	48.1	50.1	46.8	51.1	55.4	56.7
	1982-83		38.0	36.4	42.7	43.0	41.3	42.2	50.3	51.0
SPARTANBURG 02	1984-85	17.8	55.4	49.2	63.2	63.8	62.1	61.2	67.2	65.5
	1983-84		46.9	42.3	54.6	53.1	52.1	52.2	57.3	55.4
	1982-83		42.5	37.3	51.9	55.2	50.4	47.1	54.9	61.2
SPARTANBURG 03	1984-85	29.0	50.2	38.6	58.9	56.8	58.3	52.9	66.7	63.6
	1983-84		46.8	38.8	50.2	43.8	47.1	54.9	57.1	55.9
	1982-83		37.2	27.0	34.7	41.7	36.9	45.7	49.3	50.0
SPARTANBURG 04	1984-85	29.2	47.0	47.0	53.0	58.3	51.7	57.1	57.2	60.6
	1983-84		40.7	40.1	39.0	50.8	43.5	49.7	52.9	49.4
	1982-83		38.6	44.8	44.4	47.4	46.5	47.4	51.7	55.3
SPARTANBURG 05	1984-85	21.1	40.9	39.1	40.0	44.4	41.6	39.7	51.5	51.3
	1983-84		43.0	40.6	46.4	41.8	42.8	40.6	43.7	47.3
	1982-83		40.4	42.5	43.5	49.3	44.7	42.9	50.4	55.0
SPARTANBURG 06	1984-85	18.2	49.3	44.4	52.6	54.3	53.7	54.2	55.7	58.7
	1983-84		46.8	42.1	52.8	50.6	52.2	50.6	53.0	54.7
	1982-83		48.8	42.3	52.6	52.4	52.6	53.0	54.1	58.7
SPARTANBURG 07	1984-85	44.2	46.9	49.4	56.2	62.2	55.4	57.3	53.6	60.7
	1983-84		43.4	44.0	51.5	55.3	51.2	52.9	52.9	56.9
	1982-83		41.1	41.7	47.4	51.7	47.6	48.5	49.3	55.0

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1984-85	54.4	37.1	42.2	42.2	44.2	40.1	44.7	45.7	48.6
	1983-84		27.8	32.2	27.0	33.2	30.0	35.2	33.2	39.4
	1982-83		18.4	25.5	22.5	22.1	20.6	25.1	23.4	28.4
SUMTER 17	1984-85	52.5	44.7	43.7	50.3	50.3	48.7	50.2	54.8	53.4
	1983-84		41.5	44.2	43.4	43.4	41.9	45.8	49.6	54.0
	1982-83		33.8	38.9	36.8	43.0	36.5	36.7	41.2	43.8
UNION	1984-85	37.2	35.0	42.3	51.3	58.0	46.7	38.7	45.7	49.2
	1983-84		36.3	39.0	46.2	51.9	43.3	35.7	43.7	47.9
	1982-83		25.3	36.1	34.7	47.3	30.7	30.2	39.4	43.6
WILLIAMSBURG	1984-85	83.1	22.6	37.4	35.4	25.1	28.5	31.8	34.3	35.6
	1983-84		14.6	28.8	23.7	17.8	17.7	19.2	21.6	24.5
	1982-83		13.5	28.6	19.9	18.8	15.2	13.9	20.3	25.1
YORK 01[b]	1984-85	33.6	33.1	58.1	44.8	58.5	41.2	36.0	.	.
	1983-84		54.6	67.9	49.8	62.2	55.2	52.6	57.4	58.1
	1982-83		28.7	39.0	35.4	42.5	32.6	37.9	36.4	39.2
YORK 02	1984-85	18.4	50.0	42.0	58.4	59.4	56.1	56.1	59.3	63.1
	1983-84		41.6	44.4	48.1	55.1	46.3	49.5	51.4	53.7
	1982-83		41.7	39.7	50.6	52.3	48.1	44.4	51.6	56.0
YORK 03	1984-85	25.7	45.0	43.4	52.5	59.6	52.3	49.9	62.1	55.9
	1983-84		47.0	43.0	49.8	57.2	53.7	49.2	58.8	57.4
	1982-83		38.6	39.2	44.9	48.4	43.5	43.0	51.3	53.1
YORK 04	1984-85	15.0	62.9	48.3	69.8	75.7	71.2	61.4	77.6	76.6
	1983-84		53.8	46.6	57.6	61.5	59.9	59.9	62.7	59.4
	1982-83		54.0	47.0	54.5	57.5	54.9	50.9	60.9	54.0

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

[b] Based on CTBS Form V test scores. Science and Social Studies are not tested in Form V.

APPENDIX E

CTBS/U, SPRING, 1983, 1984, AND 1985,
DISTRICT MEDIAN NATIONAL PERCENTILES
GRADES 4, 5, 7, and 10

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1984-85	33.2	56.0	58.5	59.2	63.5	60.2	62.5	55.8	48.3
	1983-84		53.5	47.5	56.3	60.0	55.9	53.0	47.7	47.9
	1982-83		48.3	56.0	54.5	53.9	51.0	50.2	50.3	45.1
AIKEN	1984-85	30.1	49.9	47.2	53.5	54.5	51.2	53.0	52.1	51.6
	1983-84		51.5	52.6	53.8	53.7	51.5	62.6	55.8	52.1
	1982-83		40.6	42.8	43.6	41.8	41.5	42.3	42.3	40.9
ALLENDALE	1984-85	67.9	38.7	46.8	39.3	42.3	38.3	40.4	33.6	37.6
	1983-84		38.4	52.6	42.3	45.0	41.0	46.3	34.3	38.1
	1982-83		29.5	38.7	32.5	31.8	30.0	33.5	31.8	31.0
ANDERSON 01	1984-85	16.6	67.6	67.6	75.2	73.2	72.5	72.0	67.8	65.9
	1983-84		70.5	59.3	72.3	74.0	72.6	72.3	67.6	66.5
	1982-83		60.8	56.1	58.1	60.9	59.2	60.1	57.9	60.3
ANDERSON 02	1984-85	22.1	50.8	52.9	53.0	65.1	54.1	71.6	55.9	55.0
	1983-84		51.5	52.7	51.9	70.3	55.5	71.6	56.3	52.4
	1982-83		41.3	39.2	38.3	42.6	38.0	42.9	41.9	41.1
ANDERSON 03	1984-85	22.0	63.0	67.8	75.0	76.1	70.7	71.5	62.8	59.4
	1983-84		66.2	67.7	68.0	67.0	66.8	63.4	68.0	63.0
	1982-83		52.0	56.1	55.6	48.4	53.3	59.3	58.1	52.0
ANDERSON 04	1984-85	27.5	66.8	59.2	72.8	62.3	69.0	72.0	62.7	65.9
	1983-84		56.5	53.3	63.5	58.4	58.7	67.9	56.1	58.9
	1982-83		50.7	48.8	51.1	51.8	49.0	60.1	53.6	52.1
ANDERSON 05	1984-85	28.2	59.8	59.0	71.7	68.6	65.4	71.5	59.7	55.2
	1983-84		53.8	53.1	59.0	59.8	57.1	63.3	52.0	51.9
	1982-83		49.9	49.2	52.4	53.5	51.7	60.2	50.4	49.3
BAMBERG 01	1984-85	59.6	46.5	53.2	53.0	49.8	47.0	46.3	54.0	44.2
	1983-84		35.3	42.3	47.0	49.7	41.8	52.6	37.2	37.7
	1982-83		33.0	46.0	45.0	43.5	37.5	42.0	35.3	35.1
BAMBERG 02	1984-85	76.6	42.2	46.8	58.0	76.5	53.5	46.1	48.3	52.3
	1983-84		29.3	33.1	40.3	44.8	34.3	40.1	36.6	38.4
	1982-83		18.0	26.4	27.7	28.0	20.3	28.6	24.9	26.9
BARNWELL 19	1984-85	69.8	72.0	68.2	67.5	75.0	69.5	63.4	63.3	48.0
	1983-84		30.0	33.3	33.5	30.8	29.5	36.2	32.0	44.0
	1982-83		28.2	35.0	35.0	26.0	30.3	22.4	31.6	26.6
BARNWELL 29	1984-85	46.7	57.5	67.9	71.5	84.0	69.0	72.4	55.9	55.1
	1983-84		52.5	37.1	64.5	63.5	59.0	62.6	37.3	41.4
	1982-83		39.0	48.8	48.0	41.0	44.0	37.4	29.4	38.7

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1984-85	42.2	45.1	52.7	51.1	55.0	51.1	45.7	41.2	37.9
	1983-84		50.5	67.6	56.3	52.5	51.0	46.3	47.7	41.1
	1982-83		43.8	43.4	49.5	42.0	46.6	41.6	37.0	38.9
BEAUFORT	1984-85	42.3	49.9	53.1	55.8	53.9	51.8	52.9	51.7	49.3
	1983-84		45.7	47.5	50.0	50.3	47.3	52.7	44.1	41.3
	1982-83		37.8	42.5	41.4	39.9	39.1	41.8	39.1	38.7
BERKELEY	1984-85	27.9	52.1	47.1	55.3	55.8	55.1	62.6	52.1	51.8
	1983-84		49.4	47.1	55.6	52.1	51.6	62.6	52.2	52.0
	1982-83		42.6	39.5	46.1	43.0	43.7	49.9	45.7	44.6
CALHOUN	1984-85	79.1	39.3	53.2	45.0	58.2	46.5	46.0	37.2	39.3
	1983-84		42.5	58.6	40.0	53.0	42.5	46.0	39.0	36.5
	1982-83		31.8	39.4	34.6	42.6	33.0	37.9	29.3	32.1
CHARLESTON	1984-85	41.9	52.7	58.8	59.6	65.4	56.4	63.1	52.4	54.5
	1983-84		49.4	53.4	54.2	63.1	53.7	62.9	48.4	51.8
	1982-83		45.8	49.1	48.7	53.9	48.0	50.2	45.8	45.4
CHEROKEE	1984-85	34.6	52.0	52.6	61.8	67.8	57.4	53.2	44.1	44.4
	1983-84		41.2	46.7	56.0	59.2	49.5	52.7	40.6	40.6
	1982-83		34.4	34.9	42.3	44.0	38.2	37.4	32.2	35.0
CHESTER	1984-85	43.3	38.5	41.9	45.2	50.9	43.7	45.7	40.6	41.1
	1983-84		32.3	31.4	35.4	38.9	35.7	39.5	34.0	35.0
	1982-83		25.9	30.9	33.0	27.1	27.7	28.5	31.7	29.6
CHESTERFIELD	1984-85	43.4	47.7	46.9	53.3	58.4	51.0	52.9	48.2	51.7
	1983-84		49.5	47.1	52.0	59.0	51.5	53.0	48.4	48.3
	1982-83		38.7	38.6	43.2	43.1	41.3	41.7	41.7	38.8
CLARENDON 01	1984-85	96.7	27.5	47.2	30.3	32.5	29.5	35.7	37.2	32.2
	1983-84		23.0	31.0	24.3	23.8	22.0	28.1	56.3	20.9
	1982-83		19.3	26.0	19.4	17.0	15.9	19.2	34.9	22.0
CLARENDON 02	1984-85	59.4	45.0	58.6	57.2	54.2	50.8	52.7	44.4	44.4
	1983-84		45.5	53.2	45.0	51.0	47.0	45.9	43.5	37.9
	1982-83		30.2	43.1	37.0	36.8	33.5	31.0	31.9	31.9
CLARENDON 03	1984-85	58.8	62.3	47.3	74.8	68.8	69.8	71.8	48.0	55.3
	1983-84		57.3	47.4	59.0	54.0	60.9	63.1	51.8	59.1
	1982-83		43.0	35.3	44.8	34.0	38.8	41.6	35.0	39.3
COLLETON	1984-85	53.4	46.8	53.0	49.7	57.9	50.3	53.3	43.7	44.5
	1983-84		44.9	52.5	45.3	51.1	47.0	52.6	43.8	44.1
	1982-83		36.1	38.8	37.5	43.0	36.2	42.1	32.5	35.0

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 [a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1984-85	48.6	44.1	53.2	54.1	50.1	48.2	53.2	43.9	41.2
	1983-84		41.5	47.5	51.2	46.7	45.7	46.3	41.3	40.8
	1982-83		36.2	42.8	44.5	39.2	38.1	37.3	38.6	35.1
DILLON 01	1984-85	63.6	40.0	47.3	48.0	57.8	46.0	43.0	41.4	38.0
	1983-84		46.0	52.9	51.5	72.0	52.0	53.1	41.3	48.0
	1982-83		39.5	42.9	40.5	58.0	43.5	46.0	32.3	37.0
DILLON 02	1984-85	64.0	31.8	41.6	34.9	50.6	36.2	39.7	32.0	32.3
	1983-84		34.5	36.7	39.0	54.8	40.0	39.9	37.2	36.5
	1982-83		31.8	39.4	37.8	45.3	37.1	36.9	32.0	32.1
DILLON 03	1984-85	59.9	58.3	53.3	68.7	61.7	62.5	62.7	56.3	50.0
	1983-84		57.5	53.0	61.5	54.5	57.0	52.7	46.0	47.7
	1982-83		40.3	49.2	52.3	42.9	46.3	41.7	39.2	40.6
DORCHESTER 01	1984-85	60.8	20.3	47.4	42.3	54.3	36.4	46.3	44.4	40.6
	1983-84		51.8	53.1	49.8	54.4	50.8	52.6	48.0	43.8
	1982-83		34.5	48.8	43.8	55.0	42.0	42.2	41.8	39.3
DORCHESTER 02	1984-85	14.5	64.0	59.2	69.1	64.7	64.4	71.7	63.0	65.6
	1983-84		61.8	59.1	66.6	64.7	63.6	71.6	63.1	63.1
	1982-83		55.5	55.7	56.3	55.8	55.7	60.4	57.8	55.9
DORCHESTER 03	1984-85	61.6	40.5	44.5	47.0	57.0	50.8	52.8	55.6	46.0
	1983-84		33.0	41.8	49.0	48.0	39.0	43.0	34.0	36.5
	1982-83		38.8	48.7	45.3	42.3	41.9	37.4	38.6	35.1
EDGEFIELD	1984-85	52.9	43.6	58.5	49.8	52.0	45.3	52.8	44.0	44.0
	1983-84		42.0	52.9	44.8	47.5	42.0	52.6	41.3	44.3
	1982-83		38.5	48.9	39.9	36.5	39.5	49.6	39.1	35.0
FAIRFIELD	1984-85	62.2	28.0	42.1	37.4	42.0	32.7	39.9	30.5	32.1
	1983-84		25.4	33.0	32.6	36.1	30.0	35.9	25.0	26.0
	1982-83		25.0	28.3	29.0	35.0	26.6	29.9	29.2	26.9
FLORENCE 01	1984-85	38.7	52.8	58.5	59.1	58.8	55.8	62.8	52.0	54.7
	1983-84		44.3	47.3	48.5	49.8	46.6	52.7	43.8	43.8
	1982-83		38.9	39.2	42.0	43.0	40.3	42.4	39.5	39.2
FLORENCE 02	1984-85	49.3	58.0	59.3	53.3	55.2	56.4	62.5	49.4	47.9
	1983-84		53.1	53.4	46.3	49.8	52.0	46.5	41.4	47.6
	1982-83		33.0	35.2	35.5	27.0	30.5	37.1	32.4	39.3
FLORENCE 03	1984-85	73.7	41.9	52.6	50.4	46.7	47.7	46.2	47.9	42.5
	1983-84		32.9	37.0	38.7	38.0	36.5	31.0	37.3	34.9
	1982-83		30.0	31.2	34.3	33.8	31.8	33.1	32.4	31.8

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 04	1984-85	77.4	28.0	32.9	39.0	35.0	29.5	39.8	30.3	33.5
	1983-84		16.5	20.8	21.0	28.0	18.8	27.7	20.6	19.4
	1982-83		16.2	20.0	17.0	18.3	12.0	22.3	19.7	24.7
FLORENCE 05	1984-85	39.1	66.0	67.6	68.0	75.5	66.0	63.3	63.0	58.9
	1983-84		49.5	56.0	59.0	53.0	53.2	52.6	52.4	52.1
	1982-83		48.8	56.0	55.0	54.0	51.0	49.6	49.9	48.7
GEORGETOWN	1984-85	48.2	44.9	52.6	50.3	49.6	47.5	46.1	43.8	44.5
	1983-84		45.1	46.9	47.7	42.9	45.6	46.2	44.0	43.9
	1982-83		34.4	38.6	39.8	33.7	34.5	37.0	35.2	35.0
GREENVILLE	1984-85	25.3	59.0	58.8	64.4	62.1	61.2	71.6	54.5	58.6
	1983-84		57.3	58.5	60.3	57.6	58.1	63.3	56.3	55.2
	1982-83		49.8	48.9	51.8	46.8	49.1	59.9	49.8	49.0
GREENWOOD 50	1984-85	31.3	53.0	52.7	62.0	65.4	57.8	63.6	60.0	52.1
	1983-84		49.4	52.7	61.3	62.5	56.1	53.1	52.1	51.8
	1982-83		40.9	43.1	48.9	52.3	45.0	49.7	49.7	45.0
GREENWOOD 51	1984-85	26.9	57.0	52.9	62.8	79.5	62.5	62.8	62.6	59.3
	1983-84		53.6	52.7	56.8	72.3	57.0	53.0	55.7	54.6
	1982-83		48.8	55.8	54.0	65.6	53.3	59.7	61.0	55.8
GREENWOOD 52	1984-85	27.1	51.3	53.4	60.0	75.9	61.3	72.2	51.7	55.0
	1983-84		45.0	47.2	59.0	65.0	56.0	80.8	44.0	43.6
	1982-83		39.8	43.0	46.0	42.8	43.3	42.4	42.0	40.6
HAMPTON 01	1984-85	50.7	44.9	47.4	57.5	58.5	53.0	52.9	37.3	39.5
	1983-84		36.5	47.1	42.3	47.5	41.0	40.3	36.7	38.2
	1982-83		35.3	43.5	40.0	46.7	38.3	41.7	35.0	35.4
HAMPTON 02	1984-85	82.3	23.0	33.3	39.0	37.5	29.0	31.5	22.9	31.6
	1983-84		22.0	33.0	28.3	33.8	28.0	28.2	23.4	29.4
	1982-83		19.5	29.5	28.3	32.5	24.0	32.6	20.0	25.2
HORRY	1984-85	37.8	58.0	58.8	64.1	59.7	59.5	63.0	55.7	55.1
	1983-84		53.4	52.8	57.3	54.2	54.6	62.6	52.1	52.5
	1982-83		43.7	43.3	50.2	46.6	45.7	49.8	45.8	45.0
JASPER	1984-85	73.6	36.1	46.7	45.5	46.8	42.4	38.0	40.8	35.4
	1983-84		30.7	33.1	42.1	32.3	34.4	36.0	30.1	31.7
	1982-83		28.8	34.8	33.3	26.6	30.4	32.7	28.8	25.3
KERSHAW	1984-85	29.2	56.7	53.1	60.3	58.2	58.5	62.6	56.3	52.4
	1983-84		55.7	53.1	57.8	57.9	58.0	62.6	56.2	54.7
	1982-83		50.7	48.8	54.6	52.4	53.0	50.2	50.2	49.1

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1984-85	29.7	49.4	47.5	53.7	54.5	52.2	52.6	48.1	44.5
	1983-84		47.7	47.0	56.4	47.3	51.1	53.0	47.9	48.2
	1982-83		35.7	34.9	40.8	33.5	36.1	41.6	41.8	39.0
LAURENS 55	1984-85	29.2	54.3	53.4	59.5	54.3	56.0	62.9	55.9	52.0
	1983-84		50.0	52.6	54.2	49.9	51.6	62.6	52.0	52.4
	1982-83		3..4	42.8	43.0	38.1	39.7	42.1	41.8	41.1
LAURENS 56	1984-85	35.4	43.6	46.7	46.3	55.2	46.5	53.0	41.0	39.3
	1983-84		39.3	36.8	43.4	50.1	41.7	46.2	37.1	35.1
	1982-83		37.5	39.0	41.3	43.8	39.5	37.0	39.0	34.8
LEE	1984-85	74.3	32.3	46.6	41.3	43.9	36.2	46.3	36.7	41.3
	1983-84		28.0	37.0	33.5	34.3	31.0	39.7	30.0	32.5
	1982-83		23.5	34.7	29.5	26.3	24.5	32.9	23.5	25.1
LEXINGTON 01	1984-85	12.1	68.0	59.2	74.5	69.9	70.1	63.5	63.0	63.2
	1983-84		63.8	58.8	70.3	61.9	65.1	63.0	63.2	59.4
	1982-83		56.2	49.4	61.8	56.1	58.7	59.6	58.1	56.1
LEXINGTON 02	1984-85	17.5	58.8	53.1	60.4	65.2	60.8	63.0	60.3	58.5
	1983-84		55.5	52.7	54.1	62.1	56.1	62.8	56.3	52.3
	1982-83		52.3	48.6	50.8	50.0	50.9	59.8	57.5	52.1
LEXINGTON 03	1984-85	35.4	44.3	52.5	62.3	65.3	53.6	62.5	40.7	41.0
	1983-84		46.0	46.7	54.5	60.0	51.5	62.7	55.8	50.0
	1982-83		40.6	43.0	46.3	49.9	45.3	49.8	45.6	40.7
LEXINGTON 04	1984-85	32.6	58.4	68.5	64.0	63.0	61.8	62.8	60.3	59.4
	1983-84		68.0	59.3	66.8	69.8	69.0	62.6	62.9	54.7
	1982-83		50.0	52.5	54.5	42.0	50.5	41.7	45.5	39.1
LEXINGTON 05	1984-85	4.3	76.1	68.2	79.8	78.3	78.8	72.4	77.9	74.1
	1983-84		78.2	67.9	80.8	78.2	78.9	80.5	77.6	73.8
	1982-83		67.3	56.4	69.1	69.1	68.4	70.2	66.3	67.0
MARION 01	1984-85	52.1	45.0	53.2	47.4	43.7	46.8	46.5	40.6	41.1
	1983-84		46.0	52.5	44.5	43.8	46.0	52.9	42.5	44.4
	1982-83		35.3	38.9	39.5	37.5	36.5	33.3	38.7	35.3
MARION 02	1984-85	66.6	37.1	46.6	43.0	51.1	41.3	46.4	34.4	37.9
	1983-84		42.0	52.6	51.2	54.5	48.8	58.0	47.6	42.5
	1982-83		33.4	42.6	35.9	40.8	36.3	37.4	29.4	30.4
MARION 03	1984-85	91.3	30.3	37.3	39.0	39.0	31.7	29.3	36.6	29.4
	1983-84		22.6	30.6	27.0	25.3	24.0	27.9	20.8	21.1
	1982-83		26.3	24.5	21.5	16.5	23.0	21.9	20.4	22.0

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 04	1984-85	65.2	43.0	67.8	49.0	46.5	46.5	63.0	75.0	48.0
	1983-84		34.8	33.0	33.3	40.0	35.7	46.1	34.3	35.3
	1982-83		23.0	22.5	22.0	27.5	23.5	29.0	31.8	22.2
MARLBORO	1984-85	61.9	33.4	37.1	40.8	44.0	37.8	39.8	30.2	32.1
	1983-84		33.3	33.2	36.9	42.8	35.7	36.1	33.9	35.0
	1982-83		24.5	26.4	28.5	28.2	25.3	25.1	25.1	25.3
MCCORMICK	1984-85	69.1	35.9	52.6	43.2	49.0	41.0	40.4	37.3	32.3
	1983-84		29.8	47.3	39.0	40.3	34.0	36.2	29.8	32.3
	1982-83		25.6	39.2	24.5	30.3	24.3	25.2	28.8	27.0
NEWBERRY	1984-85	38.9	49.1	53.1	55.8	65.2	55.7	53.4	48.1	50.0
	1983-84		43.6	46.7	49.8	54.9	47.0	52.5	48.0	42.5
	1982-83		33.3	35.5	36.8	42.8	35.6	37.2	38.7	35.3
OCONEE	1984-85	26.2	58.2	52.9	61.8	59.4	60.0	63.0	59.6	55.3
	1983-84		53.0	47.4	56.6	54.6	54.8	53.3	55.6	51.7
	1982-83		49.1	48.6	51.5	48.0	50.1	50.2	53.9	49.1
ORANGEBURG 01	1984-85	66.6	34.0	32.0	34.5	43.1	35.5	40.5	37.0	33.5
	1983-84		28.5	31.1	29.0	32.2	31.8	35.9	27.2	26.1
	1982-83		27.8	35.3	31.0	30.8	27.8	36.8	24.8	24.8
ORANGEBURG 02	1984-85	74.7	26.3	37.3	34.0	45.0	31.8	27.8	23.2	29.1
	1983-84		25.8	32.8	28.5	39.5	28.2	35.8	29.8	31.8
	1982-83		29.0	31.3	35.1	35.0	34.0	33.3	30.5	30.3
ORANGEBURG 03	1984-85	79.4	42.2	52.7	49.2	65.3	48.5	49.5	55.6	41.0
	1983-84		32.8	42.4	34.7	40.1	33.8	31.1	33.8	29.3
	1982-83		25.6	30.8	32.0	29.3	27.6	29.1	22.4	25.1
ORANGEBURG 04	1984-85	43.8	47.5	53.2	59.0	56.0	51.2	63.0	43.9	48.0
	1983-84		38.0	44.5	46.4	45.0	43.0	40.3	36.9	32.2
	1982-83		39.5	43.0	39.0	33.0	41.0	49.6	34.8	37.4
ORANGEBURG 05	1984-85	65.9	39.4	47.1	46.6	50.4	43.6	46.1	40.8	41.3
	1983-84		35.6	46.9	44.3	45.6	40.2	43.5	40.7	37.8
	1982-83		31.7	38.9	38.9	39.7	35.5	37.3	32.2	31.7
ORANGEBURG 06	1984-85	63.3	26.3	24.6	20.3	25.3	23.7	25.2	23.0	23.8
	1983-84		23.0	25.3	27.3	30.3	26.0	27.7	26.6	23.6
	1982-83		22.8	25.9	24.8	27.5	24.0	29.0	21.0	21.0
ORANGEBURG 07	1984-85	90.9	42.0	63.5	48.0	43.0	44.0	38.0	33.8	41.1
	1983-84		30.0	46.7	40.0	24.5	30.0	33.5	23.3	32.0
	1982-83		20.0	24.5	23.0	13.0	16.5	24.8	18.5	23.5

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1984-85	51.1	45.0	58.6	59.8	44.3	46.0	46.0	48.0	44.0
	1983-84		31.0	42.0	38.0	34.0	34.3	36.4	36.9	34.8
	1982-83		36.3	34.8	38.3	33.0	36.0	27.3	38.6	32.0
PICKENS	1984-85	19.7	60.1	53.5	63.8	68.6	63.3	63.2	63.3	63.0
	1983-84		56.4	53.1	60.4	59.5	58.8	62.5	60.5	59.2
	1982-83		46.2	48.7	48.5	45.1	47.2	50.0	52.0	48.9
RICHLAND 01	1984-85	51.7	44.7	52.6	50.3	54.7	48.0	52.7	44.3	47.5
	1983-84		44.6	47.1	46.9	54.9	47.2	52.6	43.5	43.6
	1982-83		36.3	39.2	40.1	40.4	37.6	37.5	38.6	35.2
RICHLAND 02	1984-85	17.7	67.7	67.7	72.8	76.4	71.0	72.1	65.5	66.2
	1983-84		62.4	59.0	68.6	72.5	66.8	71.7	63.4	63.4
	1982-83		53.1	49.0	54.2	61.0	55.5	59.7	54.4	56.0
SALUDA	1984-85	45.9	49.0	53.3	60.0	58.0	56.1	46.1	56.0	48.4
	1983-84		43.8	52.7	49.8	54.3	45.9	45.6	43.8	37.9
	1982-83		38.8	35.0	39.8	41.0	39.5	37.0	44.0	38.9
SPARTANBURG 01	1984-85	24.1	64.0	67.9	79.8	83.2	75.5	71.6	67.5	63.5
	1983-84		55.9	58.9	64.1	72.5	60.8	63.1	52.1	55.0
	1982-83		55.1	49.4	63.0	68.7	61.5	60.2	58.2	52.1
SPARTANBURG 02	1984-85	17.8	60.3	56.0	65.2	65.9	62.5	63.3	60.2	58.6
	1983-84		53.3	52.7	59.3	58.4	56.4	62.6	55.5	55.2
	1982-83		51.5	43.2	53.5	47.5	51.8	50.4	54.3	51.7
SPARTANBURG 03	1984-85	29.0	60.5	67.7	69.0	64.8	63.5	71.8	60.1	52.4
	1983-84		56.0	52.9	65.1	59.3	59.5	71.8	52.1	55.0
	1982-83		53.7	49.0	56.1	48.0	52.9	59.7	50.3	49.1
SPARTANBURG 04	1984-85	29.2	52.0	53.0	58.5	65.2	55.8	52.9	54.0	52.1
	1983-84		55.5	53.3	59.8	81.5	61.9	53.4	59.7	55.1
	1982-83		44.5	43.0	50.8	57.2	49.8	49.6	53.9	49.1
SPARTANBURG 05	1984-85	21.1	55.9	53.4	61.6	62.5	59.0	63.0	56.0	59.1
	1983-84		52.6	53.1	59.8	55.4	56.4	62.8	52.2	52.0
	1982-83		42.7	42.7	47.0	42.7	42.4	42.5	47.2	45.3
SPARTANBURG 06	1984-85	18.2	59.7	58.6	62.5	59.9	61.1	71.7	60.1	58.9
	1983-84		59.0	58.7	64.3	62.0	62.0	71.7	60.3	58.8
	1982-83		51.1	48.8	54.2	53.4	53.6	59.9	54.2	52.4
SPARTANBURG 07	1984-85	44.2	48.3	47.5	55.3	59.7	51.2	52.9	44.0	44.0
	1983-84		46.4	47.2	52.0	58.8	51.0	52.9	43.9	47.5
	1982-83		44.6	43.1	49.7	58.7	47.9	49.9	42.4	43.0

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 5

DISTRICT	1984-85 [a] % FREE LUNCH	READING 1985	SPELLING 1985	LANGUAGE 1985	MATHEMATICS 1985	BATTERY TOTAL 1985	REFERENCE SKILLS 1985	SCIENCE 1985	SOCIAL STUDIES 1985
ABBEVILLE	33.2	49.7	55.0	47.0	60.9	50.3	55.0	51.1	45.4
AIKEN	30.1	48.2	49.1	51.0	57.0	48.9	55.2	57.8	51.8
ALLENDALE	67.9	34.0	54.9	36.4	40.1	35.7	39.1	38.9	36.0
ANDERSON 01	16.6	62.8	60.1	69.3	74.8	66.8	71.7	66.0	61.3
ANDERSON 02	22.1	48.8	54.5	49.2	63.8	49.4	64.2	53.8	48.0
ANDERSON 03	22.0	62.0	60.4	75.5	71.4	69.8	72.0	70.0	64.3
ANDERSON 04	27.5	54.2	46.4	59.3	56.5	53.0	55.1	61.6	55.4
ANDERSON 05	28.2	52.3	55.0	61.1	65.0	56.3	64.1	57.6	54.6
BAMBERG 01	59.6	41.5	55.4	53.5	56.0	46.0	54.8	49.0	52.0
BAMBERG 02	76.6	35.0	39.3	39.5	46.8	40.5	32.9	69.6	36.2
BARNWELL 19	69.8	25.3	43.7	36.0	37.0	29.0	46.8	53.7	39.1
BARNWELL 29	46.7	34.5	44.3	42.8	46.0	38.0	34.3	46.9	36.3
BARNWELL 45	42.2	44.3	59.6	54.8	65.4	52.8	54.9	54.2	48.2
BEAUFORT	42.3	45.6	49.3	47.0	54.3	46.5	51.0	53.7	46.5
BERKELEY	27.9	47.5	44.1	52.7	53.8	48.5	55.4	54.4	51.7
CALHOUN	77.1	42.1	65.7	48.8	62.3	47.0	46.8	43.4	50.0
CHARLESTON	41.9	48.6	59.5	54.9	65.2	52.5	64.0	57.8	54.0
CHEROKEE	50.6	45.3	48.8	53.1	62.0	48.0	54.8	46.7	44.8
CHESTER	43.3	31.7	39.0	39.1	43.3	35.6	38.7	39.4	36.2
CHESTERFIELD	43.4	39.4	48.7	43.6	56.2	41.8	47.2	44.7	43.0
CLARENDON 01	46.7	23.8	39.2	20.5	30.0	20.5	26.9	37.0	27.8
CLARENDON 02	59.4	38.6	55.0	48.7	59.2	42.8	47.1	51.1	44.9
CLARENDON 03	58.8	45.0	48.9	44.3	64.0	43.0	46.9	43.4	43.1
COLLETON	53.4	41.3	49.1	47.4	61.5	45.4	55.0	52.5	51.6
DARLINGTON	48.6	39.4	55.1	46.4	54.2	44.5	54.9	46.7	42.9
DILLON 01	63.6	37.5	60.0	48.0	58.0	44.5	55.3	45.0	37.5
DILLON 02	64.0	30.8	39.2	37.0	43.1	33.0	33.4	35.2	35.8
DILLON 03	59.9	42.4	54.3	49.3	62.0	46.9	47.1	50.4	48.2
DORCHESTER 01	60.8	41.0	55.2	48.5	55.	43.0	54.8	54.3	47.9
DORCHESTER 02	14.5	59.8	59.8	61.3	64.	60.1	71.6	69.7	60.7
DORCHESTER 03	61.6	37.5	57.5	44.0	55.0	39.5	36.0	51.2	44.8
EDGEFIELD	52.9	34.3	55.1	39.0	40.0	36.1	47.1	41.0	37.5
FAIRFIELD	62.2	23.2	30.2	27.5	34.1	25.3	32.8	26.2	27.5
FLORENCE 01	38.7	44.7	49.5	46.7	54.1	46.7	55.1	51.1	47.7
FLORENCE 02	49.3	45.2	59.6	41.0	46.0	42.8	46.8	29.8	43.2
FLORENCE 03	73.7	32.2	36.3	35.9	40.8	34.9	36.0	38.9	38.7
FLORENCE 04	77.4	22.0	39.0	31.3	35.7	26.2	27.5	34.7	29.8
FLORENCE 05	59.1	45.7	60.2	54.8	62.2	49.0	63.0	58.4	48.4
GEORGETOWN	48.2	41.8	49.3	48.9	50.8	43.0	46.9	47.1	45.0
GREENVILLE	65.3	53.8	54.7	60.2	65.6	55.8	64.4	58.4	57.6
GREENWOOD 50	51.3	44.9	49.5	56.8	61.7	48.1	54.7	47.3	47.7
GREENWOOD 51	65.9	42.3	44.0	52.5	63.0	46.8	55.4	56.0	57.6
GREENWOOD 52	27.1	47.0	54.9	47.8	48.3	45.0	63.6	43.4	45.4
HAMPTON 01	50.7	29.8	49.2	45.0	60.7	34.1	46.7	35.4	38.0
HAMPTON 02	82.3	24.2	43.9	33.3	43.7	28.7	32.8	36.4	20.2
HORRY	37.8	49.1	54.8	56.3	56.7	51.4	63.6	54.3	54.0

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 4

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1984-85	54.4	44.4	58.7	53.8	47.1	47.5	45.8	44.1	40.7
	1983-84		45.2	53.0	51.4	50.3	48.8	52.7	47.9	43.9
	1982-83		39.2	43.2	42.1	38.1	39.9	42.3	42.1	41.2
SUMTER 17	1984-85	52.5	55.0	58.8	61.7	65.3	59.5	63.2	55.7	55.4
	1983-84		48.7	47.3	53.0	58.7	51.4	53.1	52.3	51.8
	1982-83		43.3	43.2	45.7	48.8	45.0	59.5	45.6	40.8
UNION	1984-85	37.2	50.0	52.6	59.1	61.7	56.1	52.8	44.2	44.0
	1983-84		44.3	47.0	49.7	55.3	47.2	46.0	44.3	43.9
	1982-83		41.0	39.1	42.5	48.3	42.1	41.5	39.4	40.0
WILLIAMSBURG	1984-85	83.1	35.8	46.9	42.2	40.2	39.6	39.8	34.5	34.7
	1983-84		35.8	42.2	39.4	36.3	37.2	43.0	36.6	35.0
	1982-83		34.3	38.6	35.8	31.1	33.0	33.3	32.0	32.0
YORK 01	1984-85	33.6	48.3	53.2	56.9	57.9	52.5	53.4	56.2	54.7
	1983-84		46.1	52.7	50.4	46.4	47.1	52.7	44.3	47.7
	1982-83		41.5	48.6	48.4	44.7	44.6	47.3	46.4	45.1
YORK 02	1984-85	18.4	54.8	58.6	57.3	59.0	56.2	62.7	50.6	52.1
	1983-84		51.0	52.6	52.5	46.5	50.7	53.0	55.9	54.7
	1982-83		45.1	49.3	46.0	45.5	44.0	42.2	48.0	44.6
YORK 03	1984-85	25.7	54.4	53.1	61.4	62.1	57.8	63.0	54.0	54.9
	1983-84		52.6	52.7	58.0	58.4	55.0	53.5	52.4	54.7
	1982-83		43.9	42.7	49.4	49.2	46.6	50.0	45.9	41.5
YORK 04	1984-85	15.0	58.5	67.7	64.3	79.8	64.0	67.9	68.0	64.5
	1983-84		56.3	56.0	59.1	65.1	60.5	71.6	60.4	58.7
	1982-83		49.0	48.7	50.8	53.0	50.5	59.7	57.8	49.2

[a]The district percert free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 5

DISTRICT	1984-85[a] % FREE LUNCH	READING 1985	SPELLING 1985	LANGUAGE 1985	MATHEMATICS 1985	BATTERY TOTAL 1985	REFERENCE SKILLS 1985	SCIENCE 1985	SOCIAL STUDIES 1985
JASPER	73.6	31.9	43.8	38.9	30.7	33.9	38.8	35.1	35.8
KERSHAW	29.2	51.3	44.2	50.7	57.1	52.2	55.2	58.3	51.8
LANCASTER	29.7	45.3	49.1	51.1	54.3	47.2	54.5	50.9	47.7
LAURENS 55	29.2	42.9	44.1	51.4	54.1	45.8	54.5	54.2	45.3
LAURENS 56	35.4	37.8	39.2	45.0	47.1	42.3	47.1	43.5	38.6
LEE	74.3	23.7	43.6	30.5	31.5	25.9	38.8	24.3	32.8
LEXINGTON 01	12.1	59.1	55.4	67.3	60.0	61.5	71.5	66.0	60.8
LEXINGTON 02	17.5	53.6	55.0	55.3	60.6	54.0	63.8	57.7	55.0
LEXINGTON 03	35.8	49.5	55.0	58.8	64.5	54.8	63.7	57.7	54.7
LEXINGTON 04	32.6	50.2	54.7	56.0	64.3	53.0	55.3	60.0	54.9
LEXINGTON 05	4.3	69.3	65.6	74.4	70.0	73.3	72.1	77.8	70.6
MARION 01	52.1	42.3	48.8	44.4	43.6	43.7	54.5	46.6	43.1
MARION 02	66.6	33.0	48.7	39.2	50.0	37.1	39.3	39.4	42.7
MARION 03	71.3	22.2	36.0	31.8	55.0	29.0	27.0	35.2	27.8
MARION 04	65.2	32.5	44.3	43.0	64.5	39.0	54.8	57.8	44.8
MARLBORO	61.9	30.5	39.1	39.1	47.6	35.5	39.0	35.4	35.7
MCCORMICK	69.1	22.3	45.6	30.8	30.5	26.2	27.0	23.0	27.7
NEWBERRY	38.9	39.4	44.3	45.1	51.8	41.9	46.9	46.7	43.1
OCONEE	24.2	47.2	48.6	47.5	48.4	47.0	55.0	54.3	45.1
ORANGEBURG 01	66.6	28.7	27.3	41.5	37.5	32.2	46.9	30.0	33.3
ORANGEBURG 02	74.7	17.5	31.0	29.5	47.5	22.5	30.0	49.0	33.0
ORANGEBURG 03	73.4	27.8	43.6	35.9	50.9	33.0	38.6	43.4	32.6
ORANGEBURG 04	43.8	37.8	43.6	40.0	45.7	36.3	38.8	50.6	36.4
ORANGEBURG 05	65.9	32.0	44.1	36.4	34.8	33.7	34.7	42.9	38.8
ORANGEBURG 06	63.3	33.0	54.8	31.5	45.0	36.5	39.0	29.5	34.0
ORANGEBURG 07	90.9	26.9	44.3	35.9	24.6	26.3	32.7	23.0	29.6
ORANGEBURG 08	51.1	41.8	57.5	46.0	42.0	40.0	33.1	50.8	36.0
PICKENS	18.7	53.9	49.3	56.3	61.9	54.2	64.0	65.8	54.0
RICHLAND 01	51.7	41.5	53.2	44.2	51.6	42.8	49.5	47.2	44.8
RICHLAND 02	17.1	58.6	55.4	66.4	72.3	63.6	64.4	69.7	60.8
SALUDA	45.9	37.1	59.8	43.5	44.4	37.8	46.6	43.1	43.1
SPARTANBURG 01	24.1	50.2	49.4	64.8	71.0	56.8	64.0	54.5	51.6
SPARTANBURG 02	17.8	57.6	55.2	61.2	67.2	59.6	64.2	65.8	58.4
SPARTANBURG 03	29.0	53.3	55.2	70.4	69.8	60.0	71.6	57.7	55.2
SPARTANBURG 04	29.2	56.3	60.0	69.8	83.0	64.5	63.7	61.9	58.0
SPARTANBURG 05	21.1	49.0	48.6	54.2	50.6	50.8	55.2	57.6	48.3
SPARTANBURG 06	18.2	54.4	49.5	61.1	62.0	58.5	64.4	62.4	57.4
SPARTANBURG 07	44.2	43.9	49.1	52.8	59.3	48.6	54.7	51.2	48.1
SUMTER 02	54.4	43.1	54.5	48.0	54.5	42.9	47.2	47.1	44.4
SUMTER 17	52.5	46.4	49.2	51.3	58.6	49.1	55.4	57.9	52.4
UNION	57.2	45.4	49.2	55.6	67.4	50.3	47.4	53.5	45.3
WILLIAMSBURG	83.1	35.2	49.4	41.2	48.3	38.4	39.2	42.7	39.3
YORK 01	33.6	45.3	52.0	50.0	55.6	46.3	55.3	53.6	53.5
YORK 02	18.4	44.3	43.9	45.8	64.0	47.2	54.6	54.1	52.1
YORK 03	25.7	49.9	49.1	53.4	60.6	52.0	55.4	57.6	52.1
YORK 04	15.0	52.0	54.5	61.0	69.7	53.4	63.6	62.1	55.4

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1984-85	33.2	48.4	55.8	54.0	56.4	51.4	49.5	51.4	52.?
	1983-84		42.6	55.5	48.3	45.9	44.0	43.2	50.6	48.1
	1982-83		39.2	54.8	42.2	38.1	37.7	41.8	47.3	50.5
AIKEN	1984-85	30.1	50.7	56.2	53.8	60.5	53.4	50.4	58.1	59.6
	1983-84		46.3	55.5	49.4	53.7	47.5	49.7	57.9	55.6
	1982-83		42.3	44.4	43.5	46.0	42.4	42.1	52.6	51.1
ALLENDALE	1984-85	67.9	31.0	45.2	31.7	37.0	28.4	32.5	38.4	37.0
	1983-84		26.5	48.0	32.1	36.0	27.5	36.5	40.6	41.0
	1982-83		21.5	39.1	26.3	31.8	23.7	30.7	33.9	33.8
ANDERSON 01	1984-85	16.6	58.7	56.5	61.2	68.0	61.6	59.6	64.8	59.9
	1983-84		59.7	56.3	57.1	64.7	60.6	59.0	61.1	63.4
	1982-83		55.2	55.1	53.0	61.2	56.3	49.4	59.9	62.?
ANDERSON 02	1984-85	22.1	53.9	60.6	53.8	58.2	56.0	50.3	60.7	59.6
	1983-84		48.4	56.5	56.0	54.1	50.8	58.9	57.9	56.1
	1982-83		46.4	49.3	48.8	42.3	45.4	49.7	52.2	51.2
ANDERSON 03	1984-85	22.0	54.5	56.0	54.0	63.3	55.4	50.2	61.1	60.0
	1983-84		54.7	56.2	53.0	65.4	55.1	50.2	58.4	61.5
	1982-83		49.6	49.1	46.3	46.3	47.4	48.8	53.4	54.9
ANDERSON 04	1984-85	27.5	45.8	56.0	61.0	54.2	53.0	49.9	60.7	52.?
	1983-84		50.8	55.9	53.9	50.0	51.8	46.5	53.6	52.3
	1982-83		43.0	49.1	44.6	37.9	39.4	48.5	47.5	47.4
ANDERSON 05	1984-85	28.2	51.4	55.9	55.6	60.1	54.9	58.5	58.2	56.0
	1983-84		50.7	55.8	51.3	54.4	50.5	50.0	54.2	55.9
	1982-83		47.2	44.4	46.1	49.5	46.4	48.7	55.5	54.7
BAMBERG 01	1984-85	59.6	44.8	56.4	57.0	61.1	53.0	50.2	57.8	61.5
	1983-84		39.7	56.0	50.0	62.6	47.3	43.5	50.6	60.2
	1982-83		43.6	54.8	40.9	53.3	42.3	41.5	43.3	51.1
BAMBERG 02	1984-85	76.6	35.5	50.9	38.0	53.7	37.3	36.9	51.1	42.5
	1983-84		33.5	40.3	40.8	53.6	37.0	32.5	45.4	35.4
	1982-83		33.7	39.2	33.0	34.5	32.5	26.3	40.3	42.7
BARNWELL 19	1984-85	69.8	52.0	50.7	60.0	72.0	59.0	43.4	56.0	63.3
	1983-84		25.0	37.5	27.5	30.5	28.0	32.1	38.0	40.8
	1982-83		28.2	43.9	38.0	55.3	36.0	36.1	42.9	42.7
BARNWELL 29	1984-85	46.7	32.8	40.4	46.0	44.3	37.3	37.4	48.0	36.9
	1983-84		35.3	35.3	44.0	40.3	40.3	42.7	45.3	41.4
	1982-83		37.5	49.0	44.0	37.0	37.5	36.?	42.7	39.8

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 [a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1984-85	42.2	40.8	55.7	45.7	41.6	41.4	43.2	50.8	41.1
	1983-84		46.3	51.3	50.0	44.4	46.3	50.1	53.6	50.0
	1982-83		41.8	48.7	41.0	32.3	38.0	42.0	49.8	50.7
BEAUFORT	1984-85	42.3	41.6	51.0	46.0	44.1	43.8	37.5	47.8	47.9
	1983-84		41.4	51.0	45.5	46.1	43.7	42.8	48.4	47.7
	1982-83		40.6	44.0	40.8	42.5	39.0	41.8	46.6	42.5
BERKELEY	1984-85	27.9	50.3	55.6	53.3	53.7	51.9	50.1	54.2	55.7
	1983-84		49.9	55.6	51.8	47.8	49.7	50.4	54.0	56.1
	1982-83		46.7	49.1	45.7	47.6	45.1	48.7	52.9	54.6
CALHOUN	1984-85	79.1	32.8	51.1	39.3	45.6	37.3	32.2	41.4	41.1
	1983-84		27.1	42.5	35.9	36.8	30.5	31.6	39.3	36.0
	1982-83		25.5	33.9	28.8	31.4	27.0	26.4	33.9	31.4
CHARLESTON	1984-85	41.9	51.2	61.3	56.1	60.7	54.4	58.8	58.1	60.0
	1983-84		44.7	56.3	50.7	49.9	47.0	47.6	51.4	52.0
	1982-83		38.8	49.3	43.7	43.5	40.5	41.8	47.1	46.6
CHEROKEE	1984-85	34.6	43.0	51.0	49.6	45.7	44.8	43.0	48.2	44.5
	1983-84		39.0	45.3	45.8	39.5	39.9	42.7	45.4	41.1
	1982-83		34.3	39.4	39.2	34.2	34.6	36.1	39.6	39.6
CHESTER	1984-85	43.3	35.9	40.0	44.0	39.0	38.6	36.5	45.2	44.0
	1983-84		31.9	35.1	40.5	37.0	34.9	36.6	44.6	43.7
	1982-83		26.4	25.8	33.3	28.5	28.7	31.1	37.5	35.5
CHESTERFIELD	1984-85	43.4	40.7	50.8	41.2	50.2	42.7	42.6	51.2	48.1
	1983-84		41.5	51.2	42.2	45.9	42.1	42.7	51.1	48.4
	1982-83		31.2	34.3	29.5	32.2	29.6	31.2	42.6	37.4
CLARENDON 01	1984-85	96.7	30.8	50.7	30.3	42.4	30.8	31.6	40.7	43.8
	1983-84		22.9	40.4	25.0	51.0	25.7	26.2	34.9	28.6
	1982-83		20.8	33.8	20.0	32.3	20.5	25.8	33.8	28.9
CLARENDON 02	1984-85	59.4	38.4	48.0	47.5	62.8	44.8	42.8	54.0	49.0
	1983-84		35.7	44.6	40.5	57.9	39.9	36.9	48.4	43.7
	1982-83		32.2	39.1	33.5	44.3	33.5	36.3	46.8	43.3
CLARENDON 03	1984-85	58.8	36.3	50.6	39.4	53.8	38.3	32.2	57.6	51.7
	1983-84		40.0	55.9	36.3	57.0	41.8	36.7	50.8	47.8
	1982-83		30.0	43.7	34.3	43.6	35.5	31.3	47.2	42.9
COLLETON	1984-85	53.4	42.4	55.6	47.6	49.6	45.0	43.3	51.0	51.6
	1983-84		34.9	44.8	40.9	39.5	37.3	37.3	47.6	41.0
	1982-83		30.7	43.7	33.5	35.1	31.6	36.0	37.2	42.6

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1984-85	48.6	35.3	50.9	40.9	50.2	38.4	37.3	48.3	43.9
	1983-84		33.5	45.3	41.5	44.2	37.4	37.0	47.8	41.2
	1982-83		31.5	43.5	35.5	37.3	32.7	31.5	39.9	39.7
DILLON 01	1984-85	63.6	46.5	85.0	57.5	74.0	56.5	63.0	63.0	54.0
	1983-84		37.8	50.8	46.8	65.3	44.8	50.3	50.7	51.7
	1982-83		36.5	49.4	42.5	60.0	42.2	41.6	49.9	47.3
DILLON 02	1984-85	64.0	32.1	40.0	37.0	45.6	35.6	37.3	44.8	37.0
	1983-84		30.0	45.2	37.5	42.0	33.1	36.8	40.9	43.6
	1982-83		27.1	38.6	32.9	43.6	32.0	35.9	39.6	39.7
DILLON 03	1984-85	59.9	39.0	61.4	46.3	60.3	42.3	43.0	50.7	47.9
	1983-84		43.1	66.9	48.5	57.8	48.0	42.9	48.4	48.4
	1982-83		32.5	52.0	30.2	44.2	31.5	36.0	41.5	38.5
DORCHESTER 01	1984-85	60.8	32.1	50.9	32.3	44.3	34.0	37.0	45.1	41.1
	1983-84		34.5	51.0	36.3	45.9	35.0	42.6	40.5	44.4
	1982-83		29.0	41.5	34.5	39.6	32.0	36.0	42.8	39.6
DORCHESTER 02	1984-85	14.5	59.3	58.5	57.8	65.3	60.6	59.0	67.7	66.5
	1983-84		55.8	56.1	56.5	64.6	57.2	58.6	64.7	60.3
	1982-83		56.7	54.8	55.7	56.6	56.1	57.5	63.7	62.1
DORCHESTER 03	1984-85	61.6	25.3	35.4	27.0	31.0	24.7	19.5	35.2	36.7
	1983-84		31.3	35.3	30.8	34.0	33.7	37.4	40.9	41.3
	1982-83		19.0	26.3	26.0	27.8	21.0	30.9	29.7	30.8
EDGEFIELD	1984-85	52.9	40.0	61.2	47.5	53.8	42.9	43.3	51.3	48.0
	1983-84		36.4	56.0	45.3	53.8	42.1	49.6	51.0	48.4
	1982-83		34.3	55.1	35.6	46.1	35.6	39.0	43.0	40.3
FAIRFIELD	1984-85	62.2	30.5	51.1	36.8	43.7	34.5	32.1	44.6	36.7
	1983-84		28.0	40.4	31.8	35.4	30.0	32.3	38.0	37.3
	1982-83		26.4	39.4	28.6	27.1	26.8	31.3	36.8	34.4
FLORENCE 01	1984-85	38.7	47.7	50.9	47.6	52.2	46.3	43.5	53.8	52.2
	1983-84		44.2	50.7	45.2	54.0	45.5	49.7	53.9	52.2
	1982-83		39.4	44.0	41.0	46.0	41.2	42.1	49.7	47.5
FLORENCE 02	1984-85	49.3	39.7	51.1	44.0	56.4	41.8	43.5	48.3	47.6
	1983-84		35.3	45.1	38.3	41.8	38.0	37.3	48.1	47.8
	1982-83		26.2	34.2	28.8	28.1	26.5	35.8	37.4	36.9
FLORENCE 03	1984-85	73.7	31.1	35.3	37.7	59.9	38.5	36.6	48.0	43.7
	1983-84		28.4	29.6	30.5	41.8	31.1	31.9	44.6	37.4
	1982-83		25.3	28.6	29.6	37.3	27.8	30.9	36.9	37.0

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 04	1984-85	77.4	24.8	34.9	28.5	34.5	25.8	26.4	35.0	34.8
	1983-84		14.9	17.5	17.7	21.3	14.7	17.3	22.2	27.1
	1982-83		15.8	24.0	16.8	13.5	12.5	25.9	23.8	25.8
FLORENCE 05	1984-85	39.1	60.5	74.2	65.5	69.3	64.8	71.0	64.8	66.8
	1983-84		52.0	61.4	56.5	58.2	56.5	58.7	57.8	54.1
	1982-83		51.0	59.8	53.2	57.2	51.8	49.4	60.3	62.2
GEORGETOWN	1984-85	48.2	45.7	66.8	41.8	58.4	45.9	37.3	50.6	44.4
	1983-84		38.1	56.4	38.6	49.5	39.0	37.1	48.1	43.5
	1982-83		28.3	38.8	32.5	38.2	31.1	30.9	40.1	37.4
GREENVILLE	1984-85	25.3	53.9	60.5	56.9	60.3	55.4	59.2	59.5	59.9
	1983-84		54.4	60.8	57.4	60.0	55.8	59.0	59.5	60.3
	1982-83		51.6	54.7	53.6	53.1	52.0	57.8	55.9	59.1
GREENWOOD 50	1984-85	31.3	38.3	45.2	45.2	50.4	42.3	47.6	51.1	51.5
	1983-84		42.9	45.0	43.1	48.4	44.0	43.0	51.3	48.4
	1982-83		39.6	44.1	38.2	42.1	38.5	36.4	46.9	44.8
GREENWOOD 51	1984-85	26.9	47.0	51.0	43.5	48.1	46.0	49.7	54.3	44.4
	1983-84		49.0	55.6	43.3	55.7	45.0	49.6	57.6	55.7
	1982-83		39.8	54.6	40.8	42.2	39.5	39.0	50.1	50.8
GREENWOOD 52	1984-85	27.1	43.2	58.5	57.5	50.2	51.0	50.1	54.2	58.0
	1983-84		47.1	55.7	56.4	52.3	51.8	49.8	50.9	52.4
	1982-83		36.0	39.4	48.3	35.4	39.3	36.1	37.3	47.1
HAMPTON 01	1984-85	50.7	35.9	50.6	51.3	54.0	43.3	42.5	45.5	42.5
	1983-84		37.9	50.7	45.1	45.0	40.0	42.8	45.3	44.3
	1982-83		34.2	48.9	40.6	42.3	36.4	41.6	43.0	46.7
HAMPTON 02	1984-85	82.3	21.0	30.4	33.0	31.2	24.7	26.2	34.7	32.1
	1983-84		16.5	27.3	20.8	19.2	14.1	25.6	22.4	26.6
	1982-83		11.5	19.4	13.5	12.0	10.2	19.3	16.4	23.7
HORRY	1984-85	37.8	50.6	56.0	54.2	60.5	54.3	50.3	58.4	60.0
	1983-84		48.6	55.5	52.9	54.0	50.6	49.8	57.9	59.9
	1982-83		43.9	44.2	45.8	46.0	44.2	42.3	52.6	58.8
JASPER	1984-85	73.6	32.0	44.9	42.5	38.0	34.8	37.4	41.3	42.5
	1983-84		29.1	45.0	33.7	31.5	28.8	37.3	40.9	36.6
	1982-83		26.0	43.7	29.5	28.8	26.4	30.5	36.8	36.8
KERSHAW	1984-85	29.2	55.6	55.7	60.5	62.9	59.1	58.7	61.3	60.1
	1983-84		55.7	56.0	58.4	56.1	56.8	58.5	60.6	59.6
	1982-83		50.9	54.7	54.7	52.9	51.5	49.1	55.9	55.1

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1984-85	29.7	39.4	51.1	44.6	45.9	40.8	37.4	50.9	47.9
	1983-84		37.4	45.1	45.3	44.1	41.5	42.6	47.7	47.6
	1982-83		36.8	44.2	41.0	37.9	37.9	36.3	46.6	46.5
LAURENS 55	1984-85	29.2	44.1	51.3	47.9	59.0	46.3	49.9	52.5	51.9
	1983-84		39.3	44.9	44.3	48.0	42.0	43.2	50.6	51.7
	1982-83		38.6	43.7	45.2	44.1	40.8	42.2	43.2	47.3
LAURENS 56	1984-85	35.4	37.3	45.4	40.4	41.6	38.0	40.0	50.8	43.8
	1983-84		33.8	40.2	35.8	45.8	34.1	36.6	40.8	37.2
	1982-83		33.7	38.9	36.0	40.2	33.1	36.1	35.9	39.8
LEE	1984-85	74.3	28.7	45.2	33.6	44.0	31.3	36.7	41.4	37.5
	1983-84		22.5	30.4	29.8	35.0	25.6	26.3	31.3	34.6
	1982-83		22.3	28.7	22.8	19.9	20.8	26.4	28.4	36.7
LEXINGTON 01	1984-85	12.1	67.3	66.6	69.7	66.9	67.3	66.6	68.2	70.7
	1983-84		64.9	61.2	67.5	67.3	67.1	59.3	68.3	67.3
	1982-83		57.0	55.0	57.7	54.9	56.1	49.4	63.7	62.4
LEXINGTON 02	1984-85	17.5	58.2	60.6	64.2	69.4	63.2	59.1	61.3	63.3
	1983-84		52.2	55.6	55.7	62.0	55.3	50.2	58.2	55.8
	1982-83		55.1	49.3	52.7	55.0	54.5	49.3	59.7	59.4
LEXINGTON 03	1984-85	35.4	57.2	61.4	59.6	66.7	58.3	59.3	63.0	63.0
	1983-84		42.5	50.7	44.9	51.7	42.8	43.0	50.9	51.7
	1982-83		37.3	43.9	41.4	42.4	39.3	42.1	42.6	43.3
LEXINGTON 04	1984-85	32.6	57.0	61.0	61.3	57.0	56.5	54.5	58.3	60.2
	1983-84		50.3	55.9	65.8	67.1	61.7	43.1	54.4	60.2
	1982-83		43.9	43.7	40.5	25.3	37.5	41.7	47.3	50.9
LEXINGTON 05	1984-85	4.3	74.6	67.3	73.3	76.3	75.8	75.3	75.7	77.6
	1983-84		73.2	67.0	72.4	74.1	73.3	75.1	72.4	75.3
	1982-83		70.5	60.3	69.0	73.8	70.3	66.3	71.2	77.0
MARION 01	1984-85	52.1	38.4	51.5	45.8	56.3	44.0	43.0	50.5	51.6
	1983-84		36.3	40.5	43.3	41.9	37.4	36.9	48.1	44.2
	1982-83		35.8	39.5	37.4	41.9	36.3	41.5	52.6	46.6
MARION 02	1984-85	66.6	33.1	48.0	39.5	44.2	36.7	37.3	41.5	44.0
	1983-84		25.5	35.1	36.1	38.0	29.1	32.2	37.5	31.7
	1982-83		23.2	26.5	31.0	29.1	26.3	31.1	33.8	30.0
MARION 03	1984-85	91.3	19.0	27.1	24.8	31.3	22.9	25.9	25.0	29.2
	1983-84		17.8	25.0	23.3	32.1	22.0	19.2	18.8	23.8
	1982-83		16.0	22.3	18.8	23.0	16.6	26.0	22.3	29.0

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 04	1984-85	65.2	63.0	78.8	59.0	44.0	62.0	43.3	47.7	43.8
	1983-84		37.0	50.6	41.0	47.7	37.8	32.2	35.0	44.0
	1982-83		35.5	55.0	44.0	39.0	37.0	45.5	37.2	41.5
MARLBURO	1984-85	61.9	31.7	50.9	42.0	45.9	36.6	32.4	44.7	36.8
	1983-84		26.3	39.9	33.9	34.8	29.2	26.5	34.9	31.7
	1982-83		24.2	34.3	33.7	34.5	28.7	26.5	37.0	31.0
MCCORMICK	1984-85	69.1	20.5	34.6	31.5	28.8	26.0	19.3	34.6	31.7
	1983-84		23.1	34.8	33.5	34.5	26.5	26.0	35.1	34.9
	1982-83		18.3	34.3	26.6	33.0	21.0	26.4	35.5	31.4
NEWBERRY	1984-85	38.9	35.0	51.0	47.1	48.2	40.4	37.5	45.2	43.8
	1983-84		35.8	51.3	44.8	43.9	38.8	42.7	45.2	43.9
	1982-83		37.1	48.7	41.1	39.8	38.9	41.5	45.0	46.8
OCONEE	1984-85	26.2	50.8	55.8	53.8	51.8	51.8	58.6	58.2	59.6
	1983-84		46.3	50.7	48.3	41.5	45.1	43.4	48.5	48.0
	1982-83		44.4	48.7	45.2	38.2	43.3	48.6	50.2	51.1
ORANGEBURG 01	1984-85	66.6	30.5	40.0	38.2	38.0	34.0	31.9	38.2	37.1
	1983-84		26.2	45.3	31.5	30.8	28.8	32.2	31.4	33.4
	1982-83		24.0	36.5	25.5	24.7	23.7	30.9	30.3	31.1
ORANGEBURG 02	1984-85	74.7	28.0	39.8	34.3	36.8	30.3	42.6	47.6	47.7
	1983-84		18.0	35.4	27.0	24.3	19.8	25.9	31.0	32.4
	1982-83		13.8	19.4	16.3	21.8	14.0	25.6	24.4	24.4
ORANGEBURG 03	1984-85	79.4	34.5	60.6	44.5	52.0	38.5	37.1	48.1	42.5
	1983-84		31.3	55.6	38.0	39.2	33.8	31.8	38.2	35.4
	1982-83		23.1	34.3	27.1	27.0	23.5	30.7	29.8	31.0
ORANGEBURG 04	1984-85	43.8	36.4	45.4	50.7	54.1	43.0	43.1	50.8	37.4
	1983-84		35.0	44.6	40.5	42.0	37.0	37.1	47.8	36.6
	1982-83		26.8	33.9	29.0	29.0	28.9	31.3	34.4	27.5
ORANGEBURG 05	1984-85	65.9	34.7	56.2	43.0	40.1	37.2	35.9	45.2	41.1
	1983-84		32.9	51.4	31.8	36.6	31.1	32.3	40.9	37.3
	1982-83		30.4	44.0	31.4	29.1	31.7	35.8	40.0	38.5
ORANGEBURG 06	1984-85	63.3	41.8	37.5	33.5	34.5	36.8	36.6	44.5	43.9
	1983-84		31.0	44.9	41.5	49.0	38.2	34.5	44.8	43.7
	1982-83		29.5	28.8	35.0	37.0	28.5	33.5	37.3	42.7
ORANGEBURG 07	1984-85	90.9	27.0	40.0	37.5	21.0	27.2	29.0	32.0	40.9
	1983-84		24.8	45.2	32.3	20.5	25.5	32.0	34.8	39.0
	1982-83		17.7	25.9	27.3	15.8	18.3	25.6	24.3	26.3

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
GREENVILLE 08	1984-85	51.1	56.0	67.3	64.3	63.0	63.7	50.0	61.3	51.0
	1983-84		33.1	45.4	45.1	39.8	42.0	37.0	45.0	43.0
	1982-83		37.5	41.5	35.2	52.0	43.5	39.9	48.0	47.0
PICKENS	1984-85	18.7	54.0	55.6	54.7	58.4	54.3	50.2	64.7	63.3
	1983-84		54.4	56.0	56.0	55.7	55.3	50.2	58.4	63.0
	1982-83		51.2	49.4	53.7	53.0	51.3	49.1	58.0	62.3
RICHLAND 01	1984-85	51.7	48.5	51.5	46.3	46.1	42.5	42.9	49.0	47.8
	1983-84		40.6	51.1	44.3	45.8	41.4	42.0	49.3	48.0
	1982-83		37.7	48.8	41.5	41.6	39.1	41.9	47.4	46.8
RICHLAND 02	1984-85	17.1	63.9	66.5	75.6	78.4	71.4	66.9	71.6	70.5
	1983-84		59.7	61.0	67.6	76.1	65.9	59.2	68.0	64.9
	1982-83		56.6	59.6	61.7	71.0	61.2	58.1	63.6	62.3
SALUDA	1984-85	45.9	46.0	56.3	56.1	66.8	53.8	49.7	60.6	56.2
	1983-84		46.7	55.9	51.8	57.9	52.1	43.0	57.9	55.9
	1982-83		41.7	49.2	45.5	58.6	45.5	41.9	52.8	51.1
SPARTANBURG 01	1984-85	24.1	50.5	55.9	56.9	59.7	54.7	50.3	54.0	56.2
	1983-84		48.4	50.5	53.2	60.2	53.0	43.4	57.7	55.6
	1982-83		42.5	39.4	44.7	50.4	43.9	41.7	47.2	47.0
SPARTANBURG 02	1984-85	17.8	53.3	56.1	53.4	59.7	54.1	58.5	61.3	60.0
	1983-84		55.8	55.8	54.6	59.9	55.0	58.6	58.3	62.6
	1982-83		47.0	48.6	48.9	46.1	45.3	43.4	53.4	51.2
SPARTANBURG 03	1984-85	29.0	53.5	51.4	55.8	60.6	55.9	49.9	56.0	56.0
	1983-84		46.5	50.8	52.5	51.6	49.7	43.6	53.6	51.6
	1982-83		44.4	52.0	52.3	47.9	47.0	43.9	53.3	50.9
SPARTANBURG 04	1984-85	29.2	48.0	61.3	53.5	63.0	52.0	43.7	54.2	52.3
	1983-84		46.0	51.3	48.7	59.7	50.8	49.5	57.6	55.9
	1982-83		43.5	43.7	40.8	50.4	42.5	41.6	48.7	48.9
SPARTANBURG 05	1984-85	21.1	52.4	55.6	51.0	47.8	51.0	50.3	54.5	48.4
	1983-84		48.8	50.6	45.4	48.0	45.3	50.3	51.5	52.2
	1982-83		43.8	48.9	41.1	45.9	42.4	49.1	50.4	50.8
SPARTANBURG 06	1984-85	18.2	54.3	51.3	55.8	57.6	55.1	59.9	58.2	59.6
	1983-84		54.8	55.8	62.4	54.2	56.8	50.5	59.1	60.1
	1982-83		51.3	49.5	58.8	50.5	55.3	57.7	55.8	61.8
SPARTANBURG 07	1984-85	44.2	46.7	51.3	52.7	58.2	51.0	43.3	50.9	51.9
	1983-84		47.0	50.6	53.0	58.0	51.5	43.3	47.8	52.1
	1982-83		42.0	48.9	50.7	53.4	46.5	42.3	50.4	51.5

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 7

DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1984-85	54.4	43.6	56.3	45.0	51.0	44.8	42.0	51.3	44.4
	1983-84		34.7	44.9	35.3	41.8	35.0	37.1	48.0	41.4
	1982-83		32.6	43.8	31.1	34.2	30.9	35.6	42.9	40.0
SUMTER 17	1984-85	52.5	45.3	55.8	48.9	48.2	45.3	43.3	51.3	51.8
	1983-84		43.6	55.7	42.8	45.9	41.9	43.5	49.5	51.8
	1982-83		38.2	48.8	40.4	37.9	37.8	42.0	47.2	50.5
UNION	1984-85	37.2	38.9	50.8	47.0	66.8	44.9	37.0	49.3	47.8
	1983-84		39.4	44.9	47.5	62.0	45.5	37.0	48.0	47.9
	1982-83		34.6	39.4	41.6	61.3	40.4	35.9	46.7	42.8
WILLIAMSBURG	1984-85	83.1	28.0	44.8	31.4	33.9	28.8	32.0	37.8	35.0
	1983-84		23.3	35.0	26.0	20.7	22.4	26.4	29.4	28.8
	1982-83		22.8	29.0	25.1	21.5	22.3	30.8	27.9	29.0
YORK 01	1984-85	33.6	42.1	50.9	47.5	59.9	46.9	43.2	53.9	52.4
	1983-84		42.5	50.8	45.0	58.3	46.4	42.7	54.3	52.1
	1982-83		36.9	43.8	42.2	51.2	41.9	41.7	47.5	47.3
YORK 02	1984-85	18.4	51.1	56.0	60.5	59.8	55.7	50.1	61.4	61.5
	1983-84		51.3	55.7	58.2	52.0	53.8	48.7	58.0	59.8
	1982-83		46.5	48.8	47.0	40.1	44.2	48.9	50.1	51.1
YORK 03	1984-85	25.7	48.0	55.7	57.5	59.7	54.6	50.4	58.2	60.0
	1983-84		48.1	55.6	55.7	60.7	53.4	48.7	58.2	59.9
	1982-83		45.5	48.7	52.7	54.9	48.8	49.1	52.9	58.6
YORK 04	1984-85	15.0	59.2	61.3	64.6	67.3	63.3	59.5	68.0	67.4
	1983-84		51.0	55.6	54.3	61.4	52.5	49.9	60.9	62.5
	1982-83		53.2	55.0	52.0	58.8	51.8	49.4	60.1	62.4

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ABBEVILLE	1984-85	33.2	41.5	56.2	46.2	52.4	49.1	52.7	47.3	55.8
	1983-84		36.5	50.2	42.0	47.5	41.7	43.2	45.0	47.3
	1982-83		36.5	43.1	45.3	46.3	46.0	41.1	44.0	54.6
AIKEN	1984-85	30.1	44.1	50.4	54.6	52.3	51.2	52.6	51.5	56.5
	1983-84		41.1	44.4	46.5	47.3	46.7	43.3	50.5	55.8
	1982-83		37.5	42.8	42.8	45.7	42.5	40.7	50.7	51.1
ALLENDALE	1984-85	67.9	22.7	55.7	34.3	26.9	26.1	32.6	26.5	34.9
	1983-84		18.1	50.0	24.1	24.8	22.5	26.2	23.4	30.6
	1982-83		17.0	43.2	17.0	31.6	17.3	24.8	26.5	34.5
ANDERSON 01	1984-85	16.6	54.2	50.0	63.1	60.9	61.9	61.8	61.0	65.9
	1983-84		61.4	56.1	56.7	62.7	62.1	59.3	59.3	66.1
	1982-83		50.3	54.8	51.3	55.7	53.5	52.1	56.0	65.4
ANDERSON 02	1984-85	22.1	64.2	82.2	78.0	58.9	72.5	72.4	49.0	51.9
	1983-84		44.3	44.2	58.8	52.0	52.3	48.0	51.3	52.0
	1982-83		35.8	36.2	53.7	39.3	44.3	40.9	42.7	44.0
ANDERSON 03	1984-85	22.0	47.6	49.9	61.5	45.3	57.2	52.6	55.2	55.9
	1983-84		51.7	56.0	63.0	40.3	54.4	42.9	58.6	60.9
	1982-83		41.8	48.7	50.8	41.1	45.0	40.6	51.1	51.2
ANDERSON 04	1984-85	27.5	50.3	55.6	58.0	58.7	57.1	53.4	55.2	60.6
	1983-84		42.8	53.0	44.3	46.0	44.8	38.0	45.0	47.4
	1982-83		40.7	54.9	43.0	45.7	43.8	41.2	53.6	54.7
ANDERSON 05	1984-85	28.2	52.7	49.8	59.0	55.9	57.7	61.8	62.8	69.7
	1983-84		43.4	44.3	45.5	45.3	46.8	43.2	51.2	55.9
	1982-83		43.3	48.7	46.8	43.6	47.2	41.2	46.4	54.9
BAMBERG 01	1984-85	59.6	31.9	50.4	45.3	41.0	37.0	42.7	37.8	43.2
	1983-84		25.8	44.3	31.5	32.0	28.5	26.1	27.3	35.4
	1982-83		28.0	48.9	31.5	39.3	30.5	25.4	26.5	37.8
BAMBERG 02	1984-85	76.6	25.5	56.4	44.0	29.2	33.7	33.3	38.1	42.9
	1983-84		18.3	81.7	26.0	23.3	21.0	26.0	22.9	31.2
	1982-83		14.0	30.2	15.7	24.3	16.0	21.3	21.6	31.0
BARNWELL 19	1984-85	69.8	32.7	49.8	44.3	54.2	42.0	43.3	43.3	60.6
	1983-84		40.0	44.2	44.0	54.0	47.0	29.5	45.0	47.3
	1982-83		16.5	30.1	20.0	18.0	18.8	20.6	16.1	27.0
BARNWELL 29	1984-85	46.7	38.5	56.0	47.5	44.5	43.8	52.7	53.0	47.0
	1983-84		17.0	36.8	16.3	15.5	16.8	17.4	21.0	31.0
	1982-83		18.0	30.4	20.0	19.8	18.0	21.4	22.0	24.4

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85 % FREE LUNCH [a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
BARNWELL 45	1984-85	42.2	47.0	56.0	56.8	61.3	53.0	52.9	55.2	66.2
	1983-84		39.1	44.2	38.8	43.5	40.0	33.3	37.7	52.0
	1982-83		31.5	36.4	33.5	38.7	36.0	32.0	32.3	41.8
BEAUFORT	1984-85	42.3	42.9	44.4	47.8	52.0	48.7	43.0	50.9	52.4
	1983-84		37.8	49.6	37.8	46.7	41.1	42.6	47.2	52.2
	1982-83		23.4	35.8	26.2	31.9	24.9	25.3	32.5	35.5
BERKELEY	1984-85	27.9	45.4	49.7	53.8	54.1	51.4	52.8	54.8	56.4
	1983-84		41.6	44.3	45.9	47.4	46.6	43.2	47.4	52.0
	1982-83		41.7	43.0	42.4	47.8	43.6	41.1	50.8	51.4
CALHOUN	1984-85	79.1	17.6	31.4	28.7	22.0	23.4	21.4	27.0	31.0
	1983-84		18.5	44.0	29.3	26.0	22.2	26.1	22.6	30.9
	1982-83		13.1	30.1	19.0	17.0	15.3	16.0	15.6	25.5
CHARLESTON	1984-85	41.9	50.9	62.6	62.4	56.4	58.0	53.1	51.5	60.7
	1983-84		36.9	50.4	46.8	45.1	43.6	42.8	42.8	46.8
	1982-83		30.1	43.3	37.6	36.9	34.3	32.2	36.7	38.3
CHEROKEE	1984-85	34.6	43.6	44.2	52.8	48.8	48.5	53.2	54.6	56.1
	1983-84		37.8	43.5	39.6	46.0	40.6	52.5	47.0	51.7
	1982-83		28.0	29.9	33.9	35.5	32.9	31.5	31.9	37.9
CHESTER	1984-85	43.3	32.7	37.3	44.3	45.4	40.1	42.5	43.2	46.8
	1983-84		26.2	31.2	32.1	35.1	28.5	25.9	32.8	35.2
	1982-83		20.1	30.2	31.5	29.8	28.3	25.5	31.6	35.4
CHESTERFIELD	1984-85	43.4	45.8	55.9	52.9	58.8	53.8	52.6	54.6	54.3
	1983-84		43.1	44.2	44.6	52.3	47.7	42.7	47.3	55.6
	1982-83		30.8	36.2	35.6	39.1	33.6	32.2	41.8	45.6
CLARENDON 01	1984-85	96.7	11.0	24.2	15.2	13.5	11.4	16.8	14.0	24.7
	1983-84		14.5	19.6	13.0	13.8	11.3	13.3	12.2	20.8
	1982-83		7.3	15.1	11.3	11.1	6.2	12.9	11.9	16.0
CLARENDON 02	1984-85	59.4	37.5	44.4	50.5	41.7	43.8	43.3	43.4	47.4
	1983-84		17.1	30.9	22.8	33.1	22.2	26.3	27.0	35.4
	1982-83		14.4	27.0	23.8	25.6	18.5	24.6	26.6	34.6
CLARENDON 03	1984-85	58.8	30.2	47.0	45.0	56.0	39.8	52.6	47.0	47.0
	1983-84		24.8	37.1	28.0	61.3	34.5	26.3	33.3	41.0
	1982-83		26.3	30.2	26.0	51.3	31.8	31.7	34.5	41.9
COLLETON	1984-85	53.4	31.1	50.0	44.0	45.1	39.3	42.6	46.8	47.1
	1983-84		20.9	44.1	36.1	40.3	32.6	26.4	33.1	42.9
	1982-83		18.1	36.1	23.0	30.1	22.3	21.2	26.5	30.9

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
DARLINGTON	1984-85	48.6	30.4	49.7	42.4	48.6	39.2	43.1	46.8	47.3
	1983-84		32.4	44.2	35.6	42.3	35.7	42.7	42.8	46.9
	1982-83		26.8	42.8	35.9	36.5	31.6	31.8	37.3	42.3
DILLON 01	1984-85	63.6	39.5	55.8	59.0	54.0	50.5	52.9	53.0	56.0
	1983-84		36.0	49.9	40.0	42.5	43.0	33.3	42.8	46.7
	1982-83		24.0	43.2	32.2	28.0	26.0	31.8	37.2	38.3
DILLON 02	1984-85	64.0	31.5	40.5	46.1	47.3	41.0	33.3	42.7	45.0
	1983-84		28.0	30.6	32.4	37.6	32.2	32.7	37.7	35.4
	1982-83		15.8	24.5	21.8	20.6	17.1	21.3	22.3	31.1
DILLON 03	1984-85	59.9	30.0	56.1	46.0	56.1	41.3	42.8	43.4	46.9
	1983-84		28.0	53.0	47.0	45.3	40.5	32.9	33.1	41.0
	1982-83		21.2	43.4	30.5	38.0	27.5	24.9	26.8	41.9
DORCHESTER 01	1984-85	60.8	24.5	49.8	29.5	35.3	28.2	21.1	27.0	33.0
	1983-84		18.2	40.5	25.8	30.9	21.0	23.5	21.0	34.7
	1982-83		12.7	35.6	21.3	21.1	17.0	20.8	14.4	23.8
DORCHESTER 02	1984-85	14.5	58.8	56.0	69.3	70.0	68.7	61.6	63.4	72.0
	1983-84		54.4	56.2	66.3	62.9	64.1	53.1	59.4	66.1
	1982-83		52.2	54.7	61.7	60.0	59.7	51.9	58.1	65.0
DORCHESTER 03	1984-85	61.6	22.0	31.4	33.5	33.0	26.3	33.0	30.0	39.0
	1983-84		17.8	37.3	26.0	21.6	17.8	21.4	19.1	31.1
	1982-83		7.2	12.3	15.4	9.4	7.8	15.7	17.5	21.2
EDGEFIELD	1984-85	52.9	33.5	55.9	43.8	46.6	40.8	42.9	47.0	51.6
	1983-84		30.4	55.9	41.0	40.3	40.1	42.9	42.7	46.6
	1982-83		22.0	48.5	31.3	35.3	27.4	25.2	27.1	38.2
FAIRFIELD	1984-85	62.2	18.8	31.4	27.4	32.6	23.7	26.1	32.6	31.2
	1983-84		20.9	37.3	25.6	37.9	23.8	26.0	23.0	25.4
	1982-83		13.7	29.7	16.6	24.0	14.5	21.1	16.3	23.9
FLORENCE 01	1984-85	38.7	53.8	50.4	62.4	60.9	61.1	61.7	63.3	66.1
	1983-84		41.0	44.1	46.7	49.3	46.6	43.2	51.2	52.3
	1982-83		29.8	36.0	37.6	45.7	35.4	32.2	42.4	42.0
FLORENCE 02	1984-85	49.3	52.0	50.1	67.3	66.0	59.9	71.5	55.1	56.1
	1983-84		33.0	44.4	45.0	44.7	43.8	33.1	43.2	51.6
	1982-83		27.0	36.4	28.8	43.8	31.8	32.0	32.2	41.8
FLORENCE 03	1984-85	73.7	21.4	36.7	23.7	35.4	25.4	26.3	37.7	38.8
	1983-84		16.9	24.5	20.0	28.0	20.3	21.1	27.2	30.8
	1982-83		13.1	23.8	15.2	17.7	13.8	16.1	18.9	24.3

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85 % FREE LUNCH [a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
FLORENCE 04	1984-85	77.4	17.3	31.4	30.0	24.8	23.5	26.2	37.9	31.3
	1983-84		13.0	31.0	14.8	14.5	10.8	17.0	19.2	25.3
	1982-83		7.3	19.1	10.3	7.8	5.8	12.8	14.4	18.4
FLORENCE 05	1984-85	39.1	59.3	62.8	77.8	68.1	69.0	71.9	63.4	69.9
	1983-84		61.8	56.4	70.3	62.6	64.0	61.6	62.8	65.9
	1982-83		39.0	42.7	43.3	55.8	44.3	40.9	42.4	54.6
GEORGETOWN	1984-85	48.2	33.4	44.4	38.6	46.9	38.6	33.5	42.8	46.6
	1983-84		27.0	43.8	26.9	34.0	29.1	32.6	32.8	38.9
	1982-83		20.9	30.3	21.2	27.9	21.1	24.7	26.8	34.8
GREENVILLE	1984-85	25.3	55.3	56.1	66.0	63.1	63.8	62.0	69.0	69.8
	1983-84		54.3	55.9	63.0	60.7	61.9	61.7	62.5	66.1
	1982-83		48.4	49.4	56.1	51.3	53.7	51.8	53.9	60.2
GREENWOOD 50	1984-85	31.3	40.7	44.2	47.9	54.2	47.5	52.6	51.4	56.0
	1983-84		33.8	43.6	40.4	45.5	39.7	43.3	51.0	46.9
	1982-83		32.9	35.8	43.5	37.4	38.9	40.8	46.5	50.9
GREENWOOD 51	1984-85	26.9	45.8	49.8	39.3	38.3	42.3	52.6	55.1	56.3
	1983-84		43.8	44.4	48.0	48.8	46.8	43.4	62.6	56.4
	1982-83		40.8	36.4	43.8	35.3	40.3	40.8	51.0	54.8
GREENWOOD 52	1984-85	27.1	37.0	43.8	45.0	42.0	44.3	42.7	47.4	46.6
	1983-84		35.5	43.8	39.5	41.0	36.5	33.3	39.2	42.8
	1982-83		31.0	33.0	49.5	44.0	45.0	32.3	36.6	41.8
HAMPTON 01	1984-85	50.7	37.0	56.2	52.9	44.9	45.0	43.3	47.3	52.0
	1983-84		29.7	44.4	37.5	41.6	34.0	42.8	42.7	47.0
	1982-83		32.5	43.2	38.0	29.8	34.2	32.2	32.0	38.3
HAMPTON 02 [b]	1984-85	82.3	12.7	35.6	22.5	22.2	16.5	19.9	.	.
	1983-84		10.7	24.4	21.3	19.3	15.9	21.1	26.8	28.1
	1982-83		8.3	23.6	9.6	6.1	6.0	16.0	11.9	20.9
HORRY	1984-85	37.8	58.3	56.0	66.9	63.1	64.9	62.2	63.3	69.8
	1983-84		52.3	50.2	57.3	51.7	55.0	53.0	54.9	61.1
	1982-83		44.2	48.7	51.4	46.0	48.4	51.6	53.9	59.6
JASPER	1984-85	73.6	24.7	44.0	37.0	37.8	33.1	42.6	42.8	38.6
	1983-84		13.4	44.1	19.8	16.5	16.2	25.6	18.6	21.5
	1982-83		11.3	29.8	17.2	12.6	12.4	16.4	15.9	21.4
KERSHAW	1984-85	29.2	46.9	49.5	59.4	51.9	54.0	52.6	58.7	61.2
	1983-84		50.6	50.2	60.5	54.1	56.9	52.9	55.4	60.8
	1982-83		41.5	43.4	53.6	46.5	47.4	51.6	51.4	54.8

[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

[b] Based on CTBS Form V test scores. Science and Social Studies are not tested in Form V.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
LANCASTER	1984-85	29.7	44.1	44.1	50.8	52.2	48.2	43.4	55.2	52.5
	1983-84		35.7	44.3	38.8	46.6	40.1	33.3	46.7	47.3
	1982-83		30.1	36.3	33.7	35.0	32.8	31.6	41.8	42.0
LAURENS 55	1984-85	29.2	37.1	44.1	45.5	51.8	44.1	42.7	50.8	52.1
	1983-84		31.5	37.3	34.2	45.0	36.5	32.9	43.5	47.4
	1982-83		29.3	30.1	36.5	32.2	33.0	25.2	41.5	46.0
LAURENS 56	1984-85	35.4	35.0	44.2	52.8	54.3	45.0	42.7	46.7	47.3
	1983-84		30.1	44.1	45.1	47.4	40.5	42.9	37.6	38.8
	1982-83		29.3	35.8	44.0	46.3	38.8	40.9	41.7	42.2
LEE	1984-85	74.3	21.5	49.8	24.3	25.4	25.6	32.6	37.8	35.1
	1983-84		25.9	44.5	29.8	22.2	26.6	32.6	27.5	34.8
	1982-83		14.5	33.0	19.8	14.4	16.8	16.3	16.4	26.8
LEXINGTON 01	1984-85	12.1	62.0	56.1	69.2	71.7	68.7	72.4	69.6	70.1
	1983-84		54.8	50.4	63.3	62.8	62.0	71.7	63.3	66.0
	1982-83		59.3	54.8	65.1	62.4	62.6	60.6	65.8	69.0
LEXINGTON 02	1984-85	17.5	53.1	50.3	62.4	68.1	61.5	53.3	62.7	66.5
	1983-84		51.3	50.1	57.5	61.3	57.5	53.1	55.5	56.5
	1982-83		44.9	48.8	51.9	52.9	50.5	51.8	53.8	54.9
LEXINGTON 03	1984-85	35.4	40.8	44.4	48.0	59.4	46.8	52.8	55.3	56.1
	1983-84		33.0	37.3	38.3	50.5	41.5	42.9	46.8	47.4
	1982-83		31.5	36.0	33.9	43.9	34.8	32.3	41.6	46.4
LEXINGTON 04	1984-85	32.6	56.0	59.5	59.5	56.2	59.0	61.8	58.9	61.3
	1983-84		47.0	55.8	50.6	54.0	51.5	42.8	47.4	60.6
	1982-83		42.5	49.1	42.0	27.7	37.5	51.8	51.4	54.8
LEXINGTON 05	1984-85	4.3	74.6	63.4	78.3	81.4	81.5	72.2	80.1	80.8
	1983-84		73.1	62.7	74.9	79.2	79.2	72.0	74.0	80.6
	1982-83		69.1	61.6	75.0	76.0	76.2	70.6	72.9	77.1
MARION 01	1984-85	52.1	40.5	50.1	56.8	52.3	48.0	52.9	51.0	52.3
	1983-84		35.5	44.5	49.8	42.3	46.0	43.0	46.8	52.0
	1982-83		34.8	43.3	45.5	45.6	39.5	40.8	45.7	46.1
MARION 02	1984-85	66.6	32.9	43.7	43.3	47.3	39.4	43.1	44.6	52.2
	1983-84		27.5	44.2	33.7	42.3	33.3	33.3	37.8	41.0
	1982-83		16.3	30.2	17.8	27.7	16.8	21.1	19.0	29.0
MARION 03	1984-85	91.3	11.8	16.2	19.3	11.4	12.3	16.6	18.8	24.8
	1983-84		8.3	27.5	17.5	12.5	8.5	17.2	14.3	24.9
	1982-83		7.5	19.0	16.0	9.5	8.0	13.2	13.9	21.0

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
MARION 04	1984-85	65.2	23.0	24.2	30.0	35.0	27.0	33.0	59.3	35.3
	1983-84		18.0	43.6	26.0	29.0	24.0	26.3	58.8	39.0
	1982-83		20.2	52.0	19.5	21.5	17.5	20.7	65.9	33.0
MARLBORO	1984-85	61.9	25.2	31.4	33.3	32.6	30.0	26.2	37.8	35.1
	1983-84		16.3	36.9	26.1	20.5	21.4	25.6	22.6	28.2
	1982-83		15.2	30.4	23.8	22.8	19.1	21.0	21.6	27.4
MCCORMICK	1984-85	69.1	14.3	30.9	21.5	22.3	17.5	20.7	26.8	34.7
	1983-84		14.7	31.1	22.7	29.0	19.0	20.7	27.0	31.0
	1982-83		9.7	21.5	16.5	21.1	13.0	15.8	15.9	23.9
NEWBERRY	1984-85	38.9	46.0	55.6	69.6	56.4	60.2	61.7	55.1	65.6
	1983-84		39.0	50.4	51.3	48.8	44.0	42.7	46.0	51.7
	1982-83		37.7	48.5	51.3	46.1	45.7	40.9	42.3	51.2
OCONEE	1984-85	26.2	52.6	50.3	63.3	55.9	57.8	53.1	62.6	65.7
	1983-84		47.8	44.1	52.4	49.2	50.9	43.3	54.5	61.2
	1982-83		49.3	43.1	58.1	47.9	56.2	41.2	54.5	60.4
ORANGEBURG 01	1984-85	66.6	17.7	36.7	31.9	34.6	24.8	43.2	23.1	35.1
	1983-84		13.3	20.1	16.5	14.3	15.0	21.2	18.0	28.0
	1982-83		14.8	24.0	24.3	28.3	17.0	24.9	22.3	31.3
ORANGEBURG 02	1984-85	74.7	18.0	37.0	27.3	23.3	24.0	26.3	27.4	42.6
	1983-84		13.0	31.4	11.7	19.7	12.0	17.2	17.4	31.0
	1982-83		7.3	14.6	9.1	13.0	7.0	13.2	12.3	21.2
ORANGEBURG 03	1984-85	79.4	23.9	44.0	36.2	46.0	32.0	32.6	26.7	39.3
	1983-84		19.6	44.1	33.0	30.6	25.5	21.5	23.3	35.2
	1982-83		8.6	19.4	15.3	13.3	10.6	15.7	15.8	21.0
ORANGEBURG 04	1984-85	43.8	46.2	55.9	55.2	49.0	51.8	43.4	59.4	65.7
	1983-84		38.5	56.2	47.3	47.0	45.0	42.9	51.1	46.9
	1982-83		29.8	49.1	31.5	38.0	29.2	25.2	41.7	38.1
ORANGEBURG 05	1984-85	65.9	25.4	49.5	29.3	31.0	26.5	32.7	32.7	38.8
	1983-84		19.0	44.3	21.4	19.5	20.0	25.6	23.4	34.6
	1982-83		21.9	36.4	23.8	20.9	22.1	25.1	26.8	35.2
ORANGEBURG 06	1984-85	63.3	26.0	44.3	53.7	25.3	35.0	26.0	33.0	35.3
	1983-84		16.5	18.0	22.0	24.0	21.5	17.3	22.7	31.0
	1982-83		6.3	12.3	7.8	14.8	4.3	15.9	12.1	21.0
ORANGEBURG 07	1984-85	90.9	17.5	44.3	23.5	22.0	19.0	21.1	26.9	34.7
	1983-84		8.0	31.0	17.5	11.4	10.5	20.9	13.9	19.3
	1982-83		5.8	14.7	11.3	7.9	7.0	12.9	11.7	20.7

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

DISTRICT	YEAR	1984-85[a] % FREE LUNCH	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
ORANGEBURG 08	1984-85	51.1	51.0	63.0	59.0	51.8	49.3	53.1	58.7	56.0
	1983-84		41.3	50.0	53.0	49.0	51.0	52.8	47.4	46.8
	1982-83		33.8	43.0	43.0	40.0	38.0	31.8	32.3	38.0
PICKENS	1984-85	18.7	54.2	56.2	65.9	59.3	62.2	61.6	62.7	66.3
	1983-84		53.8	56.0	65.6	58.5	61.2	53.4	62.5	69.5
	1982-83		49.8	49.4	58.0	51.2	56.0	51.9	58.2	64.7
RICHLAND 01	1984-85	51.7	35.2	49.8	45.7	42.3	41.4	43.2	43.0	46.9
	1983-84		33.1	44.3	42.5	40.1	38.9	42.6	42.5	46.9
	1982-83		27.4	36.5	35.9	34.6	32.7	31.5	36.6	41.7
RICHLAND 02	1984-85	17.1	62.4	62.6	70.1	72.1	71.3	62.0	66.9	73.8
	1983-84		61.5	56.0	66.3	68.2	67.0	61.8	67.0	73.9
	1982-83		53.8	49.3	54.4	62.4	57.4	52.1	58.1	65.1
SALUDA	1984-85	45.9	47.2	62.8	56.8	64.5	57.8	53.0	63.2	61.0
	1983-84		42.5	49.6	47.5	54.0	49.0	52.5	55.1	55.7
	1982-83		31.7	43.5	35.0	45.9	34.3	32.2	42.0	42.3
SPARTANBURG 01	1984-85	24.1	47.3	44.4	57.1	61.3	54.2	53.0	62.8	65.8
	1983-84		41.7	37.5	44.5	51.6	45.3	52.6	55.0	56.3
	1982-83		39.7	35.8	41.3	40.8	42.4	40.6	50.6	50.7
SPARTANBURG 02	1984-85	17.8	55.1	50.4	64.5	62.6	62.3	61.8	65.0	69.5
	1983-84		45.6	44.2	55.3	54.0	54.6	52.8	55.2	56.0
	1982-83		43.6	36.3	53.0	57.9	50.8	41.1	53.5	55.4
SPARTANBURG 03	1984-85	29.0	51.0	43.7	58.7	56.2	57.8	61.6	59.5	65.6
	1983-84		44.3	37.3	50.8	44.9	45.4	53.0	54.5	56.2
	1982-83		33.9	35.5	31.5	44.2	38.0	40.7	46.3	48.5
SPARTANBURG 04	1984-85	29.2	47.8	50.1	51.7	59.3	51.1	53.3	59.4	60.8
	1983-84		38.0	49.6	41.7	52.3	41.0	43.5	51.2	47.4
	1982-83		41.3	48.8	44.3	47.8	46.8	41.2	50.9	54.6
SPARTANBURG 05	1984-85	21.1	41.8	44.0	40.4	46.8	41.3	33.4	50.8	51.9
	1983-84		43.5	44.3	45.5	42.2	43.6	33.4	46.6	46.7
	1982-83		41.7	42.9	46.2	48.3	45.9	40.8	50.6	54.8
SPARTANBURG 06	1984-85	18.2	49.8	44.4	54.2	54.1	54.4	52.9	55.0	51.7
	1983-84		46.1	44.2	53.4	51.8	53.8	52.6	51.2	56.1
	1982-83		49.6	48.5	53.4	51.2	53.6	51.8	52.7	59.6
SPARTANBURG 07	1984-85	44.2	46.1	50.4	59.6	66.4	59.8	61.6	54.9	61.1
	1983-84		43.1	44.5	52.2	58.5	51.4	52.9	54.6	58.4
	1982-83		37.4	43.1	46.1	52.7	45.9	41.2	46.3	55.1

[a]The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

CTBS/U MEDIAN NATIONAL PERCENTILES
ALL STUDENTS
GRADE 10

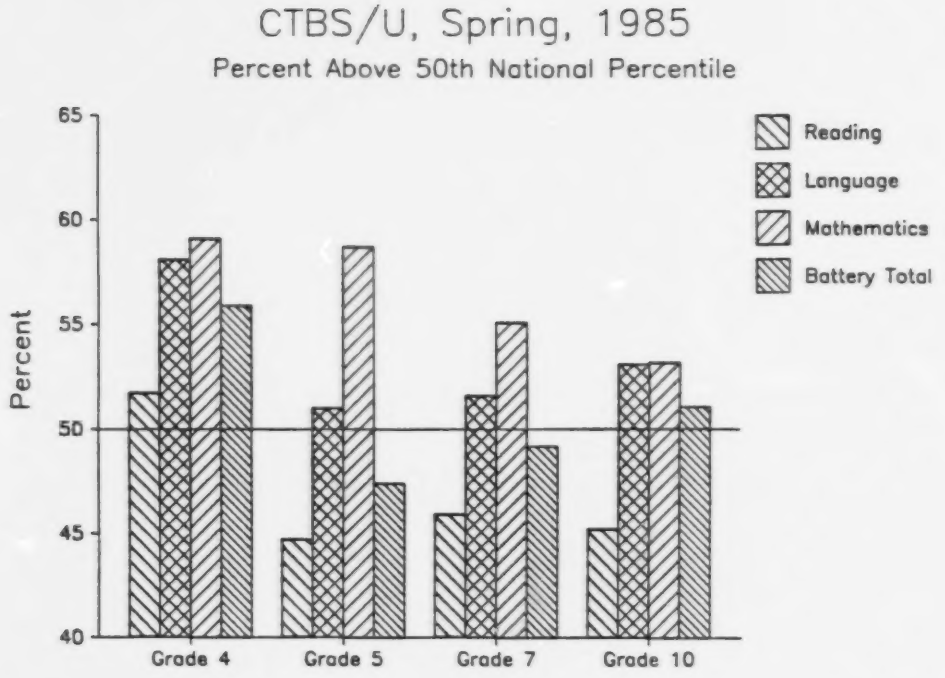
DISTRICT	YEAR	1984-85 % FREE LUNCH[a]	READING	SPELLING	LANGUAGE	MATHEMATICS	BATTERY TOTAL	REFERENCE SKILLS	SCIENCE	SOCIAL STUDIES
SUMTER 02	1984-85	54.4	36.5	44.3	39.7	45.1	39.3	42.9	43.0	47.1
	1983-84		23.3	31.5	29.5	28.7	26.1	32.6	27.3	35.4
	1982-83		14.6	29.7	18.0	17.0	14.9	20.9	19.1	27.4
SUMTER 17	1984-85	52.5	43.1	49.6	50.8	51.8	48.3	52.5	54.7	55.5
	1983-84		38.5	44.4	40.0	42.2	40.6	42.8	47.3	52.4
	1982-83		28.5	42.7	33.8	38.9	32.8	31.7	36.6	38.4
UNION	1984-85	37.2	35.7	49.5	51.6	56.3	46.0	33.4	43.5	47.3
	1983-84		31.9	43.8	45.1	52.2	41.9	32.9	42.9	43.5
	1982-83		27.1	42.7	34.6	46.0	34.8	25.1	37.2	38.5
WILLIAMSBURG	1984-85	83.1	21.1	37.1	33.3	26.5	26.1	24.3	27.4	35.3
	1983-84		15.6	30.9	20.2	16.7	16.1	20.6	18.9	28.0
	1982-83		13.9	29.7	18.3	15.8	14.4	16.2	18.8	26.7
YORK 01[b]	1984-85	33.6	33.9	55.7	45.0	57.7	42.4	35.2	.	.
	1983-84		57.0	68.4	50.3	62.7	59.0	52.8	54.5	56.3
	1982-83		24.4	43.2	33.0	44.0	31.0	32.1	37.0	37.9
YORK 02	1984-85	18.4	49.5	44.0	59.5	56.3	56.9	53.1	59.2	68.0
	1983-84		38.8	49.8	47.8	57.5	43.5	43.4	51.3	55.9
	1982-83		39.5	36.1	51.0	52.6	44.4	32.4	51.1	55.4
YORK 03	1984-85	25.7	44.2	44.4	54.6	59.4	54.0	43.5	55.3	56.0
	1983-84		46.1	44.2	50.4	58.7	53.8	43.4	58.5	60.5
	1982-83		36.3	42.7	44.1	46.4	43.4	40.5	50.9	54.6
YORK 04	1984-85	15.0	62.1	50.3	69.8	72.5	71.9	61.8	69.7	74.4
	1983-84		53.8	49.7	57.0	58.8	56.8	61.6	62.8	60.9
	1982-83		53.8	49.1	57.5	61.7	55.0	51.7	57.9	54.6

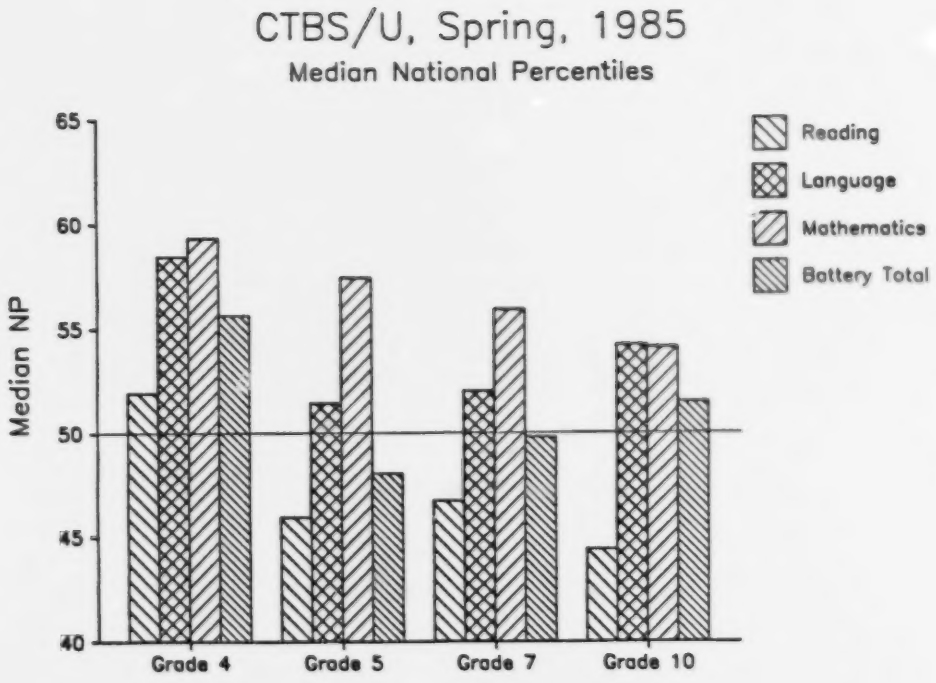
[a] The district percent free lunch is based on the number eligible for free lunch divided by the average daily membership. If all students in a district are eligible for free lunch, the percentage could exceed 100 as absenteeism lowers the average daily attendance.

[b] Based on CTBS Form V test scores. Science and Social Studies are not tested in Form V.

APPENDIX F

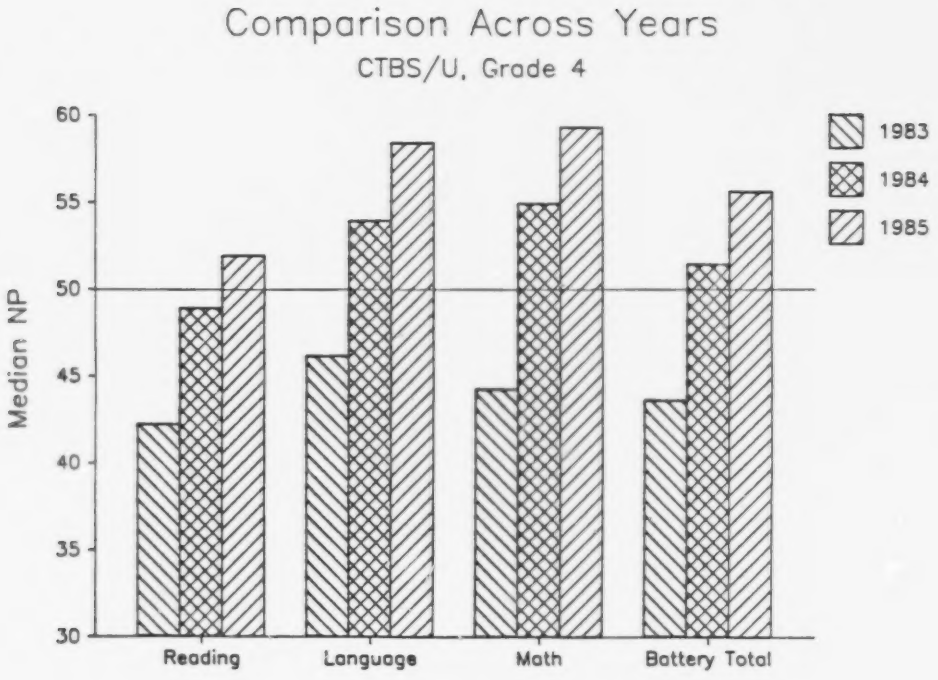
COMPARISON ACROSS SKILL AREAS
ALL GRADES

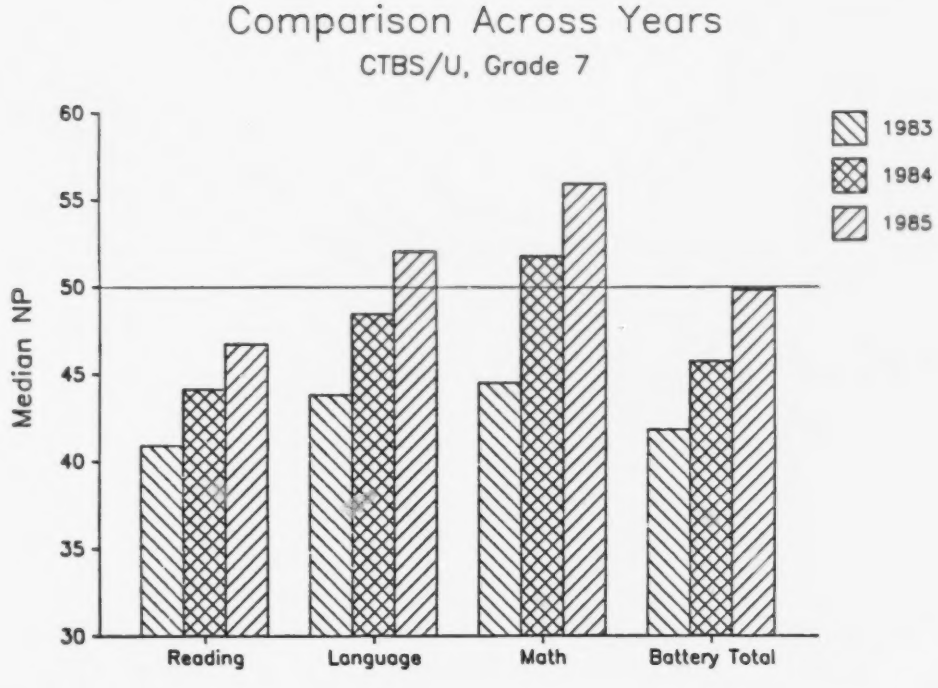

CTBS/U, Spring, 1985
Percent Above 50th National Percentile
Percent
65
60
55
50
45
40
Grade 4
Grade 5
Grade 7
Grade 10
Reading
Language
Mathematics
Battery Total

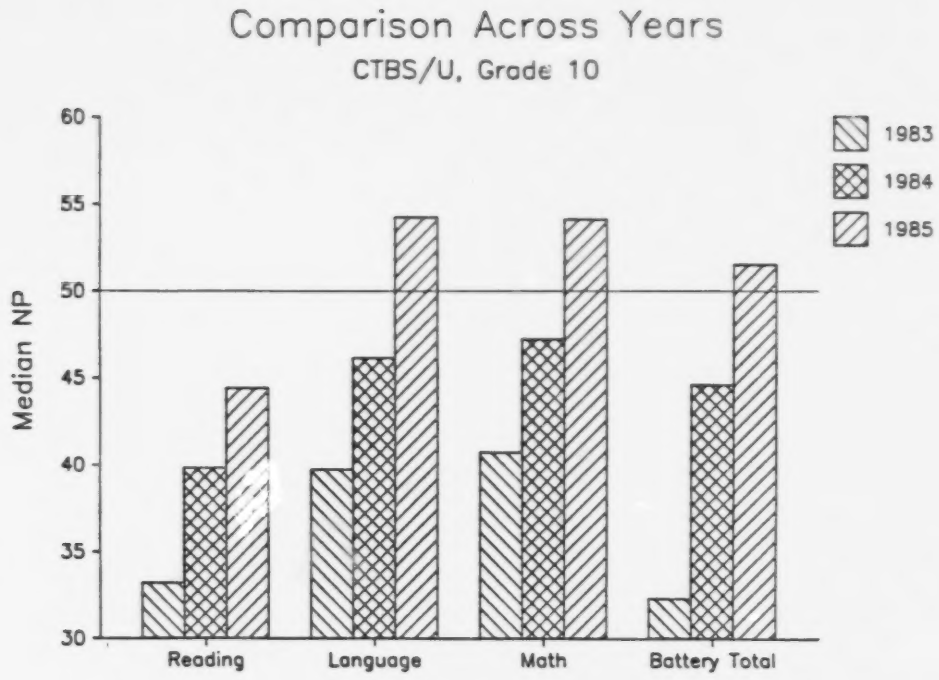

CTBS/U, Spring, 1985
Median National Percentiles
Median NP
65
60
55
50
45
40
Grade 4
Grade 5
Grade 7
Grade 10
Reading
Language
Mathematics
Battery Total

APPENDIX G

COMPARISON ACROSS YEARS
MEDIAN NATIONAL PERCENTILES
GRADES 4, 7, AND 10


Comparison Across Years
CTBS/U, Grade 4
Median NP
60
55
50
45
40
35
30
Reading
Language
Math
Battery Total
1983
1984
1985


Comparison Across Years
CTBS/U, Grade 7
Median NP
60
55
50
45
40
35
30
Reading
Language
Math
Battery Total
1983
1984
1985

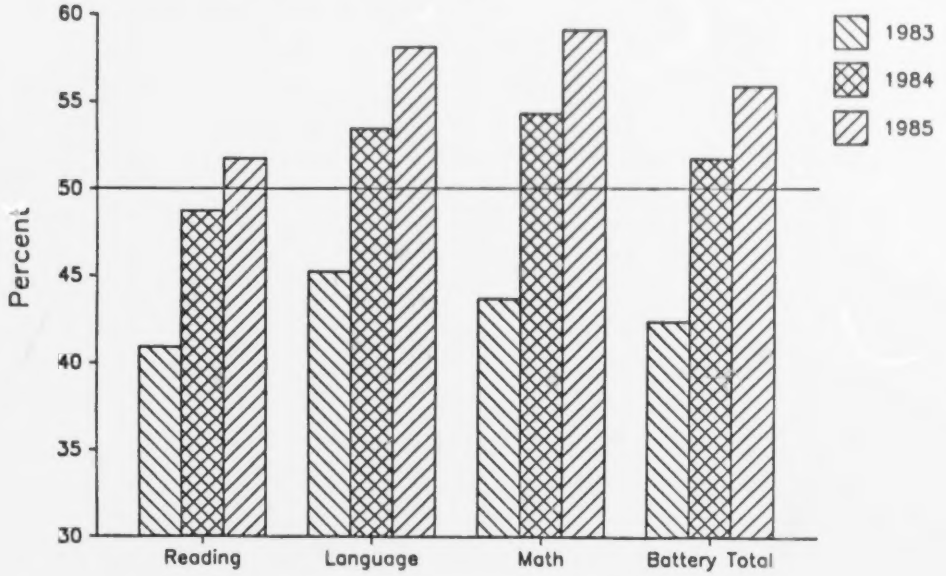

Comparison Across Years
CTBS/U, Grade 10
Median NP
60
55
50
45
40
35
30
Reading
Language
Math
Battery Total
1983
1984
1985

APPENDIX H

COMPARISON ACROSS YEARS
PERCENT ABOVE 50TH NATIONAL PERCENTILE
GRADES 4, 7, AND 10

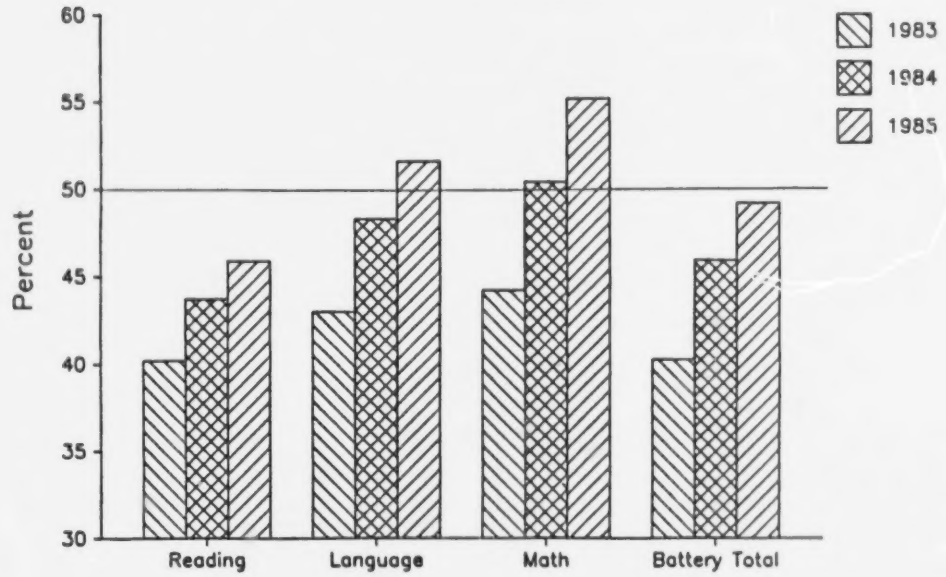
Comparison of 1983, 1984 and 1985 CTBS/U

Percentages Above 50th National Percentile (Grade 4)



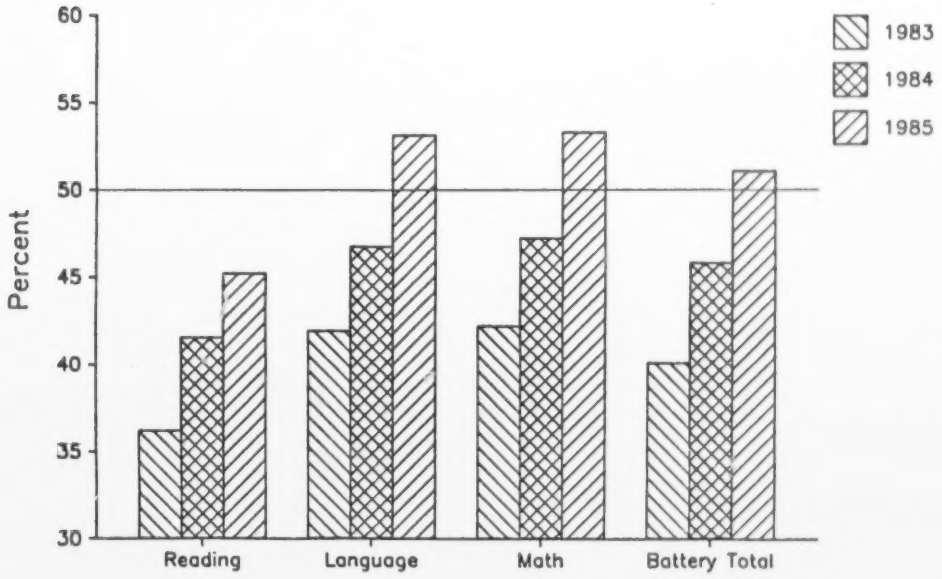
Comparison of 1983, 1984 and 1985 CTBS/U

Percentages Above 50th National Percentile (Grade 7)



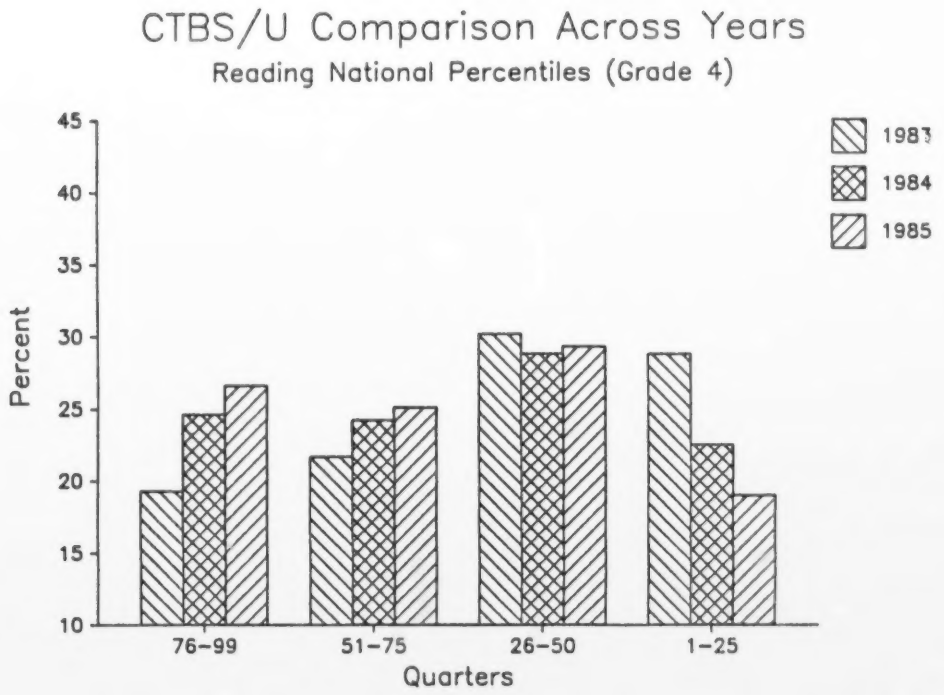
Comparison of 1983, 1984 and 1985 CTBS/U

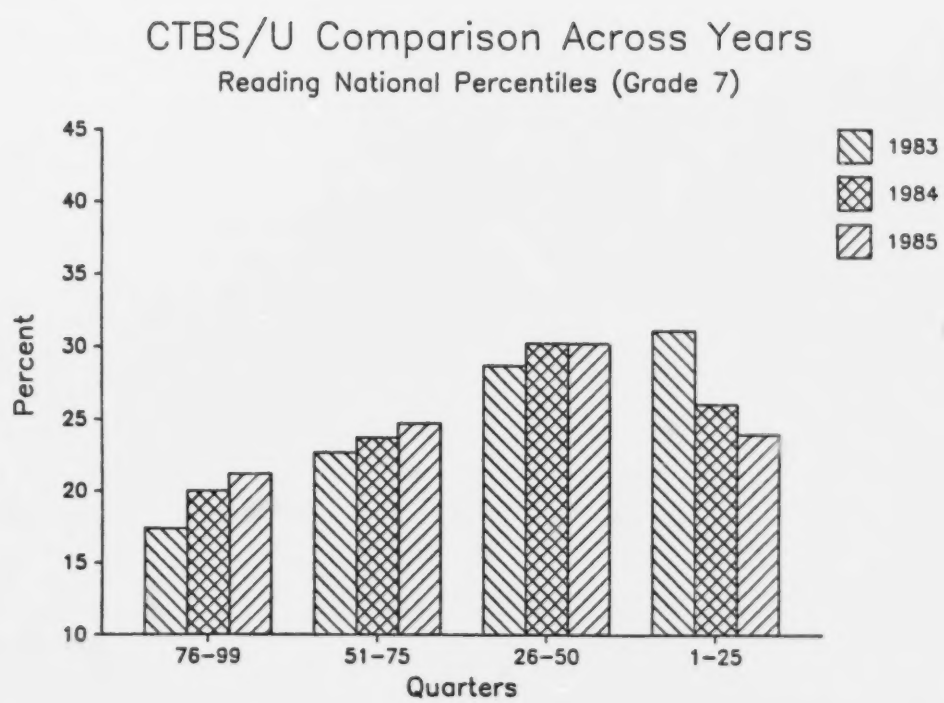
Percentages Above 50th National Percentile (Grade 10)



APPENDIX I

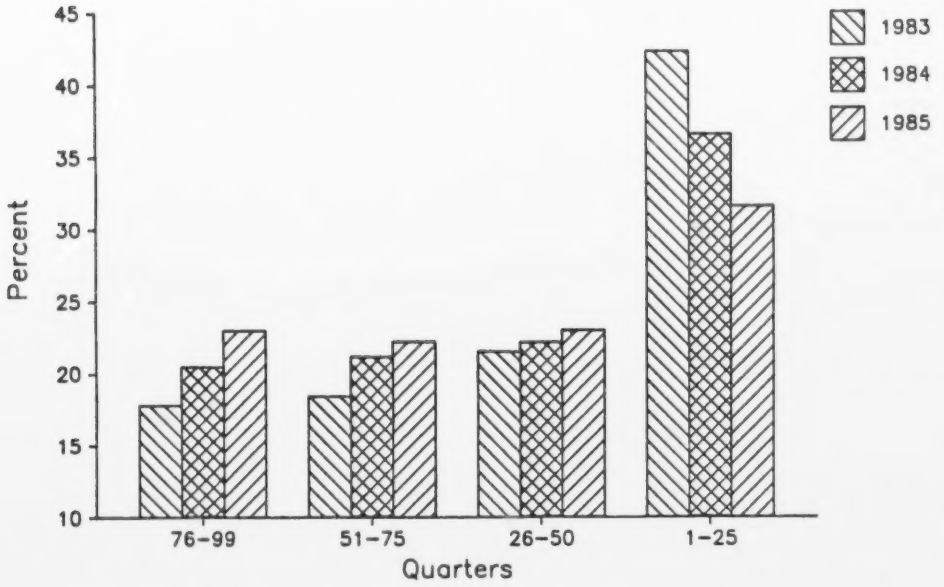
COMPARISON ACROSS YEARS
PERCENTILES IN EACH NATIONAL QUARTER
GRADES 4, 7, AND 10


CTBS/U Comparison Across Years
Reading National Percentiles (Grade 4)
1983
1984
1985
Percent
45
40
35
30
25
20
15
10
76-99
51-75
26-50
1-25
Quarters


CTBS/U Comparison Across Years
Reading National Percentiles (Grade 7)
1983
1984
1985
Percent
45
40
35
30
25
20
15
10
76-99
51-75
26-50
1-25
Quarters

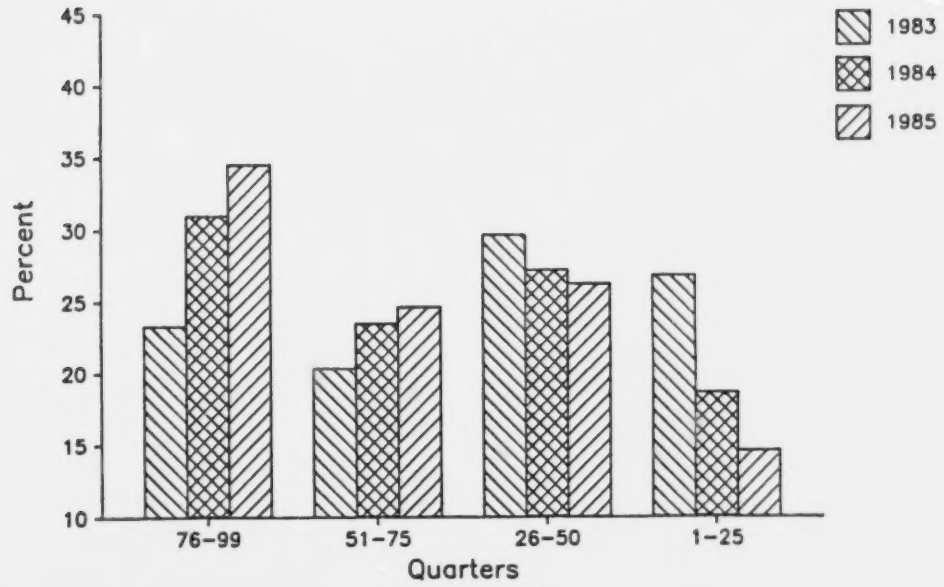
CTBS/U Comparison Across Years

Reading National Percentiles (Grade 10)



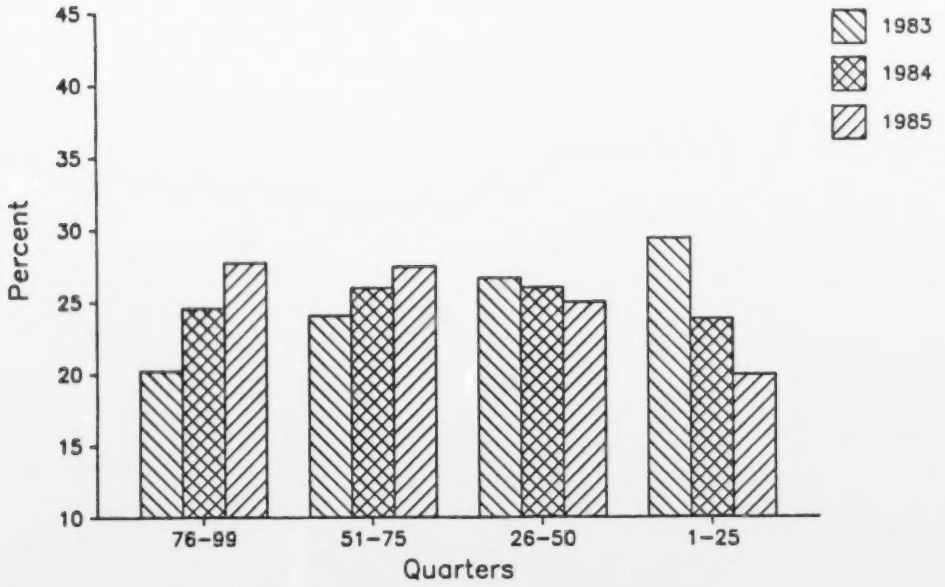
CTBS/U Comparison Across Years

Math National Percentiles (Grade 4)



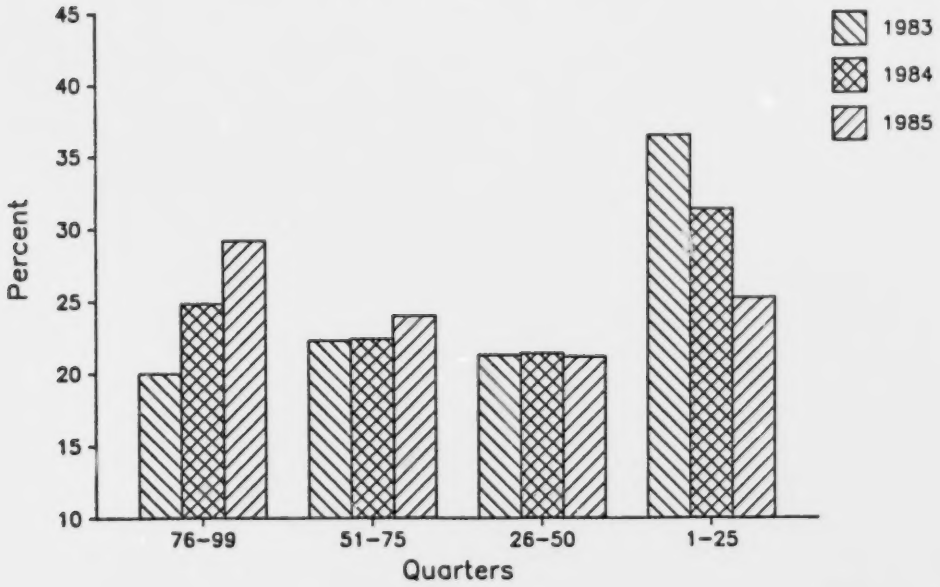
CTBS/U Comparison Across Years

Math National Percentiles (Grade 7)



CTBS/U Comparison Across Years

Math National Percentiles (Grade 10)

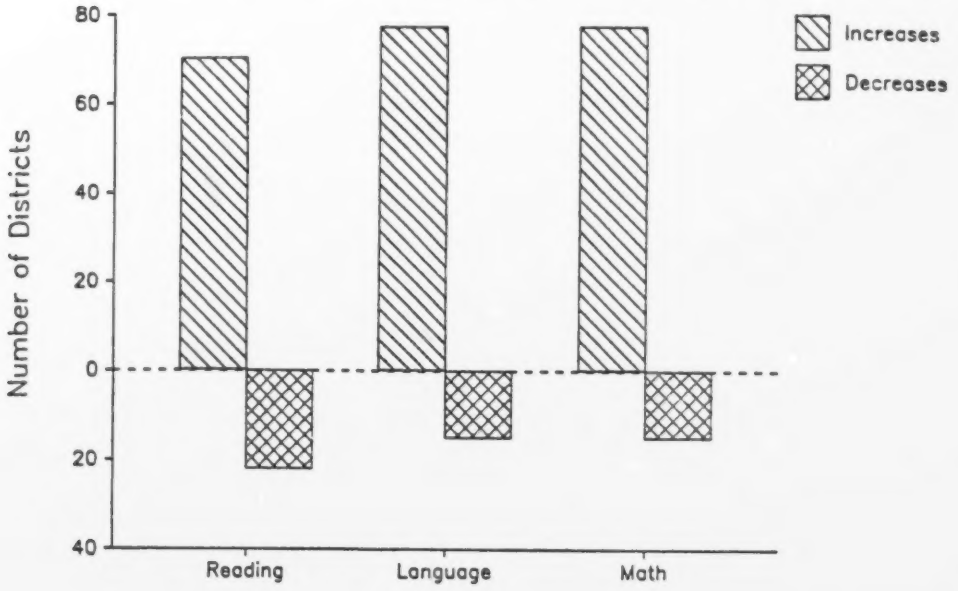


APPENDIX J

NUMBER OF DISTRICTS SHOWING INCREASES AND DECREASES (1984-1985)
PERCENTAGE OF STUDENTS ABOVE NATIONAL AVERAGE
GRADES 4, 7, AND 10

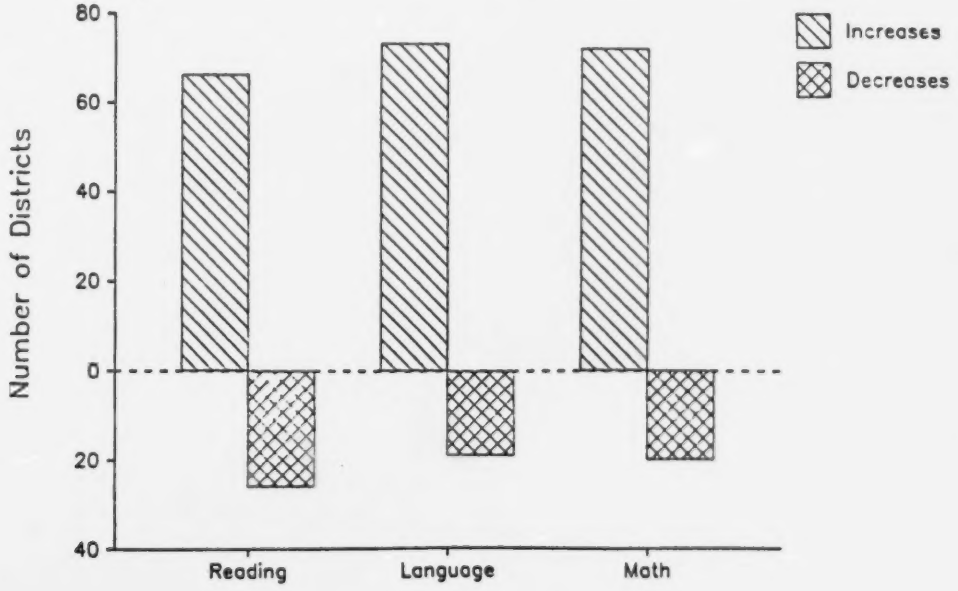
Percentage of Students Above National Average

Increases & Decreases on CTBS/U Grade 4 (1984–1985)



Percentage of Students Above National Average

Increases & Decreases on CTBS/U Grade 7 (1984–1985)



Percentage of Students Above National Average

Increases & Decreases on CTBS/U Grade 10 (1984–1985)